		Course	outcome list 2021-22
		Depar	rtment of English
Class	Sem	Course Ttitle	Course Outcome
F.Y.B.A.	I/II	Communication Skills in English	i. The learners will learn to understand and interpret any text they are reading from different perspectives
		Course Code: UACS101/UACS20 1	ii. The interest of learners in listening to and watching good quality audio and visual media will be aroused.
			iii. Learners will acquire proficiency in the skills of listening, speaking, reading and writing that will help them meet the challenges of the world.
			iv. The learners will develop good oral and written skills of communication in the English language.
F.Y.B.A.	I/II	Optional English (Introduction to Prose and Fiction)	i. To develop passion for reading literary works amongst students
		Course Code: UAENG101/UAEN G201	ii. To make learners at ease in the process of appreciation of literature
			iii. To enable learners to understand and analyse selected stories, prose, fiction and non-fiction masterpieces
			iv. To imbibe the underlying philosophy and values reflected in literature
			v. To develop sensitivity to nature and understand the relationship between human beings and environment
S.Y.B.A.	III/IV	Optional English II (Introduction to Drama)	By the end of the course, a learner will:
		Course Code: UAENG301/UAEN G401	i. develop interest and passion for drama (and theatre).
			ii. be familiarized with the salient elements and characteristics of drama.
			iii. be able to identify the different forms and types of drama.
			iv. be capable to identify the various trends and characteristics of significant dramatic movements through the representative dramas.
			v. be equipped with the tools and techniques to critically appreciate drama.
			vi. imbibe human values reflected in the selected plays.

			_
			vii. justify that drama is reflection / representation of life.
			viii. develop analytical skills and critical thinking through close reading of the representative dramas.
S.Y.B.A.	III/IV	Optional English III (Introduction to Poetry)	By the end of the course, a student should develop the ability to:
		Course Code: UAENG302/UAEN G402	i. Identify different genres and forms of poetry
			ii. Identify poetic technique, style and rhetorical devices used in poetry
			iii. Critically appreciate poems by separating various component parts and investigating the relationship of the parts to the whole
			iv. Demonstrate understanding of wide range of poems from different historical periods, written in a wide range of forms, styles and subject matter
			v. Identify the major poets of world literature and define the importance of their works
			vi. Enhance their cultural sensitivity through reading of representative poems from diverse cultural- context
T.Y.B.A.	V/VI	16th to 18th Century English Literature	i. To understand the distinctive features of English literature of the 16 th , 17 th and 18 th centuries
		Course Code: UAENG501/UAEN G601	ii. To comprehend how background influences shaped the writer's thinking.
			iii. To recognize and appreciate the literary masters who dominated the scene.
			iv. To grasp the different writing styles that each age adopted.
T.Y.B.A.	V/VI	Literary Criticism	After completion of the course, students are expected to be able to:
		Course Code: UAENG502/UAEN G602	i. use some important critical terms
			ii. become aware the nature and function of literature and criticism
			iii. impart the technique of close reading of literary texts

			iv. understand the various literary theories and critical approaches
			v. be familiar with the tenets of practical criticism
T.Y.B.A.	V/VI	Grammar and the Art of Writing	After the completion of the course, students are expected to be able to:
		Course Code: UAENG503A/UAE NG603A	i. Gain a basic understanding of phonetics, morphology and word transformation
			ii. Have improved speaking skills iii. Have developed adequate knowledge of the rules of grammar, grammatical analysis and sentence transformation
			iv. Write effectively in various domains.
T.Y.B.A.	V/VI	19th Century English Literature	After completion of the course, students are expected to be able to:
		Course Code: UAENG504/UAEN G604	i. To view literary works in their dynamic interface with the background
			ii. To understand the literature of the 19 th century as a complex outcome of artistic, intellectual and socio-political cross-currents
			iii. To appreciate poetry as mirroring private personality, protest and subsequently, public concerns
			iv. To view the development of the Victorian Novel as informed by Victorian morality as well as by larger democratic processes
			v. To contextualize the impulses behind the significant emergence of women writing in the 19 th century
T.Y.B.A.	V/VI	20th Century British Literature	After completion of the course, students are expected to be able to:
		Course Code: UAENG505/UAEN G605	i. Students will be equipped with comprehensive understanding of literary genres, trends and movements in 20 th Century British Literature; thereby, enabling them to understand the valuable co –relation between the socio- cultural, economic and historical contexts; behind the literary production.
T.Y.B.A.	V/VI	Drama and Theatre	After completion of the course, students are expected to be able to:

		T	T
		Course Code: UAENG506B/UAE NG606B	i. Analyse the social and artistic movements that have shaped theatre and drama.
		NGOOOD	Apply discipline-specific skills to the creation of drama.
			iii. Analyze the difference between the concepts of drama and theatre.
			iv. Demonstrate knowledge of the history of drama and theatre as a literature and performing art.
F.Y.B.Co m.	I/II	Business Communication	By the end of the course, the learner should:
		Course Code: UABCOMFSI/ UABCOMFSII	i. Use communication skills effectively.
			ii. Develop confidence and positive attitude.
			iii. Understand social responsibilities and significance of business ethics.
			iv. Display the ability to express oneself through interpersonal and group interactions.
			v. Acquire technology enabled communication.
	_	Department	t of Rural Development
Class	Sem	Subject	Course outcome
F.Y.B.A	Sem I	Introduction to Rural Development	Aware about social problems Knowledge about rural society
F.Y.B.A.	Sem II	Issues related to rural development	Aware about social problems, traditions, obstacles in development Awareness about Grampanchayat
S.Y.B.A	Sem III	Rural administration	Understand Rural Development Govt. Machinery
S.Y.B.A	Sem IV	Laws related to rural development	Understand different land laws
S.Y.B.A	Sem III	Rural Society	Understand rural society
S.Y.B.A	Sem IV	Rural Development strategies	Understand rural society
T.Y.B.A.	Sem V/ VI	Agriculture and its significances in rural development	Awareness about agriculture problems Knowledge about different Govt. machinery of agriculture
	1		<u>_</u>

T.Y.B.A.	Sem V/ VI	Rural Marketing and Finance	Knowledge about rural marketing agriculture marketing Develop local leadership How democracy is grown
T.Y.B.A.	Sem V/ VI	Voluntary Social work	Knowledge about professional social work Skills and techniques of social work
T.Y.B.A.	Sem V/ VI	Professional social work	Awareness about social work Social welfare case work, group work, social research etc
T.Y.B.A.	Sem V/ VI	Rural resource management	Awareness about rural research
T.Y.B.A.	Sem V/ VI	Emerging issues in rural development	Knowledge about rural imbalance Set, pollution
		Depart	ment of Commerce
Class		Subject	Identified quantifiable course outcome
F.Y.B.Co m. (Sem	Sem I	Commerce I	Learners are able to understand various concept of business

