



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shri. S. H. Kelkar College of Arts, Commerce and Science,Devgad
• Name of the Head of the institution	Dr. Sukhada Mangesh Jambale
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9422071492
• Mobile no	9175110237
• Registered e-mail	dcdevgad@gmail.com
• Alternate e-mail	jambalesm.dc@gmail.com
• Address	Smt Neerabai Parkar Vidyanagari, A/P Devgad,Sindhudurg, Maharashtra 416613
• City/Town	Devgad
• State/UT	Maharashtra
• Pin Code	416613
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	University of Mumbai																								
• Name of the IQAC Coordinator	Dr. Sunetra Dhere																								
• Phone No.	7385410482																								
• Alternate phone No.																									
• Mobile	7385410482																								
• IQAC e-mail address	iqacshkc@gmail.com																								
• Alternate Email address																									
3. Website address (Web link of the AQAR (Previous Academic Year))	https://shkcdevgad.edu.in/uploads/naac/meetings/aqar/AQAR-2020-21-1.pdf																								
4. Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://shkcdevgad.edu.in/uploads/events/aca%20calendar%202021-22.pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>B</td> <td>2.43</td> <td>2019</td> <td>28/03/2019</td> <td>27/03/2024</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.95</td> <td>2012</td> <td>10/03/2012</td> <td>09/03/2017</td> </tr> <tr> <td>Cycle 1</td> <td>B++</td> <td>85</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	B	2.43	2019	28/03/2019	27/03/2024	Cycle 2	B	2.95	2012	10/03/2012	09/03/2017	Cycle 1	B++	85	2004	03/05/2004	02/05/2009
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Cycle 3	B	2.43	2019	28/03/2019	27/03/2024																				
Cycle 2	B	2.95	2012	10/03/2012	09/03/2017																				
Cycle 1	B++	85	2004	03/05/2004	02/05/2009																				
6. Date of Establishment of IQAC	01/07/2012																								
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Government of Maharashtra	2021	56873612
Institution	G.O.I Scholarships	Government of Maharashtra	2021	1046250
Institution	Minor research projects	University of Mumbai	2021	97400
NCC	Allowance	Government of Maharashtra	2021	16932

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	3		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> • If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
Participation in NIRF
Certificate courses in Chemistry, Commerce, Botany, IT and Rural

Develoment	
IQAC visits to NAAC A grade accredited institutes in the region	
State level seminar: Effects of atmospheric changes on forests and water resources	
Organic farming competition for farmers and girl students Initiative of organic farming on cooperative basis	
Well written processes for institutional functioning	
Participation in AISHE	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Organizing State/ National level Conference/ Seminar	Conducted State level seminar: Effects of atmospheric changes on forests and water resources
Organic farming competition: Extended	Extended version of organic farming competition: Competition held for farmers from selected villages for creating awareness and as encouragement towards organic farming
Offering certificate courses	Certificate courses in Chemistry, Commerce, Botany, IT and Rural Development were conducted
Online document submission system	Awareness about use of ICT for documentation
Awareness about NEP 2020	Expert guidance session on NEP 2020 conducted
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	18/04/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/12/2022

15. Multidisciplinary / interdisciplinary

The college is offering education in various disciplines including Arts, Commerce, Science and Management. Recently, from year 2019, vocational degree courses in hospitality and tourism and health care were also started. The college is offering undergraduate level and post graduate level programmes. Also, provision for multiple entry and exit points is available for students of vocational degree courses. Being an affiliated college, rules and regulations set for various programmes by affiliating university are being followed. Conventional courses such as bachelor degree in arts, commerce, science as well as professional courses such as bachelor of information technology, management studies and banking and insurance are offered. We are seeking approval mumbai university for anoter vocational course under NSQF, Diploma in Food Processing. Also, certificate courses designed by college are offered to students for skill development and employability. Bonsai Making, GIS, e-Commerce etc. five different certificate courses were offered during the year.

Shri. S.K.Pantwalawalkar College of Education is sister concern of our institute. As an effort towards offering a dual degree programme, we have initiated process to collaborate with the said sister concern.

Programmes currently offered by college are:

1. Bachelor of Arts (Specializations available: Economics, English, History, Rural Development and Geography)
2. Bachelor of Commerce
3. Bachelor of Commerce in Banking and Insurance
4. Bachelor of Science (Specializations available: Physics, Chemistry and Botany)
5. Bachelor of Science in Information Technology
6. Bachelor of Management Studies

7. Bachelor of Vocational Course (Specializations available: Health care, Hospitality and tourism)

8. Master of Science in Chemistry (Specializations available: Organic chemistry and Analytical chemistry)

9. Master of Science in Physics (Electronics and Communication)

10. Master of Science in (Environmental Science)

11. Master of Commerce (Advanced Accountancy)

12. Master of Arts (Rural Development)

16. Academic bank of credits (ABC):

Taking into account the rapid changes in education system, college has started to take steps towards vocational education with multiple entry and exit points in line with National Skill Qualification Framework (NSQF). College has two vocational courses viz. Hospitality and Tourism, and Health Care. For both the courses, there are three entry points and three exit points. Also, one more course in food processing is in the process of approval from university. This course also will be in line with NSQF and offers multi entry and exit points.

Also, college has initiated the procedure to get register on the National Academic Depository (NAD). Also, students will be made aware of ABC and will be encouraged to register themselves on the NAD. Students will be given training to handle their NAD account and practice for depositing their documents such as SSC and HSC certificates on the NAD.

17. Skill development:

To instill skills required for employability, college has started to offer certificate courses in:

1. Bonsai making
2. e-commerce
3. Processing industry
4. Instrumental application
5. Advance Java

College conducts add-on course/ workshops to inculcate soft-skills among the students. Soft skills, computing skills, ICT skills etc. are being taught to students through various courses under the programmes such as B.Voc., B.Com. (Banking and Insurance), Management Studies, Information Technology etc. and through activities of research cell, IPR cell, Placement cell etc. Life skills are inculcated among students through numerous activities conducted under DLLE, NSS and NCC units. Residential camps, extension activities, social service and community development services are undertaken by these units. Through such initiatives the young minds are trained for equality, tolerance, harmony, environment conservation etc. social and life skills.

College has started to engage Professors of Practice as adjunct faculty members for teaching particular courses. The experts in the industry interact with students and teach them a part of curriculum which gives students exposure to market/ industry experiences.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As most of the students enrolled in college come from villages/ towns in the surrounding areas of Devgad tehsil, the main language of communication is Malvani (dialect of Marathi) and Marathi. The teachers are trained for conducting classes in the medium of instruction as indicated by university and also English.

College organizes cultural programs and encourage students to participate in cultural competitions where they come across cultural diversity and learn to conserve and embrace local cultures. Research projects of regional interests are also undertaken by the faculty members.

College has successfully organized a state level competition 'Goshtrang' to rejuvenate the art of Story Telling.

Open library, essay competition, elocution competition, celebration of marathi bhasha gourav divas, celebration marathi rangbhumi din (Marathi theatre day) etc. initiatives of college can be identified as efforts towards integration of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follows the curriculum of various programmes prescribed by Mumbai University. The curriculum has stated the expected outcomes and also prescribed evaluation system to assess the outcome

attainment of the learners.

Identification of COs of the curriculum and formative tests are conducted by all the departments. Students assessment for courses which include experiential learning, projects, field visits is based on the practical, preject dissertation, visit reports etc.

College has started vocational courses having curriculum inclusive of 60% practical knowledge. In addition to the regular academic degrees, certificate courses to develop skills are being offered by various departments.

20.Distance education/online education:

During the pandemic situation and lockdown phase all the teaching - learning process was compelled to shift to the online education. Considering this as an opportunity to train the faculty members for online teaching and using online platforms, college has given training to faculty members to make use of Google Classroom for teaching, sharing study material and for internal tests.

A few certificate courses were partially conducted in online mode and the examinations were also conducted in online mode.