	Department of Commerce			
Class		Subject	Identified quantifiable course outcome	
F.Y.B.Co m. (Sem I)	Sem I	Commerce I	Learners are able to understand various concept of business	
S.Y.B.Co m. (Sem III)	Sem III	Accountancy & Financial management III	Student will able to understand analysis how piecemeal distribution of cash after dissolution of partnership firm	
S.Y.B.Co m. (Sem III)	Sem III	Advertising I	Learners are able to develop skills required for career in advertising	
T.Y.B.Co m. (Sem V)	Sem V	Cost Accounting	Learners are able to understand and solve problem on cost Sheet	
T.Y.B.Co m. (Sem V)	Sem V	Commerce V	Learners are able to prepare the skill sets required for a career in marketing	
S.Y.B.A. (Sem III)	Sem III	Travel & Tourism management I	Student will able to understand types and impacts of tourism	
F.Y.B.Co m. (Sem II)	Sem II	Commerce II	Learners are able to understand various aspects of E-Commerce	
S.Y.B.Co m. (Sem IV)	Sem IV	Accountancy & Financial management IV	Student will able to understand after incorporation and how allocated income & expenses	
S.Y.B.Co m. (Sem IV)	Sem IV	Advertising II	Learners are able to understand media in advertising	

T.Y.B.Co m. (Sem VI)	Sem VI	Cost Accounting	Learners are able to understand and solve problem on Contract costing
T.Y.B.Co m. (Sem VI)	Sem VI	Commerce VI	Develop an understanding of the importance of Human relations
S.Y.B.A. (Sem IV)	Sem IV	Travel & Tourism management II	Learners are able to understand planning and organization about tourism
F.Y.B.Co m. (Sem I)	Sem I	Accountancy & Financial management I	Learner understand the difference between capital & revenue expenditure and receipt
S.Y.B.Co m. (Sem III)	Sem III	Management Accounting	Student will able to understand Balance sheet ratio, revenue ratio and combined ratio.
S.Y.B.Co m. (Sem III)	Sem III	Commerce III	Student will able to Aware about the functions of management
T.Y.B.Co m. (Sem V)	Sem V	Financial Accounting	Learners are able to understand why investments are made, types of investments, accounting for investments
T.Y.B.Co m. (Sem V)	Sem V	Direct Tax	Student will able to understand deduction from gross total income (S.80A,80C,80CCC,80D,80DD, 80E, 80U,80TT)
T.Y.B.Co m. (Sem V)	Sem V	Purchasing & Store Keeping I	Learners are able to understand the valuation of Stock.
F.Y.B.Co m. (Sem II)	Sem II	Accountancy & Financial management II	Learners are able to know concept of consignment, Procedure of consignment, accounting of consignment and stock valuation
S.Y.B.Co m. (Sem IV)	Sem IV	Auditing	Student will able to understand principles of auditing
S.Y.B.Co m. (Sem IV)	Sem IV	Commerce IV	Learners are able to understand various aspect of Financial System
T.Y.B.Co m. (Sem VI)	Sem VI	Financial Accounting	Learners are able to understand concept of amalgamation, Meaning of Purchase Consideration, Methods and AS-14

T.Y.B.Co	Sem VI	Indirect Tax	Student will able to understand eligibility for taking
m. (Sem			Input Tax Credit
VI)			
T Y B Co	Sem VI	Purchasing & Store	Learners are able to know concept of store keeping
m. (Sem	Sem vi	Keeping II	Learners are usic to know concept of store keeping
VI)		1 8	
		Depart	ment of Chemistry
Class		Subject	Identified quantable course outcome
F.Y.B.Sc. (SEM I)	Sem I	General Chemistry	Basic concept of Physical, Inorganic & Organic Chemistry
F.Y.B.Sc.	Sem I	General Chemistry	Fundamentals of kinetics, main group elements &
(SEM I)			stereochemistry
S.Y.B.Sc.	Sem III	General Chemistry	Concept of Sructure of atom, Thermodynamics &
(SEM III)			reactivity of organic compoubnds
S.Y.B.Sc.	Sem III	General Chemistry	Concept of Kinetics,P-Block elements & Carbonyl
(SEM III)			compounds
T.Y.B.Sc.	Sem V	Paper III Organic	Concept of Green chemistry & IUPAC
(SEM V)		Chemitry	Nomenclature
F.Y.B.Sc.	Sem I	General Chemistry	Basic concept of Physical, Inorganic & Organic
(SEMI)			Chemistry
(277.57)	~ .		
(SEM I)	Sem I	General Chemistry	Fundamentals of kinetics, main group elements & stereochemistry
S.Y.B.Sc.	Sem III	General Chemistry	Concept of Sructure of atom, Thermodynamics &
(SEMIII)	Sem m	General Chemistry	reactivity of organic compounds
(SEM III)	Sem III	General Chemistry	Concept of Kinetics, P-Block elements & Carbonyl
(SEWIII)	Selli III	General Chemistry	compounds
T.Y.B.Sc.	Sem V	Paper I (Physical	Introducing spectroscopic techniques like IR,
(Sem V)		Chemistry)	Microwave, Microwave. Understanding of Nuclear
			chemistry, surface chemistry and thermodynamics
T.Y.B.Sc.	Sem VI	Paper I (Physical	Introducing spectroscopic techniques like NMR,
(Sem VI)		Chemistry)	ESR, Understanding of renewable energy sources,
			quantum chemistry, polymer chemistry,
			electrochemistry.
F.Y.B.Sc.	Sem I	General Chemistry	Basic concept of Physical, Inorganic &
	Seni I		Date concept of 1 hysical, morganic &
			Organic Chemistry
(SEM I)	Sem I	General Chemistry	Fundamentals of kinetics, main group
(SEM I)	Seni I	General Chellistry	i undamentais of kinetics, main group

			alamanta & staraaahamistry
			elements & stereochemistry
S.Y.B.Sc.	Sem III	Analytical chemistry	Understanding method of analysis of
(SEM III)			sample,its procedure,possible errors
			ans problem solving skills
TVDC	Carr V	In a managine Claumintum.	T.14: C 4h
T.Y.B.Sc.	Sem v	Inorganic Chemistry	Identify the symmetry of molecule,
(SEM V)			Mo's Of the molecules.Understanding the
			concept of inner transition element and
			of Group 16&17.
T.Y.B.Sc.	Sem V	Drug and dyes	Understanding the basic concept of drugs,
(SEM V)			and dyes.Studying the synthesis of various
			drugs &dyes.Practising the structure of
			drugs and dyes
F.Y.B.Sc	Sem I	General	Basic concept of Physical, Inorganic & Organic Chemistry
S.Y.B.Sc	Sem III	Paper-III	Understanding method of analysis of
			sample,its procedure,possible errors
			ans problem solving skills
			was proorem sorving same
T.Y.B.Sc.	Sem V	Inorganic chemistry	Identify the symmetry of molecules, MO's of
1.1.D.5c.	Sem v	morganic enemistry	molecules
		Analytical Chemistry	Understanding method of analysis of
			sample,its procedure,possible errors
			ans problem solving skills
	T		rtment of History
FYBA	Sem I / II	History of Modern India	Knowledge of Modern Indian History.
			Knowledge of Freedom Movement in India.
			Development of Nationalism among the student.
			Awareness about social reforms among the student.