The college has started to expand its infrastructure compatible for offering distance/ online courses.

Bar coding of library is also an initiative towards making the library digitalization in phased manner.

Extended Profile

1.Programme

1.1 511

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1143

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 490

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 410

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 58

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 66

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	511
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1143
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	490
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	410
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	58
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	66
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	52.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	89
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of academic year detailed timetable is prepared and weekly teaching-learning sessions are allotted. Tentative time slots for examinations, internal evaluation etc. along with co-curricular and extra-curricular activities are indicated in event calendar of the institution. Due to the pandemic situation and lockdown phase, the term arrangement of university, pattern and schedule of examination were unpredicted. College conducted the curriculum of first term of the academic year online through google meet, zoom etc. platforms while the examination was conducted in online mode as per the guidelines laid by university. Interrupted power supply and poor connectivity are barriers for us in conducting online live sessions. Recorded lectures, notes, supporting educational clips/ videos etc. were shared with students. As per instructions from principal, the teachers undertook online teaching but organizing online co-/extra-curricular sessions was a challenge. Online meetings of staff were conducted to decide the mode of instructions and evaluation etc.

After the lockdown, from November 2021 onwards, it was convenient to conduct the classes in offline mode abiding to university and government guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Owing to the continuation of the pandemic, the guidelines from University rescheduled exams of the previous year and commencements dates of various courses for the academic year. Consequently the college had to change its schedules including that of internal evaluation (CIE). However, college has taken necessary efforts to maintain the quality of education and evaluation. College exam unit has taken care of semester end examination and internal evaluations, assignments, projects, etc. were satisfactorily conducted.

Academic calendar was prepared in the beginning of academic year assuming the pandemic situation and lockdown phase. After lifting the lockdown restrictions, activities were conducted in physical mode on college campus. The examinations and internal evaluation were prioritized over the co-curricular and extra-curricular initiatives as per the university guidelines. Online tests, quizzes, seminars etc. were conducted as part of internal evaluation. Considering the pandemic situation, many of the activities were conducted online.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

169

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum for all faculties is inclusive of cross-cutting issues relevant to gender, environment and sustainability, human values, professional ethics etc. Foundation course, travel and tourism, professional ethics, environmental acts and rules, biodiversity conservation, human rights, Indian constitution etc. are a few modules in curriculum prescribed for various programmes. Curriculum enriched with the cross cutting issues are taught as a part of academics for value-based holistic development of students. Activities such as seminars, essay competitions, quiz, field visits etc. are organized. Women Development Cell conducts programs about Gender sensitization and equality, awareness sessions about Prevention, prohibition and reprisal of Sexual Harassment at work place act. College organizes guest lectures, webinars that help students in sensitization about environment, social issues etc.. Plastic waste collection drive, cleanliness drives, related activities are part of social service and community development activities of NCC and NSS. Participation of cadets in such activities makes them aware of environment conservation, social contribution and duties of responsible citizens. Nature club organizes programs related to conservation of wetlands, field visits etc. Sewage treatment plant, solar-power grid etc. green initiatives and organic farming competition are a few efforts of institute to inculcate good practices about cross cutting issues among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

622

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://shkcdevgad.edu.in/uploads/general/AOAR202122/Feedback%20on%20curriculum%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://shkcdevgad.edu.in/uploads/general/AOAR202122/STUDENT%20SATISFACTION%20SURVEY%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1143

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

127

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students who require extra coaching and help them with explanations and notes. Remedial classes and counseling are held and additional teaching is taken up if required. Department assesses learning levels of students in two ways at the time of commencement of program. Students enrolled in the department are identified as slow and advanced learners based on the marks obtained. This helps to identify slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done by teachers for students: Slow learners: Individual counseling, Remedial Coaching, Group discussion, class tests, internet facility, cultural and sports program participation

Advance learners: Seminar sessions, Participative learning, reserach projects, Group discussion sessions, cultural and sports program participation

In order to enhance their confidence level, the department conducts activities under different schemes such as NCC, DLLE, Cultural, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1143	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Covid-19 pandemic posed many hardships in teaching-learning process however it also served as an opportunity to explore the online methods of teaching. Many of the faculty members undertook online teaching for the first time. User-friendly platforms for faculty as well as students such as zoom, YouTube, Meet etc. were preferably used for conduct of online lectures. To make the learning experience effective, online study material such as Power Point presentations, animated video clips, charts, soft copy of study texts, videos etc. were developed and shared by faculty with the students. The practical courses also were conducted online and the assessment of practical also was conducted through online viva-voce as per guidelines received from University of Mumbai. These efforts offered participative and experimental learning experiences to the learners. Also, a few departments organized online guest lectures for enhancing their learning experience.

Also, field visits, internships, experiments in laboratory, student seminars were conducted when the lockdown restrictions were relaxed.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the academic year, due to pandemic all the teaching-learning process was undertaken through online mode. GoogleClassroom was preferred as LMS by the teachers. In addition, other online apps were used by teachers which are student friendly such as zoom, YouTube and WhatsApp etc. Videos of lectures/practical were created by teachers, notes, study material was shared with the students groups through GoogleClassroom, WhatsApp etc. To extend support for online teaching to teachers, special instructions were given to IT technician of college Mr. Yogesh Parkar. Also, the video lectures by the teachers were separately saved by Mr. Parkar. A few teachers created their own YouTube channels. Many of the teachers undertook FDPs, courses, workshops related to the ICT and pedagogy during the lockdown.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

690

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is seriously undertaken as a regular practice. Usually, various measures under CIE are undertaken. Class Tests help identify progress of students in academics. Mentors interact with mentees frequently informally and share with them valuable suggestions for their career development. Online class tests such as open book, multiple choice, surprise test etc. are conducted. All HODs held online or telephonic formal/ informal meetings to keep records of syllabus completion, mid term corrections if any, to address the problems faced by students or faculty and to track the progress of students. IQAC has framed CIE structure which was successfully implemented during 2019-20 and the same will be followed as the institute reopens after the lockdown. The online mode of teaching-learning process was a real hurdle to reach to students during the academic year. Academics and extra-curricular activities were hampered during the online teaching phase.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has functioning Examination Grievances Committee. Examination chairperson, examination clerk and examination committee members are members of Examination Grievances Committee. The cell meets to address the grievances related to examination whenever received. The cell follows a time-bound procedure to deal with the grievances as per the guidelines and regulations of

Mumbai University. The student who wishes to lodge the grievance related to college examination has to give application in writing with the details of his/ her issue with examination. The chairperson of the cell calls a meeting to discuss the matter. Based on the facts and circumstances, the issue raised by student is addressed. Till date no such grievance has been raised by any student in the academic year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated in the university curriculum. These are displayed on website and communicated to students and parents through college website, classroom discussion and during diksharambh program. They are communicated to the teachers during the departmental meetings and staff meetings, same is communicated to students at commencement of the academic year. Also, parents are made aware about the same during formal and informal Parent-Teacher meets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://shkcdevgad.edu.in/uploads/general/2.6.1_removed%20(1).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluates the attainment of program outcomes and course outcomes by conventional direct system of semester end examination. Results of the university examinations are analysed. This also includes taking into account the rank holders at university level/ college level. In addition, each of the departments selects at least two assessable course outcomes for

the evaluation of their attainment. They are assessed by class tests/ internal test etc. For example, science department assesses the outcomes at the time of practical exams and research work. The commerce departments assess COs on the basis of problem solving skills. COs of BBI department are assessed on the feedback of the internships. CO/ PO attainment of IT, M.Sc. Physics etc. departments is done through assessment of project/ dissertation. The departments in humanities/ languages measure the attainment through development of certain skills such as filling maps, workbook etc.

But, it was difficult to reach to students to assess programme outcomes and course outcomes due to the lockdown phase. Completion of syllabus teaching, conduct of CIE and semester examinations were preferably undertaken during challenging scenario. Assessment of the same will be carried out smoothly in physical mode when the systems come back to normalcy after pandemic phase.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

401

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shkcdevgad.edu.in/uploads/general/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.42

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has introduced and undertaken an initiative, 'Urmi: Be Visible', for girl students of college from academic year 2017-18. This initiative is intended to assist girls financially who aspire to be entrepreneurs. The scheme was successfully undertaken for successive three years. During lockdown phase of year 2021, it was decided to adjust the funds for Urmi for girls who wish to start farming on cooperative basis. College has admired and encouraged the girls who have come up with unique concept of group farming. To support their idea, college has assisted them financially and provided necessary mentoring through IQAC (Employer, Mr. Madhav Satam). Visits to previous years Urmi awardees was also undertaken by Entrepreneurship Development Cell. Students, who visited the start-ups of Urmi awardees (Poultry farm, Beauty parlor), were motivated.

Faculty members are encouraged to actively involve in research related to societal impact. Also, students are motivated to participate in research conventions. Awareness programs through IPR cell are conducted. Teachers publish research work in Journals, in conferences. To engage students with industries, college has signed MoU's with various organizations. Initiatives such as field/industry visits, skill development certificate courses, financial assistance for seminars etc. are helpful in creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

State Level Virtual Conference on 'Role of Educational Institution in Women Empowerment' on the occasion of Women's Day: 08/03/2022

Need to conserve Wetlands - awareness session on Wetland's Day: 02/02/2022

Guest lecture on winged beauties of Mangroves: Guest lecture: 19/09/2022

Celebration of Constitution day, Voters Day

Collection of flood relief material for flood affected people in nearby regions: 28-07-2021

AIDS Awareness Programme in association with Rural Hospital, Devgad: 02/12/2021

Community awareness and Plastic waste collection drive at Mithmumbari Beach on Earth Day: 22/04/2022

Cleaning campaign in association with Kunakeshwar Grampanchayat after a three day Yatra of Kunkeshwar: 07/03/2022

Plastic waste collection drive at Mithmumbari Beach: Mission Puneet Sagar: 09/12/2021

Importance of National Integration in Nation Building: Guest lecture: 14/08/2021

National Science Day: Guest lecture: 28/02/2022

Organic farming competition for farmers: June 2021 to December 2021

Covid-19 awareness in villages associated under Unnat Bharat Abhiyan: 30/07/2021

Farming on cooperative basis by college girl students: January 2022 to May 2022

The programs listed above were carried out so as to sensitize students, community and society to social issues. Number of students and people from community participated/ impacted through all these programs is approximately 796.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

81

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3154

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

42

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

i) **Laboratories:** Laboratories for Chemistry, Physics, Botany, Environmental Science, Mathematics, Information Technology and Geography are in place. Laboratories are well equipped and fulfill

the university norms. To make optimum utilization of available infrastructure and space, the timetable for under graduate and post graduate courses is prepared. Physics, Chemistry and Environmental Science departments run both undergraduate and post graduate courses. The instruments and equipments are procured as per requirements and updated curriculum. Regular maintenance and repairs beyond the warranty period is done by the local service providers. ii) Library: Bookbank is made available for students where students get books on payment of nominal charges. The library provides reference books, journals, periodicals, computers to the students. The books are purchased according to revision of syllabus. iii) ICT infrastructure: Sufficient number of computers and internet facility for academic purpose is available on campus. Students use the computers to prepare projects, referencing, browsing study material etc. During Covid-19 lockdown phases, the examinations were conducted online. The institute extended the IT facilities to the students who were not in possession of mobiles or were facing connectivity issues. iv) Classrooms: Sufficient number of classrooms, seminar halls and laboratories with all the necessary facilities are in place. Due to lockdown phases during the year, the teaching-learning mode was online. Therefore, instead of physical classrooms, Google classroom, YouTube, zoom and Google meet etc. online teaching spaces were used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shkcdevgad.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities: The institute has well organized Gymnasium. The sports facilities required as the as per the sport/ game are provided to students by college. Sports department make optimum use of sports ground. Students preparing for recruitment rallies of armed forces use the track and field for running, jumping and throwing events. The track and field is revamped annually for competitions and events. During Covid-19 pandemic, the use of gymnasium and sports facilities was refrained according to government orders during the academic year. Recreation hall/ open space: The college has an open space for small scale cultural events. Also, a hall with dias and podiums is made available to students for cultural events and practice. Hostel: Students

admitting in the institution for education come from villages in about 50 km from Devgad. Also, students from neighbouring state Goa, nearby districts Kolhapur, Sangali etc. and far away talukas such as Malvan, Kudal etc. prefer Devgad College. Therefore, college offers hostel facility. There are two separate hostels for girls and boys with necessary facilities and security. As per the restrictions imposed by government, the hostels remained closed during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shkcdevgad.edu.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shkcdevgad.edu.in/uploads/general/AQAR202122/4.3.1%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.18

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software:- SOUL from INFLIBNET Centre

Nature of automation:- Partially automated

Version:- SOUL 3.0

Year of Automation :- 2014 Library is automated using Integrated Library Management System (ILMS) Library is learning resources of college with Partially automated through library management system software (SOUL 3.0). The college library is partially automated from the year 2014-15. The library management software consists of modules like Acquisition, catalogue, circulation, serials control, OPAC and administration etc. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. The total numbers of books in library are about 24721 and number of visitors per day is 70-100. The reading hall can accommodate 150 students. The Library has reprography facilities, computer with internet connection and audio and video cassettes. A good amount is invested every year for the purchase of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.99

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has all the required and sufficient number of computers/ laptopsadequately supported by 50 Mbps fiber optic for administration office, 100 Mbps for educational purpose and 50 Mbps for multi-activity classroom (Room no. 54). A 100 Mbps fiber optic internet connectivity is provided for university exam

center. The entire college campus is connected with LAN. Computer laboratories were updated with new computers and are well connected to the internet which facilitate the students and faculty to carry out their academic and research work. Lab technician is available to support students and faculty with their ICT related queries. Computers are maintained on regular basis. Wi-Fi facility is available in Principal cabin, administration office, various departments including IT, B.Voc. The college website is updated and maintained by IT department faculty. IT department extends complete support with IT infrastructure to the students and staff for all kind of online events. The institute has extended wi-fi connectivity to create a Wi-Fi enabled campus. Most of the administrative work is being done with the help of softwares and online platforms. The college regularly maintains the IT facilities. CCTV is installed in every classroom and on the campus. There is provision of separate screens and internet installed for surveillance room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has science faculty laboratories. Daily care-taking of laboratories is entrusted to the concerned department. Regular maintenance and repairs beyond the warranty period is done by the local service provider. General maintenance of the laboratories is observed by the laboratory attendants. Proper maintenance of the library infrastructure is entrusted to the college-Librarian and the supporting staff. Available reading material is carefully stacked and guarded from damages. Supporting staff immediately upkeeps the torn pages/ books. ILMS Software SOUL 3.0 is updated regularly. As a safety measure, a fire extinguisher is made available. The institute has sports committee which who looks after maintenance of the available equipment. Local mechanics are hired to fix the damages in gymnasium whenever necessitated. The operating systems and antivirus installed in the computers are regularly updated for security and recent advances. The institute has appointed a special technical staff to maintain the computers and peripherals and to render help to the faculty and administration for various software/ hardware related difficulties. Cleanliness of the campus is a major task to ensure hygiene over the premises. It is maintained by the regular and additional attendants appointed on temporary basis. The drinking water facility with filtration unit also regularly cleaned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

375

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

574

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

574

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student committees are operational in college. Also, students are members of statutory committees such as ICC. Student's representation and engagement in various administrative, co-

curricular and extracurricular activities is a practice in institution.

Student designated as class representatives who is responsible for representing any issues related to academics/non-academics to concerned HoDs.