			Student will eligible for government service, can attempt competitive exams. E.g. IBPS, SSC, UPSC, MPSC, Railway recruitment and many others.
SYBA	Sem III / IV	Landmarks in World History, 1300 A.D1945 A.D.	Knowledge of various political devolvement of World from Medieval to Modern time.
			Understanding Freedom Movement of neighbouring countries.
			Knowledge of 1 st and 2 nd world war. Knowledge about International agencies like
	Sem III / IV	Ancient India from Earliest Times to 1000 A.D	League of Nation and UNO for peace. Student has encouraged to study sources of Ancient Indian History.
			Knowledge of the reach Indian culture.
			Knowledge of the Indian various dynasties.
			Student has encouraged visiting Ancient Indian
			Heritage.
			Students are Eager about Ancient Indian Literature.
			Knowledge of the history of South- east Asia during ancient period
TYBA	Sem V / VI	History of Medieval India (1000A.D – 1707A.D.	Student got knowledge of Turkish rule in India
			Students are aware the development of Socio- Economic, administrative and Cultural trends during the period of the Sultan's rule.
			Student got knowledge about History of South India and Deccan region.
			Students aware of the History of Mughal rulers.
			Nationalism develop among the students by studying rise of Maratha power.
			Students aware about religious tolerance of Mughal Period.
	Sem V	History of Modern Maharashtra	Knowledge of Modern Maharashtra History. Knowledge of freedom movement in Maharashtra
	Sem VI	Modern India (1857 – 1964)	Knowledge of Modern Indian History.
			Knowledge of Freedom Movement in India. Development of Nationalism among the student.

	T	T
		Awareness about social reforms among the student.
		Student will eligible for government service, can attempt competitive exams. E.g. IBPS, SSC, UPSC, MPSC, Railway recruitment and many others.
Sem V	Introduction to Archeology	Knowledge of Archaeology
Sem VI	Introduction to Museology & Archival science	Knowledge of Archaeology, heritage tourism, Museology, Library Sciences.
		Awareness about Carrier as a Historical Researcher.
		Awareness about Carrier as a Archaeologist after passing M.A. (Archaeology) and could contest the post of Archaeologist with the department of Archaeological Survey of India (ASI).
		Students are encouraged to visit modern Archives sites and use internet and digital libraries as modern tool of usage.
		Students are trained to write unknown authentic historical facts to help the society in terms of progress, growth and possible areas of improvement
Sem V/ VI	History of the Marathas	Develop nationalist approach among student.
		Knowledge of regional and local history.
		Knowledge of sources of Maratha History.
		Knowledge of society and culture in Maharashtra in the 18 th century.
Sem V	History of Contemporary World excluding Asia) (1945 -2000 A.D)	political condition after Second World war.
		Understanding concept of cold war.
		Knowledge of U.S. Foreign Policy.
Sem VI	History of Asia (1945 A.D. – 2000 A.D.)	Knowledge of international organization and their work.
		Understanding cold war with special reference with Asian countries.
Sem V/ VI	Research Methodology	Awareness about research methods in Histroy

			Create interest about research among the students.
		Danar	tment: Economics
Class	1	_	
FYBA	Sem I	Subject	Identified quantifiable course outcome
Sem I	Sem 1	Micro Economies - 1	This course is designed to make students aware of Macro economic terminologies and make them familier with Macro economic terms and concepts in order understand economics at aggregate level.
FYBA Sem II	Sem II	Micro Economics - II	This paper is aimed at giving supply side knowledge of Economics to the learner which will their knowledge about aspects of production, cost and revenue analysis, theories of distribution and market structure.
SYBA Sem III	Sem III	Macro Economics - II	This course is designed to make students aware of Macro economic terminologies and make them familier with Macro economic terms and concepts in order understand economics at aggregate level.
	Sem III	Public Finance - III	This paper deals with basic concepts which explain the need for government intervention. It exposes the students to public budget through issues of taxation, expenditure debt and concepts of deficits.
SYBA Sem IV	Sem IV	Macro Economics - II	
	Sem IV	Indian Economy - III	This paper deals with the nature sector wise composition of Indian Economy. The learners shall be able to understand the problems and prospects of Indian Economy. The content has also intended to orient the learners about the recent development of economy.
TYBA - Sem V	Sem V	Advanced Micro Economics - IV	The course is designed to provide sound training in microeconomic theory. Since students have already studied the perfect competition, the focus of this course is on the study of imperfect completion and general equilibrium and welfare economics.
	Sem V	Economics of Development - V	Enable students to applyand analyze issues in the development process. Students will be able to identify the issues related to growth and development. Students will able to understand the policy options and analyze the measures taken for the development of an economy.

	Sem V	Economics of Agriculture & Cooperation - VI Research Methodology - VII	The major aim of this paper is to understand the situation of agriculture sector in India and also to aware the students about the need of agriculture in today's context. The central focus of this course is an introductory study of the concepts, principles and methods of economic research. The course focuses on the logic of social science research and on practical problems of applying quantitative and qualitative methods in the process of formulating research questions. The primary goal is to strengthen student's critical thinking and reasoning skills at planning economic research and to enable them to communicate
	Sem V	Environmental Economics - VIII	The students will have a good understanding of contemporary envirnmental issues and their relation with economic development. The learner will be equipped to understand the methodologies and tools of valuating the environment. In the light of international environment agerements, the learner will be able undrestand the global approches and policy adopted by India to deal with environmental issues.
	Sem V	History of Economic Thoughts - IX	The very purpose of this course is to provide information about the biography and contribution of most influential economists who influenced the economic fraternity and to whom we are obliged for shaping up the economic thought process. Students will get information about the genesis of Economics and its modern scenario. Establish the co-relation of Economics and other subjects.
TYBA - Sem VI	Sem VI	Advanced Macro Economics - IV	This course introduces the students to formal modelling of a macroeconomic theory with analytical tools. It discusses goods market with fixed exchange rate, the money market, uncovered interest rate parity and the benefits and costs of fixed and flexible exchange rate
	Sem VI	International Economics - V	Students will be able to understand the trade theories and determinants of trade which helps them to analyze the international trade policies. Students will be able to understand the role of various international institutions and trade blocks and their approaches in framing the policies for trade.