Botany Department organizes awareness and conservation programmes through Nature Club which is run by teachers and students. Students have strong representations in cultural committee. A boy and a girl student are nominated as Cultural Representatives. They manage the cultural events organized at institute level and participation at university level under the monitoring of teachers. Students' sports committee is instrumental in reaching out to students for competitions and also in organization and management of college sports.

College NSS unit has NSS representative who represents and leads unit and the social service activities organized by unit. NSS volunteers had played important role organization of blood donation camp, AIDS awareness Programme, rallies etc.

NCC cadets are actively participating in organization of various community development and environment, social awareness programs. Cadets are given ranks according to their involvement and capabilities. Rank cadets lead NCC unit, maintain records of stores and various programs undertaken

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

220

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered alumni association.

The institute has a strong connect with its alumni and it has produced number of notable alumni in various fields. In their capacity, the alumnus/alumna contribute in the growth and development of institute and students. To improve the facilities and infrastructure of the institute, alumni has contributed significantly financially and non-financially as well.

- The alumni donates funds for college development, scholarships to needy students, etc.
- They provide career and vocational guidance and required assistance to students.
- 7 members of governing council of parent institution Shikshan Vikas Mandal, Devgad, are alumni of the college. Through governing council decisions, alumni contributes towards students' welfare and community development. Also, required funds and support is extended to all the activities of college. Link to GC of parent institution of college: <https://shkcdevgad.edu.in/aboutus/governing-council>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In line with Vision and Mission, the college is catering to youth in rural and remote region of Devgad tehsil through access to quality education at undergraduate, postgraduate levels across various streams. College through its various committees, ensures inclusion of every stakeholder in the decisions that affect them. The students, by and large, enrolling in the college belong to socio-economically and academically weak background.

Institution is committed to extend educational facilities and opportunities to learners to gain knowledge, skills, and values at affordable fee. College provides encouraging atmosphere inclusive of required academic and physical facilities for learners. Proper mobilization of financial resources towards infrastructure augmentation, institutional scholarships, research funding, sports and cultural activities is sanctioned by Governing Council (GC). Also, GC and CDC give valuable inputs to inculcate quality culture. For smooth functioning of academics and activities for holistic development, various committees are in place. Timely instructions to the HoDs and teachers are given by principal.

Class-wise students groups were created to circulate important notices regarding teaching, examination, extra-curricular activities etc. Also, a group of class representatives with principal, IQAC coordinator was created where they can give their suggestions.

File Description	Documents
Paste link for additional information	https://shkcdevgad.edu.in/aboutus/mission-vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Policies are prepared by CDC in consultation with the respective stakeholders and IQAC. Authority and accountability of administrative head of the institution, Principal, is shared with two Vice Principal. Participation of stakeholders in areas such as promotion, grievances, academic/ events planning and management etc. is ensured which empowers employees as a group and facilitates to enhance performance of organization.

Governing Council is the highest authority supported with CDC and Expert Committee. IQAC designs the strategies and their implantation is done through the professors. faculty members through statutory and non-statutory committees undertake various initiatives. The coordinators of various activities and schemes such as NSS, NCC, etc. discharge their duties independently in consultation with the Principal. Example: NCC parades and social development activities are conducted by associate NCC officer and care taker officer. They take orders from the commanding officer and implement those with the enrolled NCC cadets after seeking permission from principal. Also, student council actively works to help the students to be part of activities. The functioning of student council was not as efficeinet as expected during lockdown. Therefore, instead of student council, group of class representatives was made instrumental to reach to all classes during online mode of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC has prepared and shared the perspetive plan of college with its stakeholder in the beginning of year. The plane has focused areas such as improvement in physical and academic facilities, promotion of resaerch, conservation of environment etc. The plan was prepared by the IQAC by taking into consideration the insgihts of CDC, GC and expert committee. Being academic leader in the region, college has always undertook activities of interest ofthe local community. Construction of classroom and laboratories,

upgradation in ICT facilities will be undertaken by the college administration and governing council (GC). Research cell, CWDC, Cultural department, NCC unit have conducted a variety of activities and events which are of importance as far as local community, cross cutting issues and students development are concerned.

IQAC has taken initiatives such as participation in NIRF, seminar on NEP, professional development session etc. as stated in perspective plan. Also, certificate courses for skill development of students required for employability were conducted by various departments.

It was ensured by IQAC and the principal that perspective plan has been effectively deployed to maximum extent.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Meetings of the Governing Council (GC) of the Shikshan Vikas Mandal, Devgad, parent institution, are regularly held in year as per rules. College Development Committee (CDC) constituted as per Maharashtra Universities Act 2016. CDC is policy making body to take crucial decisions on academic, administrative and infrastructural development of college on behalf of GC. CDC itself works as Grievance Redressal Cell when necessary. IQAC plays key role in establishing quality culture in curricular, research and extra-curricular activities as well as administrative processes. Meetings of IQAC are held during year to discuss matters of importance and to ensure implementation of the initiatives. College has constituted Internal Complaint Committee (ICC), Anti Ragging Cell as per State Government regulations. RTI cell is in place as per guidelines of Department of Higher Education, State Govt. Matters related to exam grievances are taken care of by examination grievances cell. Minutes of departmental meetings of various committees are also maintained.

Appointments as per regulations of UGC, University and State Govt. are done. Also, with sanction from GC, appointments of teachers and supporting staff of self-financed courses as per workload are done.

RTI and ICC committees, facilities for divyangjan, notices for students are displayed on the campus and college website also.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://shkcdevgad.edu.in/uploads/naac/ssr/VI/Organogram-converted.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures of college for teaching and non-teaching staff: College provided free of cost accomodation on college campus for six female staff working on non-grant basis. Also, expenses towards LPG cylinders used by the staff for cooking and electricity bill are taken care by the college. Also, accomodation of three male teachers and electricity bill of their residence on campus is taken care by the college.

During the pandemic, for non-teaching staff college was provided nutraceutical tablets for immunity boosting, masks, steamer machines free of cost which was made available by Spandan Hospital.

Credit co-operative society of teaching and non-teaching staff is operative on college campus for employees financial support as and when needed. The society accepts deposits and lends loan up to 25,00,000/- to its members for purposes like construction, purchase of vehicle, medical expenses, family functions. In case of emergency to any teaching/ non-teaching staff, financial help is extended by staff through individual contribution.

College promotes research which is related to local interest by providing necessary infrastructure and financial support to the teaching staff.

Salary is paid on regular basis and is paid prior to festive season. Covid-19 Vaccination drive was organized on the college campus for the staff members. Similarly a free eye check up camp was organized for the teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has formed a committee to review the career advancement scheme (CAS) proposals of the faculty members. As per the Mumbai University's Performance Based Assessment System PBAS, committee reviews the forms, documents submitted and ensures minimum requirements are met and submits a report. The same is reviewed by IQAC members and based of the compliance, application is approved for CAS by the principal.

IQAC has framed a form for self-financed teachers wherein information about individual accomplishments such as contribution in research, extra-curricular activities conducted, achievements etc. are recorded. Based on their contribution to college tasks, incentives are given on recommendation by GC.

The annual confidential report is used as appraisal tool for administrative staff. Suggestions for improvement are given in person, to the underperforming staff, if required. This report is a brief assessment of the yearly performance of the concerned staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor use of financial resources are the budget preparation, budget allocation, utilization for the funds for various academic, research and other activities of stake holders of college. Budget preparation includes probable expenses towards salary, maintenance, consumables, recurring charges and non - recurring expenses.

There are no audit objections as standard procedure of quotations,

comparison and order is followed for purchase.

Devgad College regularly conducts internal and external financial audits. It has a full-time administrative post to ensure maintenance of annual accounts and audits.

Chartered Accountant of the Institute conducts Internal and External Audit. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments; (b) all payments to staff, vendors, contractors, students and other service providers.

All observations/objections of CA are communicated through their report. These objections are examined. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2021-22 have been certified by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.665

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources College through IQAC and UGC proposals committee seeks funding

from various agencies such as UGC, Mumbai University, RUSA etc. Also, through its alumni and philanthropists receives monetary support to undertake various activities.