	Sem VI	Economics of Agriculture & Cooperation - VI	This paper is designed for understanding the role of Cooperation in economic development to the students. It also helps to know the basic analysis of cooperation, cooperative credit structure, agro based industries and varios cooperative organizations in India.
	Sem VI	Research Methodology - VII	This paper provides an overview of the main methodological problems of quantitative and qualitative analysis, an introduction to hypothesis formulation, testing of hypotheses and illustrates the usage of different approaches and application of computers in recent empirical social research.
	Sem VI	Environmental Economics - VIII	Students are empowered about the environmental challenges and the need for environmental accounting. Develop understanding the policy measures to attain Sustainable Devvelopment Goals (SDGs).
	Sem VI	History of Economic Thoughts - IX	This paper is framed with the objective of making students aware of the varying phases of economic thoughts and development of that into economic scene. Students get familiarized with the leading Indian economists who significantly contributed to the stream of Indian economic thought.
FYBCom Sem I	Sem I / II	Business Economic - I	This paper provides an overall introduction to economics as dealing with the problems of allocation of scarce resources in optimum manner. It aims to build a familiarity with the basic tools of consumer and producer theory, the operation of markets and optimisation in an economic context. In order to explain economic issues and solutions in a practical manner, the concepts are to be discussed with case studies and numerical problems wherever applicable.
FYBCom Sem II		Business Economic - II	

SYBCom	Sem III	Business Economic	This course is an introduction to the basic analytical
Sem III	/ IV	- III	tools of macro economics to evaluate macro
			economic conditions such as inflation,
			unemployment and growth. It is designed to make
			system of overall economy understandable and
			relevant. The aim is to provide a clear explanation
			of many aspects of aggregate economic variables to
			inspire a consistent way of thinking about key
			macroeconomic phenomena. It intends to familiarize
			the commerce students with basic concepts of macroeconomics and with certain common features
			of economic occurrence in the real world.
			or economic occurrence in the rear world.
SYBCom		Business Economic	Public Finance Issues are central to economic and
Sem IV		- IV	Political discourse worldwide, as one of the primary
			functions of government is to generate resources
			from its people to spend money for improving the
			lives of its people. The primary objective of this course is to provide students with the tools to
			understand the underlying concepts and practical
			tradeoffs entailed in Public finance policy
			alternatives.
TYBCom		Business Economic	This course is designed for knowing the overall
Sem V	VI	- V	structure of Indian economy especially by taking
			into account social infrastrure development, agriculture, industry and services sector devlopment,
			banking sector reforms. It helps to overview about
			the developmental path of Indian Economy.
TYBCom		Business Economic	This paper mainly deals with the basic part of
Sem VI		- VI	international economics, balance of payment,
			significance of WTO in international trade,
			exchange rate regime and any other aspects of international economics. The students will be more
			benefited by taking the overall knowledge about
			international trade and practices.
Class			tment: Geography
F. Y. B.	Sem I	Subject Human Geography	Identified quantifiable course outcome Understand the need and imoprtance of Human
A. (Sem		Trainan Goography	Geography
I)			6-r-v
			Demonstrate and understand Map related concepts
F. Y. B.	Sem II	GEOGRAPHY OF	Understand the concept of Environment and their
A. (Sem		ENVIRONMENT	functionning in daily t life
II)			
	<u> </u>		Interpretation of thematic maps

S. Y. B.	Sem III	Geography of	To provide students an insight to the subject of
A. (Sem		Maharashtra	Geography of Maharashtra from the viewpoint of
III)			competitive examination as well as its application in
'			daily life.
			To acquaint students with different cartographic
CVD	G 177	C 1 CT "	skills
S. Y. B.	Sem IV	Geography of India	To analyze the relation between physical and man-
A. (Sem IV)			made environment of our country.
1 V)			To develop the cartographic skills
T. Y. B.		GEOGRAPHY OF	Understand the diffrence between rural settlements
A. (Sem		SETTLEMENTS	and urban settlements
V)			Walter Grant Control of Control o
,			Functuning of Various Settlements
		GEOGRAPHY OF	To understand overall potential of Maharashtra
		MAHARASHTRA	1
	Sem V / VI		Identified Various Resources in Maharashtra
		TOOLS AND	To Understand Map Basics and projection
		TECHNIQUES IN	
		GEOGRAPHY	
		FOR SPATIAL	
		ANALYSIS-I	
		(Practical)	
			To understand Indian Toposheets and Thematic
			Maps
T. Y. B.		ENVIRONMENTA	To Undertand various concepts and functioning of
A. (Sem		L GEOGRAPHY	Environment
VI)			
	Carr V	CEOCD A DUN OF	To Identify Environmental Challenges in India
		GEOGRAPHY OF	To Understand tourism and basic element of it.
	/ VI	TOURISM and RECREATION	
		RECKEATION	
	 		To Identify Potential Tourism Sectors in
			Maharashtra and anlysisis Tourism Policy
		TOOLS AND	To understand various stastical methods
		TECHNIQUES IN	
		GEOGRAPHY	
		FOR SPATIAL	
		ANALYSIS-II	
		(Practical)	
			0 1 15 15 1 1 2
EVDC	C T /	F 1	Sampling and Field work in Geography
FYBCom		Environmental	Understand basic component of environment and
(Sem -I)	II	Studies - I	man -environment interaction
	<u> </u>	<u>J</u>	

FYBCom		Environmental	Understand environmental problems associated
(Sem -II)		Studies - II	with agriculture and industrial development
SYBCom	Sem	Foundation Course	Know the forms of violation of human rights and
(Sem-III)	III/ IV	(FC)	disaster management
SYBCom		Foundation Course	Know the various modern technologies, its
(Sem-III)		(FC)	applications and misuses
SYBA	Sem III	Agriculture	To understand the physical and human factors
(Sem-III)		Geography- Papar - III	affecting agriculture and types of agriculture
SYBA	Sem IV		To know the nature and scope of tourism geography
(Sem-IV)		Tourism -Paper III	, to be able to mark the precise location of tourist centres on the map of India
TYBA	Sem V	Regional Planning	To understand the concept of planning and the
(Sem- V)		and Development- Paper -VII	region and its types
TYBA	Sem V	Geography of	to know the over exploitation of natural resources
(Sem- V)		Resources- Paper - VIII	and conservation measures
TYBA	Sem V	Geospatial	To make aware about QGis, to understand
(Sem- V)		Technology - Paper -IX	digitization process
TYBA		Economic	to know the economic activities and factor affecting
(Sem- VI)		Geography - Paper - VII	economic activities
TYBA		Biogeography -	To understand ecosystem and biogeographic
(Sem- VI)		Paper -VIII	processess
TYBA		Research	To understand the research process and to prepare
(Sem- VI)		Methodology in	questionnaire for data collection of a problem
		Geography - Paper- IX	
	I		artment: Botany
Class	G I/	Subject	Identified quantifiable course outcome
F.Y.B.Sc. (Sem	Sem I/	Plant Diversity-I	To Create avareness among student about ecosytem
I)&(SemI	111		
I) a (Sein			
-)			To develop plant knowledge among student
S.Y.B.Sc.	Sem	Plant Diversity-II	To Conserv biodiversity in Plant Students can
(Sem	III/ IV		identify some plants
III)(Sem			, i
IV)			
T.Y.B.Sc.		Plant Diversity-III	Student Can Identify Plant Resources.Student can
(Sem			identify bicrobial flora
V)(Sem			
VI)			