College has ten grant-in-aid programmes in Arts, Commerce and Science. Salary for aided teaching and non-teaching staff of institution which is around Rs.10 crore per year is received from Maharashtra Government. College receives maximum funds from tuition fees of students. The fee structure of various courses is in accordance with regulations of University of Mumbai. The funds generated through tuition fees is approximately Rs. 2 crore per year.

College Development Fund contributed by students through the college fee contributes a considerable amount which is approximately Rs.18 Lakh.

Teaching faculty writes research proposals to seek funding from various agencies. Research fund of Rs. 97,400/- was received from Mumbai University during the year.

College has invested money as fixed deposits in nationalised banks from which it obtains interest. College provides hostel facility to outstation students. The hostel fee is separately collected.

The management and college prepares budget every year in advance. Budget for academic, co-/extra-curricular activities as well as budget for maintain ace of on campus facilities, infrastructure augmentation has budgetary provision. Library committee also prepares its budget for purchase and maintenance of library facilities. Considering the requirement and priority of facility, the purchase of equipments, academic facilities etc. are done by following the standard procedure. The funds generated are aptly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has functional IQAC in place and its composition as per NAAC guidelines. It continually takes quality initiatives for various academic and administrative activities of the institution. Taking into consideration, the need of ICT based teaching during pandemic and NEP, all the faculty members were given training to use GoogleClassroom effectively. IQAC facilitates the teachers and learners to adopt the technology for new ways of teaching-learning. Feedback from students and other stakeholders on curriculum was also recorded and the analysis was sent to BoS of various faculties in Mumbai University. Seminars, workshops on cross cutting issues such as Women Empowerment, Environment Conservation etc. were organized. IQAC periodically takes formal/informal review of documentation of the activities and gives suggestions to better the programs. IQAC prepares and timely submits the AQAR as per guidelines of NAAC. Also, participation in NIRF and data submission to AISHE is done on regular basis. Organic farming competition, online patriotic song competition, online guest lectures for students, stress management session for staff, expert session on NEP etc. initiatives were undertaken through guidance of IQAC. The examinations were required to be conducted online mode as per the notification from University. The required support for question paper setting and for evaluation was extended through college. Mock tests/ class test were conducted by faculty members for students' practice. Thus, result of examination in the academic year 2021-22 was almost 100%.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC and IT department of college took efforts to switch the entire process of teaching - learning and evaluation from offline to online mode during the lockdown phase. Necessary facilities, infrastructure, training and instructions were given to all the teachers and students. Survey of students to understand the availability smartphones/ laptops for online examinations was conducted by college. E-content generated by teachers such as

presentations, soft copy of study material, video lectures, YouTube channel links etc. were collected by IT technician and monitored by Principal. The syllabi, study material was made available in nearby gram panchayats so that the students who had network issues could continue learning. The syllabus and list of course outcomes was made available on website, shared on whastapp groups, google classroom etc. Online class tests as formative assessment of students were conducted. In the first half of 2022, certificate course were conducted on priority basis for students to break the academic stagnancy and to provide them employability skills.

Cultural events, seminars, cricket tournament for girls, professional development activities for teaching and administrative staff, vaccination drive, and augmentation in ICT facilities etc. initiatives mark the contribution of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has an active college women development cell (CWDC), anti-ragging cell and functional internal complaints committee (ICC). College has zero-tolerance policy towards sexual harassment at workplace which has been communicated to all stake-holders of institution through college website and placard displayed on campus. ICC creates awareness about The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act through online/ offline sessions to maintain healthy atmosphere for all stakeholders.

Orientation lectures on gender sensitization, awareness about sexual harassment and procedures to be followed for lodging a complaint etc. programs are conducted in the year.

A week-long celebration of international women's day by conducting self-defence workshop, cricket tournament for girls, cultural program, quiz on legendary Indian women, mehendi and nail art competition, felicitation of non-teaching women on campus etc. initiatives were undertaken by CWDC.

A state level seminar on 'Role of Educational Institutions in Women Empowerment' was conducted on March 8, 2022 wherein Collector of Sindhudurg, API of Maharashtra Police, Entrepreneurs addressed the gathering.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shkcdevgad.edu.in/facilities/Facilities-for-Woman

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

B. Any 3 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has installed a biogas plant as a green initiative in 2017-18. The degradable waste such as kitchen waste generated in mess and canteen etc. is fed to biogas gas plant to generate gas for cooking. During the lockdown phase, the hostels remained closed. Thus the plant remained non-operative. Process to purchase newtumbler compostor has been initiated.

College has installed a sewage treatment plat to process the gray water to water usable for irrigation of trees. The outlets of bathrooms of gents and ladies hostels and kitchen of the hostel mess on campus are connected to sewage treatment plant. During the lockdown phase, the plant remained non-operative due to insufficient feed.

Garden waste generated on campus is utilized to generate compost naturally for the coconut plantation and mango orchard attached to college.

Non-degradable solid waste is handed over to Nagar-Panchayat waste collection vehicle on daily basis.

Chemical contaminated water from chemistry laboratory is separately collected in a tank and prevented from letting it to other water bodies and soil.

Small quantum of bio-medical waste generated on campus in vocational course of Health Care is handed over to Spandan maternity hospital for disposal with which the college has signed MoU.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **E. None of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College undertake initiatives through various extra and co-

curricular activities. College has active NCC unit and NSS unit. Throughout the year both the units conduct programs to create awareness about and promote communal harmony and cultural exchange. Residential annual training camps help students to understand and accept social diversity, lifestyles, cultural, cuisines of different regions. The camps are instrumental in developing broader outlook towards the society also sensitize students about community services.

The college organizes cultural events exhibiting culture of various regions/states and present various social issues. Department of lifelong learning, Women Development Cell conduct programs for issues such as child labor, environment conservation etc. while language departments conduct programs related to lingual diversity.

Celebration of birth and death anniversaries of National Leaders and eminent personalities, celebration of days of national importance such as constitution day, republic day, women's day, yoga day etc. help instill tolerance, harmony, patriotism etc. among the students.

Under Unnat Bharat Abhiyaan, college is working with five villages and undertake activities for socio-economic development of the villages. Lectures to increase villagers' environmental, ethical awareness were conducted by the college.

College takes account of socioeconomic diversities among the students and offers scholarships to students with humble financial backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day, Independence Day, Republic Day, Maharashtra Din, Women's' day, Wetland Day, Earth Day, Science day etc. days are celebrated in college through activities. Students and staff of the college participates in the activities and preparations. Also,

guest/ expert lectures on national integration, gender sensitization are organized. These programs on occasion of days of importance are organized so that the students/ staff respect ideals of constitution, the National Flag and the National Anthem; cherish and follow the noble ideals inspired by national freedom struggle, uphold and protect the unity and integrity of nation, renounce practices derogatory to the dignity of women, conserve the environment, develop the scientific temper, abjure the violence. College teaches a course Foundation Course which includes topics such as Indian Society, The Indian Constitution, Concept of Human Rights; origin and evolution of the concept, Concept of Ecology and Environment, Contemporary Societal Challenges etc. These topics are taught as a part of curriculum in college. Also, the cadets of NCC unit of college shapes students with discipline, high sense of patriotism and leadership qualities. The cadets often get opportunity to interact and work with the permanent instructional staff of army and NCC officers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shkcdevgad.edu.in/uploads/general/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Developing a global, intercultural, environmentally aware youth is lifelong process which can be initiated through formal education. Devgad College organizes various activities on the occasion of national and international days of importance. The staff and students participate in the programs. Celebration of various days of national/ cultural importance is integral part of college co-curricular activities. Celebration of such days and events make the students aware about different cultures, customs, human values etc. and inculcate sense of inclusion, equality, tolerance, humanity. The academic calendar includes events which mark national as well as international days and commemorative events and festivals. Republic day, independence day, women's day, readers day, teachers day, birth anniversary of Mahatma Gandhi, Dr. B. R. Ambedkar, Mahatma Phule, Chh. Shivaji Maharaj, Constitution day, Balika Din etc. are celebrated every year. Also, activities on the days which are marked as important in view of environment, are also conducted. Seminar on occasion of Women's day, forest day; beach cleaning campaign on earth day, slogan/ poster competition on voters day, handwriting, essay competition on occasion of Marathi language conservation fortnight etc. events are organized by various departments. A few events, due to Covid-19 regulations, were conducted in online mode.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I: Girl students' cooperative basis organic farming

To hold hands of youth coming forward with unconventional start-up and encourage ecosystem conservation practices of living

College has assisted girl students for start-ups through initiative 'Urmi'. 6 girls came forward with idea of organic farming on cooperative basis. Mr. Madhav Satam, IQAC member and innovative farmer, undertook responsibility to mentor girls and provided piece of his own farmland for students' initiative. Six girls worked in field to learn sustainable agriculture. They have grown variety of vegetables; revenue generated through yield was distributed among the group. HEIs in country side should take initiative to encourage students of agriculture as career option. College may support students financially and mentor them through collaborations.