		Plant Diversity-IV	Student Can identify plant family.To devloped
	VI		knowledge of marphology
		Horticulture & Gardening-I	They Can make Garden Plant
		Horticulture & Gardening-II	Students Knows Allied Branches of Horticulture
F.Y.B.Sc. (Sem I)&(SemI I)	Sem I / II	Form & Function-I	Awareness Regarding conservation of natural resources
			Awareness regarding nature
S.Y.B.Sc. (Sem III)(Sem IV)	Sem III/ IV	Form & Function -II	acquired knowledge of cytogenetics & cromosomal Mutation
T.Y.B.Sc. (Sem V)(Sem VI)	Sem V/VI	Current Trends in Plant Sciences-I	acquired knowledge about Herbal cosmatics. Acured knowledge about different types of forest in India
		Form & Function-III	Awareness Regarding Environment. Sudents knows about organic pollutants
		Current Trends in Plant Sciences-II	Students knows about phytogeographical region in India
		Departi	ment: Mathematics
Class		Subject	Identified quantifiable course outcom
		Subject	Tuentifieu quantifiable course outcom
S.Y.B.Sc. (Sem III)	Sem III	Calculus-III	1.This course gives introduction to basic concepts
S.Y.B.Sc.	Sem III		
S.Y.B.Sc.	Sem III		1.This course gives introduction to basic concepts Analysis with rigor nd prepares students to study
S.Y.B.Sc.	Sem III		1. This course gives introduction to basic concepts Analysis with rigor nd prepares students to study further courses in Analysis 2. Formal proofs are given lot of emphasis in this
S.Y.B.Sc.			1. This course gives introduction to basic concepts Analysis with rigor nd prepares students to study further courses in Analysis 2. Formal proofs are given lot of emphasis in this course which also enhances understanding of the subject of Mathematics as a
S.Y.B.Sc. (Sem III)		Calculus-III Ordinary Differential	1. This course gives introduction to basic concepts Analysis with rigor nd prepares students to study further courses in Analysis 2. Formal proofs are given lot of emphasis in this course which also enhances understanding of the subject of Mathematics as a whole. 1. prepares learner to get solutions of so many kinds
S.Y.B.Sc. (Sem III)		Calculus-III Ordinary Differential	Analysis with rigor nd prepares students to study further courses in Analysis 2. Formal proofs are given lot of emphasis in this course which also enhances understanding of the subject of Mathematics as a whole. 1. prepares learner to get solutions of so many kinds of problems in all subjects
S.Y.B.Sc. (Sem III)	Sem III	Calculus-III Ordinary Differential	1. This course gives introduction to basic concepts Analysis with rigor nd prepares students to study further courses in Analysis 2. Formal proofs are given lot of emphasis in this course which also enhances understanding of the subject of Mathematics as a whole. 1. prepares learner to get solutions of so many kinds of problems in all subjects of Science 2. prepares learner for further studies of differential
S.Y.B.Sc. (Sem III) S.Y.B.Sc. (Sem III) T.Y.B.Sc.	Sem III	Ordinary Differential Equations Computer	1. This course gives introduction to basic concepts Analysis with rigor nd prepares students to study further courses in Analysis 2. Formal proofs are given lot of emphasis in this course which also enhances understanding of the subject of Mathematics as a whole. 1. prepares learner to get solutions of so many kinds of problems in all subjects of Science 2. prepares learner for further studies of differential equations and related fields 1. Develop a basic understanding of programming,
S.Y.B.Sc. (Sem III) S.Y.B.Sc. (Sem III) T.Y.B.Sc.	Sem III	Ordinary Differential Equations Computer Programming and	Analysis with rigor nd prepares students to study further courses in Analysis 2. Formal proofs are given lot of emphasis in this course which also enhances understanding of the subject of Mathematics as a whole. 1. prepares learner to get solutions of so many kinds of problems in all subjects of Science 2. prepares learner for further studies of differential equations and related fields 1. Develop a basic understanding of programming, Introduction to Data base concept and PL/SQL, Excwption Handling, JAVA

S.Y.B.Sc.	Sem IV	Multivariable	1. This course gives introduction to basic concepts
(Sem IV)	Sem i v	Calculus-I	1. This course gives introduction to ousie concepts
(
			Analysis with rigor nd prepares students to study
			further courses in Analysis
			2. Formal proofs are given lot of emphasis in this
			course which also enhances
			understanding of the subject of Mathematics as a
			whole.
S.Y.B.Sc.	Sem IV	Numerical Methods	1.Different types of Numerical methods and
(Sem IV)		and Statistical	statistical methods to
		Methods:	apply in different fields of Mathematics.
T.Y.B.Sc.	Sem VI	Computer	1.Understanding of JAVA APPLET and
(Sem VI)		Programming and	GRAPHICS Programming, the Python programming
		System Analysis	2.solving abilities to implement programs in Python.
			3.Familiarization about the basic constructs of
			programming such as data, operations,
			conditions, loops, functions etc.
FYBSC	Sem I	Calculus-I	1.Introduction to basic concepts of Analysis
(Sem-I)			
			2.Formal proofs are given to enhances
			understanding of
			the subject of Mathematics
	Sem I	Algebra-I	1.Expositions to number systems (Natural Numbers
			& Integers),
			2. These topics later find use in advanced subjects
			like
			cryptography and its uses in cyber security and such
			related fields
FYBCO		Mathematical	1.Introduce mathematics and statistics to
M			
(Sem-I)	Sem I	& Statistical	students of commerce, so that they can use them in
		Techniques-I	the field
			of commerce and industry to solve the real life
			problems
FYIT(Se	Sem I	Computational	1. an overview of discrete mathematics
m-I)		Logic	
		&Discrete Structure	2. learn about topics such as logic and proofs, sets
			and functions,
			recursion, graph theory, tress and other important
			discrete math concepts.
FYBBI	Sem I	Quantitative	1.Understanding statistics
(Sem-I)		Methods-I	
			2. Introduction of organisation of data, Measures of
			Central Tendency

			3. Understanding concept of Probabilty and
			Insurance
SYBSC	Sem III	Linear Algebra-I	1.expositions to system of linear equations and
(Sem-III)			matrices,
			·
			Vector spaces, Basis and dimension.
SYBSC	Sem III	Applied	1.able to Apply Laplace transform to different
IT		Mathematics	applications.
			2.Apply Inverse Laplace transform to different
			applications.
Sem-III)			3.Understanding application of Integration and
			Beta, Gamma Function
SYBSC	Sem IV	Computer Oriented	1.Provide knowledge of various significant and
IT			fundamental concepts to inculcate in the students an
			adequate understanding of the application of
			Statistical Methods.
Sem-IV)		statistical	
		Techniques	
SYBSC	Sem IV	Linear Algebra-II	1.expositions to Linear
(Sem-IV)			Transformation, Inner product space, Eigen values
EMBGG	G II		and eigenvectors.
FYBSC	Sem II		1.Introduction to basic concepts of Analysis
(Sem-II)		C 1 1 TI	
		Calculus-II	2.Formal proofs are given to enhances
			understanding of
		Discrete	the subject of Mathematics
		Mathematics	1.Expositions to advanced Counting
		Mathematics	2.Understanding concept of Recurrence Relation
			2. Onderstanding concept of Recurrence Relation
FYBCO			1.Introduce mathematics and statistics to
M			
(Sem-II)	Sem II	Mathematical	students of commerce, so that they can use them in
			the field
		& Statistical	of commerce and industry to solve the real life
		Techniques-II	problems
		_	2.Understanding concept of functionsn and
			Insurance
			3.Understanding concept of regression ,probability
			distributions
FYIT	Sem II		Course will enhance the problem solving skills of
(Sem-II)			students
		Numerical Methods	using extremely powerful numerical methods
FYBBI	Sem II		1.Demonstrate a broad, systematic and critical
(Sem-II)			knowledge of the
		Quantitative	mathematical, statistical and computing methods
		Methods-II	
			2.Understanding of the most common applications
			of mathematics in finance

		Depa	artment: Physics
			,
Class		Subject	Identified quantifiable course outcome
F.Y.B.Sc. (Sem I)	Sem I	Classical physics	Demonstrate quantitative problem solving skills, Understand Newton's Law of motion.
		Modern physics	Understand nuclear properties and behaviour
F.Y.B.Sc. (Sem II)	Sem II	Otpics I	Understand the Vecor Scalars, Gradiant & differential equations
		Electricity and electronics	Understand AC and AC bridges
S.Y.B.Sc. (Sem III)	Sem III	Mechanics	Understand the compound pendulum, centre of mass & oscillations
		Vector calculus, analog electronics	Understand basic concepts of mathematical physics
		Applied physics I	Understanding material properties
S.Y.B.Sc. (Sem IV)	Sem IV	Optics	Understand the polarization, difraction, calcite crystal
		Quantum Physics	Understand fundamentals of Quantum mechanics
		Applied physics II	Understanding basics of Geology
T.Y.B.Sc. (Sem V)	Sem V	Solid State Physics	To solve simple problems in crystal physics
		Atomic & Molecular	Understand the Raman's Law & daitomic molecular
		Electrodynamics	Demonstrate quantitative problem solving skills
		Mathematical and statstical physics	Understanding classical and quantum statistics
T.Y.B.Sc. Sem VI	Sem VI	Electronics	Undrestand the JFET, MOSFET, SCR, UJT
		Classical mechanics	Understand planetary motion and Kepler's law
		Nuclear physics	Understaning and applications of nuclear reactions
		Relativity	Understand the Relativistic dynamics, relativity and electromagnetic
	T	_	Information Technology
Class	Sem	Subject	Identified quantifiable course outcome
FY IT	Sem I/ II	C Programming	the industry relevant courses. The students will be ready for the jobs available in different fields like: • Software Development (Programming)

FY IT	Sem I/	Digital Electronics	Emb added Systems Due anomains
FYII		Digital Electronics	Embedded Systems Programming
	II		Embedded Systems Development
TY IT	Sem V/		End of defending Development
1 1 11	VI		Embedded Systems Development
SY IT	Sem	Data Structures	IT Service Desk
31 11	III/ IV	Data Structures	11 Service Desk
SY IT	Sem	Computer network	Networking, security
51 11	III/ IV	Computer network	including, security
TY IT	Sem V/	Subject	Software Development (Programming), Website
1111	VI		Development,
FY IT	Sem I/	Data Base	The students will be ready for the jobs available in
1 1 11	II	Management System	, , , , , , , , , , , , , , , , , , , ,
		System	System Administration
SY IT	Sem	Data Base	The students will be ready for the jobs available in
~ 1 11	III/ IV	Management System	
			System Administration
			- y
TY IT	Sem V/	Advance Web	The students will be ready for the jobs available in
1 1 11	VI	Programming	fields Software Development (Programming),
			Website Development,
			1 /
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ı		Dena	runent - Maraun
Class			rtment - Marathi Identified quantifiable course
Class		Subject	Identified quantifiable course outcome
Class F.Y.B.A.	Sem I/		Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत
	Sem I/	Subject	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे
		Subject	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय
		Subject	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे
		Subject	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय
		Subject	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्य
F.Y.B.A.	II	Subject Marathi l	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थांना कथन साहित्याचे
F.Y.B.A.	II Sem	Subject Marathi l	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल.
F.Y.B.A.	II Sem	Subject Marathi l	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल. कथा, कादंबरी वाचताना कोणत्या दृष्टीने
F.Y.B.A.	II Sem	Subject Marathi l	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल. कथा, कार्दंबरी वाचताना कोणत्या दृष्टीने वाचावी याचे ज्ञान प्राप्त होईल.
F.Y.B.A.	II Sem	Subject Marathi l	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल. कथा, कादंबरी वाचताना कोणत्या दृष्टीने वाचावी याचे ज्ञान प्राप्त होईल. नाटक आणि एकांकिका या प्रकाराचे
F.Y.B.A.	II Sem	Subject Marathi l	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल. कथा, कादंबरी वाचताना कोणत्या दृष्टीने वाचावी याचे ज्ञान प्राप्त होईल. नाटक आणि एकांकिका या प्रकाराचे वाड्मयीन स्वरूप लक्षात येईल.
F.Y.B.A.	II Sem	Subject Marathi l	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल. कथा, कादंबरी वाचताना कोणत्या दृष्टीने वाचावी याचे ज्ञान प्राप्त होईल. नाटक आणि एकांकिका या प्रकाराचे वाड्मयीन स्वरूप लक्षात येईल. नाट्य साहित्याची वाटचाल समजेल.
F.Y.B.A.	II Sem	Subject Marathi l	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल. कथा, कादंबरी वाचताना कोणत्या दृष्टीने वाचावी याचे ज्ञान प्राप्त होईल. नाटक आणि एकांकिका या प्रकाराचे वाड्मयीन स्वरूप लक्षात येईल. नाट्य साहित्याची वाटचाल समजेल. नाट्य ज्ञान मिळवून नाट्य रचना करता येईल.
F.Y.B.A.	II Sem	Subject Marathi l	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल. कथा, कादंबरी वाचताना कोणत्या दृष्टीने वाचावी याचे ज्ञान प्राप्त होईल. नाटक आणि एकांकिका या प्रकाराचे वाड्मयीन स्वरूप लक्षात येईल. नाट्य साहित्याची वाटचाल समजेल.
F.Y.B.A.	Sem III/ IV	Subject Marathi I Marathi II	Identified quantifiable course outcome मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाड्मय प्रकारचे ज्ञान मिळेल व साहित्य प्रकाराचे होईल. मराठी साहित्यातील कथन साहित्याचे विश्लेषण करून मर्म ग्रहण करता येईल. कथा, कादंबरी वाचताना कोणत्या दृष्टीने वाचावी याचे ज्ञान प्राप्त होईल. नाटक आणि एकांकिका या प्रकाराचे वाड्मयीन स्वरूप लक्षात येईल. नाट्य साहित्याची वाटचाल समजेल. नाट्य ज्ञान मिळवून नाट्य रचना करता येईल. मराठी भाषेचे स्वरूप समजेल.
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T.Y.B.A.	Sem V/	Marathi lV	प्राचीन मराठी वाड्मयाच्या इतिहासाची
	VI		माहिती होईल.
			प्राचीन मराठी वाड्मयाचे प्रकार समजतील.
			मराठी भाषेबद्दल अभिमान निर्माण होईल.
			शाहिरी वाड्मयाचा परिचय होईल.
			बखर वाड्मयाचा परिचय होईल.
			वेगवेगळ्या पंथाच्या वाडुमयाचे स्वरूप
			लक्षात येईल.
			वेगवेगळ्या धर्मियांचे वाड्मय लक्षात येईल.
			मध्ययुगीन वाडुमयाचे स्वरूप स्पष्ट होईल
	Sem V/	Marathi V	भारतीय साहित्य विचार परिचय होईल.
	VI		, , , , ,
			भारतीय साहित्य आस्वाद प्रक्रिया समजेल.
			भारतीय साहित्य निर्मिती प्रक्रिया व प्रयोजन
			परिचय होईल.
			पाश्चात्य साहित्य विचारांचा परिचय होईल.
			पाश्चात्य साहित्याच्या निर्मिती प्रक्रिया
			व प्रयोजन विचाराचा परिचय होईल.
			पाश्चात्य साहित्याच्या आस्वाद घेण्याच्या
			पद्धती समजतील.
	Sem V/	Marathi VI	साहित्य व समाज यांच्या अन्योन्य संबंधाचा
	VI	TVIGIGUIT VI	परिचय होईल.
			महानगरीय व ग्रामीण जाणिवेच्या साहित्याचा
			व समाजाचा अन्योन्य संबंध लक्षात येईल.
			निवडक कलाकृती आधारे विविध वाड्मयीन
			प्रवाहांचा परिचय होईल.
			सामाजिक स्थित्यंतराचा मराठी
			साहित्यावर प्रभाव पडतो हे समजेल.
			दिलित साहित्याची निर्मिती प्रक्रिया समजेल.
			स्त्रीवादी जाणीव आणि वाडुमयीन
			प्रवृत्तीचे ज्ञान होईल.
			7.5 1.1 6.5
		De	partment: BMS
Class		Subject	Identified quantifiable course outcome
FYBMS	Sem I	Business	In all social behavior, communication is essential
(SEM. I)	Selli I	Communication - I	in building and maintaining human
(521/11/1)			relationships.
			2. In business, communication is essential for the
			smooth and efficient conduct of day-to-day
			transactions/activities.
SYBMS	Sem III	Basics of Financial	2.The developement a conceptual frame work of
(SEM.		Services	finance function and to acquaint the participants
III)			with the tools, types, instruments of financial system
			in the realm of Indian Financial Market
	1		