Practice II: Extended Organic Farming Competition

To widen span of organic farming to promote awareness about harmful effects of chemicals

Initiative extended for farmers in villages associated under Unnat Bharat Abhiyan. Details of competition were communicated. Timely monitoring of progress was done by experts. 78 farmers of which 19 were students, from Are, Salashi, Tirlot, Mithmumbai and Kunakeshwar, participated. Result of competition was declared in June 2022 and prizes to encourage the organic farming were given. Scheme was appreciated by ATMA, Sindhudurg.

File Description	Documents
Best practices in the Institutional website	https://shkcdevgad.edu.in/uploads/general/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is always at fore-front when it comes to conservation of heritage of biodiversity, environment, art and culture of the region. Devgad College Natyashakha has conducted a series of One Act Play events and competitions in previous years. Also, college has conducted plastic free campaigns and organic farming competitions. An effort towards a cause to conserve an age-old art of story-telling was undertaken by college in the academic year 2021-22. A state level competition of story-telling 'Goshtrang 2021' was organized by the college during the lockdown phase. The art of story-telling in Maharashtra has a rich cultural history. Renowned writers, artists, humourists like Mr. P.L.Deshpande, Mr. V.P.Kale, Mr. D.M.Mirasdar, Mr. Shankar Patil had substantial contribution to the story-writing and telling over a few decades. The pandemic affected the youth adversely and despoiled the opportunity to express their extra-curricular talent. To transform the challenge of lock down phase into opportunity, college has decided to conduct a virtual far-reaching story telling competition. The primary round was conducted during lockdown, November 2021, followed by final round in physical mode on college campus in March 2022. The competition attracted a good number of youth in the first ever such story-telling competition.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of academic year detailed timetable is prepared and weekly teaching-learning sessions are allotted. Tentative time slots for examinations, internal evaluation etc. along with co-curricular and extra-curricular activities are indicated in event calendar of the institution. Due to the pandemic situation and lockdown phase, the term arrangement of university, pattern and schedule of examination were unpredicted. College conducted the curriculum of first term of the academic year online through google meet, zoom etc. platforms while the examination was conducted in online mode as per the guidelines laid by university. Interrupted power supply and poor connectivity are barriers for us in conducting online live sessions. Recorded lectures, notes, supporting educational clips/ videos etc. were shared with students. As per instructions from principal, the teachers undertook online teaching but organizing online co-/extra-curricular sessions was a challenge. Online meetings of staff were conducted to decide the mode of instructions and evaluation etc. After the lockdown, from November 2021 onwards, it was convenient to conduct the classes in offline mode abiding to university and government guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Owing to the continuation of the pandemic, the guidelines from University rescheduled exams of the previous year and commencements dates of various courses for the academic year. Consequently the college had to change its schedules including that of internal evaluation (CIE). However, college has taken necessary efforts to maintain the quality of education and

evaluation. College exam unit has taken care of semester end examination and internal evaluations, assignments, projects, etc. were satisfactorily conducted.

Academic calendar was prepared in the beginning of academic year assuming the pandemic situation and lockdown phase. After lifting the lockdown restrictions, activities were conducted in physical mode on college campus. The examinations and internal evaluation were prioritized over the co-curricular and extra-curricular initiatives as per the university guidelines. Online tests, quizzes, seminars etc. were conducted as part of internal evaluation. Considering the pandemic situation, many of the activities were conducted online.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

169

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum for all faculties is inclusive of cross-cutting issues relevant to gender, environment and sustainability,

human values, professional ethics etc. Foundation course, travel and tourism, professional ethics, environmental acts and rules, biodiversity conservation, human rights, Indian constitution etc. are a few modules in curriculum prescribed for various programmes. Curriculum enriched with the cross cutting issues are taught as a part of academics for value-based holistic development of students. Activities such as seminars, essay competitions, quiz, field visits etc. are organized. Women Development Cell conducts programs about Gender sensitization and equality, awareness sessions about Prevention, prohibition and reprisal of Sexual Harassment at work place act. College organizes guest lectures, webinars that help students in sensitization about environment, social issues etc.. Plastic waste collection drive, cleanliness drives, related activities are part of social service and community development activities of NCC and NSS. Participation of cadets in such activities makes them aware of environment conservation, social contribution and duties of responsible citizens. Nature club organizes programs related to conservation of wetlands, field visits etc. Sewage treatment plant, solar-power grid etc. green initiatives and organic farming competition are a few efforts of institute to inculcate good practices about cross cutting issues among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

622

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://shkcdevgad.edu.in/uploads/general/AQAR202122/Feedback%20on%20curriculum%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://shkcdevgad.edu.in/uploads/general/AQAR202122/STUDENT%20SATISFACTION%20SURVEY%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1143

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

127

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students who require extra coaching and help them with explanations and notes. Remedial classes and counseling are held and additional teaching is taken up if required. Department assesses learning levels of students in two ways at the time of commencement of program. Students enrolled in the department are identified as slow and advanced learners based on the marks obtained. This helps to identify slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done by teachers for students: Slow learners: Individual counseling, Remedial Coaching, Group discussion, class tests, internet facility, cultural and sports program participation

Advance learners: Seminar sessions, Participative learning, reserach projects, Group discussion sessions, cultural and sports program participation

In order to enhance their confidence level, the department conducts activities under different schemes such as NCC, DLLE, Cultural, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1143	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Covid-19 pandemic posed many hardships in teaching-learning process however it also served as an opportunity to explore the online methods of teaching. Many of the faculty members undertook online teaching for the first time. User-friendly platforms for faculty as well as students such as zoom, YouTube, Meet etc. were preferably used for conduct of online lectures. To make the learning experience effective, online study material such as Power Point presentations, animated video clips, charts, soft copy of study texts, videos etc. were developed and shared by faculty with the students. The practical courses also were conducted online and the assessment of practical also was conducted through online viva-voce as per guidelines received from University of Mumbai. These efforts offered participative and experimental learning experiences to the learners. Also, a few departments organized online guest lectures for enhancing their learning experience.

Also, field visits, internships, experiments in laboratory, student seminars were conducted when the lockdown restrictions were relaxed.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the academic year, due to pandemic all the teaching-

learning process was undertaken through online mode. GoogleClassroom was preferred as LMS by the teachers. In addition, other online apps were used by teachers which are student friendly such as zoom, YouTube and WhatsApp etc. Videos of lectures/ practical were created by teachers, notes, study material was shared with the students groups through GoogleClassroom, WhatsApp etc. To extend support for online teaching to teachers, special instructions were given to IT technician of college Mr. Yogesh Parkar. Also, the video lectures by the teachers were separately saved by Mr. Parkar. A few teachers created their own YouTube channels. Many of the teachers undertook FDPs, courses, workshops related to the ICT and pedagogy during the lockdown.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

690

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is seriously undertaken as a regular practice. Usually, various measures under CIE are undertaken. Class Tests help identify progress of students in academics. Mentors interact with mentees frequently informally and share with them valuable suggestions for their career development. Online class tests such as open book, multiple choice, surprise test etc. are conducted. All HODs held online or telephonic formal/ informal meetings to keep records of syllabus completion, mid term corrections if any, to address the problems faced by students or faculty and to track the progress of students. IQAC has framed CIE structure which was successfully implemented during 2019-20 and the same will be followed as the institute reopens after the lockdown. The online mode of teaching-learning process was a real hurdle to reach to students during the academic year. Academics and extra-curricular activities were hampered during the online teaching phase.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has functioning Examination Grievances Committee. Examination chairperson, examination clerk and examination committee members are members of Examination Grievances Committee. The cell meets to address the grievances related to examination whenever received. The cell follows a time-bound procedure to deal with the grievances as per the guidelines and regulations of Mumbai University. The student who wishes to lodge the grievance related to college examination has to give application in writing with the details of his/ her issue with examination. The chairperson of the cell calls a meeting to discuss the matter. Based on the facts and circumstances, the issue raised by student is addressed. Till date no such grievance has been raised by any student in the academic year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated in the university curriculum. These are displayed on website and communicated to students and parents through college website, classroom discussion and during diksharambh program. They are communicated to the teachers during the departmental meetings and staff meetings, same is communicated to students at commencement of the academic year. Also, parents are made aware about the same during formal and informal Parent- Teacher meets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://shkcdevgad.edu.in/uploads/general/2.6.1_removed%20(1).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluates the attainment of program outcomes and course outcomes by conventional direct system of semester end examination. Results of the university examinations are analysed. This also includes taking into account the rank holders at university level/ college level. In addition, each of the departments selects at least two assessable course outcomes for the evaluation of their attainment. They are assessed by class tests/ internal test etc. For example, science department assesses the outcomes at the time of practical exams and research work. The commerce departments assess COs on the basis of problem solving skills. COs of BBI department are assessed on the feedback of the internships. CO/ PO attainment of IT, M.Sc. Physics etc. departments is done through assessment of project/ dissertation. The departments in humanities/ languages measure the attainment through development of certain skills such as filling maps, workbook etc.

But, it was difficult to reach to students to assess programme outcomes and course outcomes due to the lockdown phase. Completion of syllabus teaching, conduct of CIE and semester examinations were preferably undertaken during challenging scenario. Assessment of the same will be carried out smoothly in physical mode when the systems come back to normalcy after pandemic phase.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

401

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shkcdevgad.edu.in/uploads/general/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.42	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
4	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
2	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and	

transfer of knowledge

College has introduced and undertaken an initiative, 'Urmi: Be Visible', for girl students of college from academic year 2017-18. This initiative is intended to assist girls financially who aspire to be entrepreneurs. The scheme was successfully undertaken for successive three years. During lockdown phase of year 2021, it was decided to adjust the funds for Urmi for girls who wish to start farming on cooperative basis. College has admired and encouraged the girls who have came up with unique concept of group farming. To support their idea, college has assisted them financially and provided necessary mentoring through IQAC (Employer, Mr. Madhav Satam). Visits to previous years Urmi awardees was also undertaken by Entrepreneurship Development Cell. Students, who visited the start-ups of Urmi awardees (Poultry farm, Beauty parlor), were motivated.

Faculty members are encouraged to actively involve in research related to societal impact. Also, students are motivated to participate in research conventions. Awareness programs through IPR cell are conducted. Teachers publish research work in Journals, in conferences. To engage students with industries, college has signed MoU's with various organizations. Initiatives such as field/industry visits, skill development certificate courses, financial assistance for seminars etc. are helpful in creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

State Level Virtual Conference on 'Role of Educational Institution in Women Empowerment' on the occasion of Women's Day: 08/03/2022

Need to conserve Wetlands - awareness session on Wetland's Day: 02/02/2022

Guest lecture on winged beauties of Mangroves: Guest lecture: 19/09/2022

Celebration of Constitution day, Voters Day

Collection of flood relief material for flood affected people in nearby regions: 28-07-2021

AIDS Awareness Programme in association with Rural Hospital, Devgad: 02/12/2021

Community awareness and Plastic waste collection drive at Mithmumbari Beach on Earth Day: 22/04/2022

Cleaning campaign in association with Kunakeshwar Grampanchayat after a three day Yatra of Kunkeshwar: 07/03/2022

Plastic waste collection drive at Mithmumbari Beach: Mission Puneet Sagar: 09/12/2021

Importance of National Integration in Nation Building: Guest lecture: 14/08/2021

National Science Day: Guest lecture: 28/02/2022

Organic farming competition for farmers: June 2021 to December 2021

Covid-19 awareness in villages associated under Unnat Bharat Abhiyan: 30/07/2021

Farming on cooperative basis by college girl students: January 2022 to May 2022

The programs listed above were carried out so as to sensitize students, community and society to social issues. Number of students and people from community participated/ impacted through all these programs is approximately 796.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

81

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3154

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

42

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

i) **Laboratories:** Laboratories for Chemistry, Physics, Botany, Environmental Science, Mathematics, Information Technology and Geography are in place. Laboratories are well equipped and fulfill the university norms. To make optimum utilization of available infrastructure and space, the timetable for under graduate and post graduate courses is prepared. Physics, Chemistry and Environmental Science departments run both undergraduate and post graduate courses. The instruments and equipments are procured as per requirements and updated curriculum. Regular maintenance and repairs beyond the warranty period is done by the local service providers. ii) **Library:** Bookbank is made available for students where students get books on payment of nominal charges. The library provides reference books, journals, periodicals, computers to the students. The books are purchased according to revision of syllabus. iii) **ICT infrastructure:** Sufficient number of computers and internet facility for academic purpose is available on campus. Students use the computers to prepare projects, referencing, browsing study material etc. During Covid-19 lockdown phases, the examinations were conducted online. The institute extended the IT facilities to the

students who were not in possession of mobiles or were facing connectivity issues. iv) Classrooms: Sufficient number of classrooms, seminar halls and laboratories with all the necessary facilities are in place. Due to lockdown phases during the year, the teaching-learning mode was online. Therefore, instead of physical classrooms, Google classroom, YouTube, zoom and Google meet etc. online teaching spaces were used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shkcdevgad.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities: The institute has well organized Gymnasium. The sports facilities required as the as per the sport/ game are provided to students by college. Sports department make optimum use of sports ground. Studnets preparing for recruitment rallies of armed forces use the track and field for running, jumping and trowing events. The track and field is revamped annually for competitions and events. During Covid-19 pandemic, the use of gymnasium and sports facilities was refrained according to government orders during the academic year. Recreation hall/ open space: The college has an open space for small scale cultural events. Also, a hall with dias and podiums is made available to studetns for cultural events and practice. Hostel: Students admitting in the institution for education come from villages in about 50 km from Devgad. Also, students from neighbouring state Goa, nearby districts Kolhapur, Sangali etc. and far away talukas such as Malvan, Kudal etc. prefer Devgad College. Therefore, college offers hostel facility. There are two separate hostels for girls and boys with necessary facilities and security. As per the restrirctions imposed by government, the hostels remained closed during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shkcdevgad.edu.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shkcdevgad.edu.in/uploads/general/AQAR202122/4.3.1%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.18

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software:- SOUL from INFLIBNET Centre