SYBMS (SEM.	Sem III	Foundation Course (Environmental	1.Understanding basic Environmental Concepts.2. Understanding causes of Environment degradation
III)		Management) - III	3. Understanding Sustainability and role of business
TYBMS (SEM. V)	Sem V	Logistics and Supply Chain Management	1 Understanding of concepts of logistics and supply chain management. 2 Introduction of students to the key activities performed by the logistics function
TYBMS (SEM. V)	Sem V	Sales and Distribution Management	Understanding of the sales & distribution processes in organizations
TYBMS (SEM. V)	Sem V	IAPM	Understanding of the different investment avenues in indian financial markets.
FYBMS (SEM. I)	Sem I	Business Economics 1	To provide the students with basic understanding of the business economics, demand and sypply, market structure and pricing practices.
FYBMS (SEM. I)	Sem I	Foundation Course 1	To provide the students with basic understanding of the Indian society and Indian constitution.
SYBMS (SEM. III)	Sem III	Business planning and entrepreneurial management	To develop entrepreneurs &to prepare students to take the responsibility of full line of management function of a company with special reference to SME
			sector.
SYBMS (SEM. III)	Sem IV	Strategic management	To learn the management policies and strategies at every Level to develop conceptual skills in this area as well as their application in the corporate world.
TYBMS (SEM. V)	Sem V/ VI	Corporate communication and public relations.	To provide the students with basic understanding of the concepts of corporate communication and public relations
TYBMS (SEM. V)	Sem V/ VI	Customer Relationship management	To understand concept of Customer Relationship Management (CRM) and implementation of Customer Relationship Management
		DEPARTMENT O	F BANKING & INSURANCE
CLASS	SEM	SUBJECT	COURSE OUTCOME
FYBBI	SEM -I	Financial Accounting-I	Understand the manually preparation journal entries and post to ledger accounts using double-entry accounting procedures and Final Accounts.

	an	n: : :	
FYBBI	SEM -I	Principles of Management	Understand the basic concepts of management and Organizational Structure of Banking and Insurance companies
EVDDI	CEM I	г ' , 1	
FYBBI	SEM -I	Environment and	The learners will understood environment & company;
		Management of	management of financial services (Banking &
		Financial Services	Insurance)
FYBBI	SEM -I	Business	Learners read and understand the basic formal &
		Communication I	informal communication for Corporate World
			-
FYBBI	SEM -I	Foundation Course I	Learners will be able to read & camp; understand the
			culture of Indian society.
FYBBI	SEM -I	Business	Learners will be able to understand the standard
LIDDI	SEWI-I	Economics I	
		Economics 1	analytical tools of applied economics analysis to
			business situations.
FYBBI	SEM -I	Quantitative	Demonstrate a broad, systemetic & critical
		Methods I	Knowledge of the mathematical, stratestical &
			computing Methods.
FYBBI	SEM -	Principles &	To provide the knowledge about the Principle
	II	Practices Of	& Linsurance.
		Banking &	produced of comming to instruction
		Insurance	
EVDDI	CEM II	Financial	T-II-1411111111111
FYBBI	SEM -II		To Understand and apply their knowledge in
		Accounting - II	measuring the value of goodwill and equity shares
			Preference Shares and Debenture of a company.
FYBBI	SEM -II	Business	To inculcate in students the professional ethical
		Communication-II	attitude, an ability to understand corporate social
			responsibility & professional ethical code of
			professional practice.
FYBBI	SEM -II	Organisational	Understand the terms, concepts, theories/techniques
1 1 DD1	SEW II	Behaviour	and its applications to organizational behaviour and
		Dellavioui	organizational development
			organizational development
	~=>		
FYBBI	SEM -II	Quantitative	Understanding of the most commen application of
		Methods-II	mathamatics in finance.
FYBBI	SEM -II	Business Law	Students would learn the basics of laws governing
			commercial contract & Nounces of compitance to
			contract.
FYBBI	SEM -II	Foundation Course -	The learners will learn to Globalisation, ecology,
		II	stress management & human rights in Indian society.
SYBBI	SEM -	Information	Well verse with e-banking services & internet
SIDDI			_
	III	Technology in	banking.
		Banking and	
		Insurance-I	
SYBBI	SEM -	Foundation Course -	The learners will be able to understand various
	III	III	services offered, risks faced by banks and also will
			understand banking innovations after nationalization.
	ı	l	

			They will also understand various principles,
			provisions that govern banking companies.
			Demonstrate the online banking techniques and
			KYC norms in real time
SYBBI	SEM -	Financial	The learners will learn to financial management
SIDDI	III	Management- I	knowledge.
SYBBI	SEM -	Management	The learners will understand the practical
STBBI	III	Accounting	application of various financial analysis tools
SYBBI	SEM - III	Financial Markets	The course will help the students in taking investment decisions and in future if they pursue higher studies in this field, they can become Financial Advisors as well.
SYBBI	SEM - III	Mutual Fund Management	To provide the knowledge about the organisation & management of mutual fund
SYBBI	SEM - III	Direct Taxation	Understand the basic terms of income tax, and the scope of total income. Compute Total Income & Taxable Income with various deductions available under section 80.
SYBBI	SEM - IV	Foundation Course - IV (An Over View Of Insurance Sector)	The learners will be able to understand various policies offered, risks faced by insurance companies and also will understand insurance product cost and pricing, marketing, and distribution.
SYBBI	SEM - IV	Financial Management - II	The learners will be able to measure risk and returns and will be able to calculate various financial assets.
	SEM - IV	Cost Accounting	Understand the basic concepts & practical problems of cost accounting, Variances, Marginal Costing
SYBBI	SEM - IV	Business Economics- II	On successful completion of this course, the learner will be able to: government macroeconomic policy
SYBBI	SEM - IV	Corporate & Securities Laws	To Understand Companies Act, 2013, SEBI ACT, Depositories Act 1996
SYBBI	SEM - IV	Information Technology in B&I	Well verse with e-banking services & internet banking.
SYBBI	SEM - IV	Customer Relationship Management	To familiarize with the strategy , tactics, key concepts and best practices of Customer Relationship Management (CRM)
TYBBI	SEM- V	Business Ethics and Corporate Governance	To learn the knowledge about business ethics and corporate governance in business & thics financial services.
TYBBI	SEM- V	Financial Reporting and Analysis	Read, understand, interpret and analyse financial reports of bank & Insurance companies.
TYBBI	SEM- V	Strategic Management	An understanding of the general and competitive business environments through strategic management.

TYBBI	SEM- V	International Banking and Finance	To enable learners to know adequate knowledge about International Banking and Finance
TYBBI	SEM- V	Research Methodology	Learners will have adequate knowledge about research report writing sources of data collection and the ability to collect relevant data.
TYBBI	SEM- V	Auditing - I	The learners will understand the importance of Financial Statements, the users of those statements, importance of an error free financial statement for a company, how the Auditing is done by an Auditor to identify those errors and frauds.
TYBBI	SEM - VI	Central Banking	To learn the knowledge about the purpose and the functions of central banks andmonetary policies and how the have evolved over time
TYBBI	SEM - VI	International Business	Explain the basic concepts of international business, Economics and international business environment.
TYBBI	SEM - VI	Security Analysis and Portfolio Management	It aims at providing an in-depth knowledge of the theory and practice of portfolio management which will help learners to interpret, analyse the performance of aportfolio of investment.
TYBBI	SEM - VI	Auditing-II	Understand about Auditors qualification required in case of different sectors like Banking, Insurance and other manufacturing and trading sectors, Audit reports to be prepared in various sectors, the various other types of Audits apart from financial Audit and about the ethical behaviour required in case of Auditing.
TYBBI	SEM - VI	Human Resource Management	Understanding the Human Resource Management and apply it.
TYBBI	SEM - VI	Project work in Banking & Insurance	To know the basic of research and formation of problems and to formulate clearly defined scaling techniques and report writing

	Γ	DEPARTMENT OF	B.Voc. (Hospitality and Tourism)
CLASS	SEM	SUBJECT	COURSE OUTCOME
FYB.VO C H&T	SEM-I	General Education- Language Study - English	To understand basic concept about english.
FYB.VO C H&T	SEM-I	General Education- Tourism Policies and Planning	To understand the national & state tourism policies, world tourism orgnisation, it in erary & Customer behaviour to buying the packages.

FYB.VO C H&T	SEM-I	Skill Component: Duties and Responsibilities	To understand the Duties and Responsibilities in industries
FYB.VO C H&T	SEM-I	Skill Component: Communication Skills	Students are able to understand about Group discussion & Telephone Handling and Telephone Etiquettes.
FYB.VO C H&T	SEM-I	Skill Component: Consultancy on Tourism Products	Know the various tourism products
FYB.VO C H&T	SEM-I	Skill Component:On job training/ Practical Internship	Students go for their practical internship to various orgnisation
FYB.VO C H&T	SEM-II	General Education- Entrepreneurship and Tourism Products	Know about various types of entrepreneurship various factors that affect growth of entrepreneurship.
FYB.VO C H&T	SEM-II	General Education- Tour operations management	Students will able to understands about Tour Operation,Reservation and Cancellation procedures for Tour related services,Tour Operation Documentation&Managing Tour Operation
FYB.VO C H&T	SEM-II	Skill Component: Itinerary making and costing	Students will able to making a Itineraries and costing
FYB.VO C H&T	SEM-II	Skill Component: Computer Operating Skills	Students will able to understands about ms- office,basic skills.
FYB.VO C H&T	SEM-II	Skill Component: Hospitality Management	To understands how to setup travel agency,types of rooms,Guest complaints&Coordination between departments in a Hotel-Role Play.
FYB.VO C H&T	SEM-II	Skill Component:On job training/ Practical Internship	Students go for their practical internship to various orgnisation
SYB.VO C H&T		General Education- Tourism marketing and management	Students are able understand tourism marketing mix, product diversification, Role of Media in promotion of Tourism, Tour operational techniques-departure & Meaning and contents of globalization- modern economic
globalizat ion	THEOR Y	Prof.Gore.S.B	

SYB.VO C H&T		General Education- Customer relationship management	To understand the concepts and principles of CRM. To appropriate the role and changing face of CRM as an IT enabled function. To enable managing customer relationship.
SYB.VO C H&T		General Education- Business Communication	To understands Types of
SYB.VO C H&T		Skill Component: Front Office Department	To understand the functions of FO department
SYB.VO C H&T	SEM-III	Skill Component: Communication and Interaction	To Understands Communicating with customers, Etiquette and hospitable conduct&Interacting with superiors and colleagues
SYB.VO C H&T	SEM-III	Skill Component: Practice on - Performing Start - of - Shift Activities	Students will able to Performing Shift Activities
SYB.VO C H&T	SEM- IV	General Education- E-commerce and Legislation	To Understand the ugase of e- commerce in hospitality industies
SYB.VO C H&T	SEM- IV	Skill Component: Internship and Report	Students go for their practical internship to various orgnisation
TYB.VO C H&T	SEM- VI	General Education- Managerial accounting	Students will learn to fianancial management knowledge, The learner will understands practical application of varius financial analysis tools
TYB.VO C H&T	SEM- VI	General Education- Hospitality	Students will understands evolution and history of hospitality industry, Departments/Functional units in Hotel and organizational Structure.
TYB.VO C H&T	SEM- VI	General Education- Event Management	Students are able to Pre and post planning of organizing Events, Business Tourism & Event as a Tourism Product.
TYB.VO C H&T	SEM- VI	General Education- Image Building and Self Awareness	To Develop Self Awareness among the students, Practice on PRE, ON & POST INTERVIEW, to learn OFFICE ETIQUETTES
TYB.VO C H&T	SEM- VI	Skill Component: Mock Event/ Conference/ Meeting planner	It will help students to plan, orgnised & exicute all types & sizes of event. It prepares students on practical aspect of event management and trains them in skills required.
TYB.VO C H&T	SEM- VI	Skill Component: Stress management	Student will able to manage a stress

TYB.VO	SEM-	Skill Component:	To understand the ledership qualities
С Н&Т	VI	Leadership and communication activities	
TYB.VO C H&T	SEM- VI	Skill Component: Internship and Report	Students go for their practical internship to various orgnisation