Nature of automation:- Partially automated

Version:- SOUL 3.0

Year of Automation :- 2014 Library is automated using Integrated Library Management System (ILMS) Library is learning resources of college with Partially automated through library management system software (SOUL 3.0). The college library is partially automated from the year 2014-15. The library management software consists of modules like Acquisition, catalogue, circulation, serials control, OPAC and administration etc. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. The total numbers of books in library are about 24721 and number of visitors per day is 70-100. The reading hall can accommodate 150 students. The Library has reprography facilities, computer with internet connection and audio and video cassettes. A good amount is invested every year for the purchase of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.99	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has all the required and sufficient number of computers/ laptopsadequately supported by 50 Mbps fiber optic for administration office, 100 Mbps for educational purpose and 50 Mbps for multi-activity classroom (Room no. 54). A 100 Mbps fiber optic internet connectivity is provided for university exam center. The entire college campus is connected with LAN. Computer laboratories were updated with new computers and are well connected to the internet which facilitate the students and faculty to carry out their academic and research work. Lab technician is available to support students and faculty with their ICT related queries. Computers are maintained on regular basis.Wi-Fi facility is available in Principal cabin, administration office, various departments including IT, B.Voc. The college website is updated and maintained by IT department faculty. IT department extends complete support with IT infrastructure to the students and staff for all kind of online events. The institute has extended wi-fi connectivity to create a Wi-Fi enabled campus. Most of the administrative work is being done with the help of softwares and online platforms. The

college regularly maintains the IT facilities. CCTV is installed in every classroom and on the campus. There is provision of separate screens and internet installed for surveillance room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has science faculty laboratories. Daily care-taking of laboratories is entrusted to the concerned department. Regular maintenance and repairs beyond the warranty period is done by the local service provider. General maintenance of the laboratories is observed by the laboratory attendants. Proper maintenance of the library infrastructure is entrusted to the college-Librarian and the supporting staff. Available reading material is carefully stacked and guarded from damages. Supporting staff immediately upkeep the torn pages/ books. IIMS Software SOUL 3.0 is updated regularly. As a safety measure, a fire extinguisher is made available. The institute has sports committee which who looks after maintenance of the available equipment. Local mechanics are hired to fix the damages in gymnasium whenever necessitated. The operating systems and antivirus installed in the computers are regularly updated for security and recent advances. The institute has appointed a special technical staff to maintain the computers and peripherals and to render help to the faculty and administration for various software/ hardware related difficulties. Cleanliness of the campus is a major task to ensure hygiene over the premises. It is maintained by the regular and additional attendants appointed on temporary basis. The drinking water facility with filtration unit also regularly cleaned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
375	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
9	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	B. 3 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

574

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

574

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student committees are operational in college. Also, students are members of statutory committees such as ICC. Student's

representation and engagement in various administrative, co-curricular and extracurricular activities is a practice in institution.

Student designated as class representatives who is responsible for representing any issues related to academics/non-academics to concerned HoDs.

Botany Department organizes awareness and conservation programmes through Nature Club which is run by teachers and students. Students have strong representations in cultural committee. A boy and a girl student are nominated as Cultural Representatives. They manage the cultural events organized at institute level and participation at university level under the monitoring of teachers. Students' sports committee is instrumental in reaching out to students for competitions and also in organization and management of college sports.

College NSS unit has NSS representative who represents and leads unit and the social service activities organized by unit. NSS volunteers had played important role organization of blood donation camp, AIDS awareness Programme, rallies etc.

NCC cadets are actively participating in organization of various community development and environment, social awareness programs. Cadets are given ranks according to their involvement and capabilities. Rank cadets lead NCC unit, maintain records of stores and various programs undertaken

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

220

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered alumni association.

The institute has a strong connect with its alumni and it has produced number of notable alumni in various fields. In their capacity, the alumnus/alumna contribute in the growth and development of institute and students. To improve the facilities and infrastructure of the institute, alumni has contributed significantly financially and non-financially as well.

- The alumni donates funds for college development, scholarships to needy students, etc.
- They provide career and vocational guidance and required assistance to students.
- 7 members of governing council of parent institution Shikshan Vikas Mandal, Devgad, are alumni of the college. Through governing council decisions, alumni contributes towards students' welfare and community development. Also, required funds and support is extended to all the activities of college. Link to GC of parent institution of college: <https://shkcdevgad.edu.in/aboutus/governing-council>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In line with Vision and Mission, the college is catering to youth in rural and remote region of Devgad tehsil through access to quality education at undergraduate, postgraduate levels across various streams. College through its various committees, ensures inclusion of every stakeholder in the decisions that affect them. The students, by and large, enrolling in the college belong to socio-economically and academically weak background. Institution is committed to extend educational facilities and opportunities to learners to gain knowledge, skills, and values at affordable fee. College provides encouraging atmosphere inclusive of required academic and physical facilities for learners. Proper mobilization of financial resources towards infrastructure augmentation, institutional scholarships, research funding, sports and cultural activities is sanctioned by Governing Council (GC). Also, GC and CDC give valuable inputs to inculcate quality culture. For smooth functioning of academics and activities for holistic development, various committees are in place. Timely instructions to the HoDs and teachers are given by principal.

Class-wise students groups were created to circulate important notices regarding teaching, examination, extra-curricular activities etc. Also, a group of class representatives with principal, IQAC coordinator was created where they can give

their suggestions.

File Description	Documents
Paste link for additional information	https://shkcdevgad.edu.in/aboutus/mission-vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Policies are prepared by CDC in consultation with the respective stakeholders and IQAC. Authority and accountability of administrative head of the institution, Principal, is shared with two Vice Principal. Participation of stakeholders in areas such as promotion, grievances, academic/ events planning and management etc. is ensured which empowers employees as a group and facilitates to enhance performance of organization.

Governing Council is the highest authority supported with CDC and Expert Committee. IQAC designs the strategies and their implantation is done through the professors. faculty members through statutory and non-statutory committees undertake various initiatives. The coordinators of various activities and schemes such as NSS, NCC, etc. discharge their duties independently in consultation with the Principal. Example: NCC parades and social development activities are conducted by associate NCC officer and care taker officer. They take orders from the commanding officer and implement those with the enrolled NCC cadets after seeking permission from principal. Also, student council actively works to help the students to be part of activities. The functioning of student council was not as efficient as expected during lockdown. Therefore, instead of student council, group of class representatives was made instrumental to reach to all classes during online mode of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC has prepared and shared the perspective plan of college with its stakeholder in the beginning of year. The plan has focused areas such as improvement in physical and academic facilities, promotion of research, conservation of environment etc. The plan was prepared by the IQAC by taking into consideration the insights of CDC, GC and expert committee. Being academic leader in the region, college has always undertaken activities of interest of the local community. Construction of classroom and laboratories, upgradation in ICT facilities will be undertaken by the college administration and governing council (GC). Research cell, CWDC, Cultural department, NCC unit have conducted a variety of activities and events which are of importance as far as local community, cross cutting issues and students development are concerned.

IQAC has taken initiatives such as participation in NIRF, seminar on NEP, professional development session etc. as stated in perspective plan. Also, certificate courses for skill development of students required for employability were conducted by various departments.

It was ensured by IQAC and the principal that perspective plan has been effectively deployed to maximum extent.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Meetings of the Governing Council (GC) of the Shikshan Vikas Mandal, Devgad, parent institution, are regularly held in year as per rules. College Development Committee (CDC) constituted as per Maharashtra Universities Act 2016. CDC is policy making body to take crucial decisions on academic, administrative and infrastructural development of college on behalf of GC. CDC itself works as Grievance Redressal Cell when necessary. IQAC

plays key role in establishing quality culture in curricular, research and extra-curricular activities as well as administrative processes. Meetings of IQAC are held during year to discuss matters of importance and to ensure implementation of the initiatives. College has constituted Internal Complaint Committee (ICC), Anti Ragging Cell as per State Government regulations. RTI cell is in place as per guidelines of Department of Higher Education, State Govt. Matters related to exam grievances are taken care of by examination grievances cell. Minutes of departmental meetings of various committees are also maintained.

Appointments as per regulations of UGC, University and State Govt. are done. Also, with sanction from GC, appointments of teachers and supporting staff of self-financed courses as per workload are done.

RTI and ICC committees, facilities for divyangjan, notices for students are displayed on the campus and college website also.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://shkcddevgad.edu.in/uploads/naac/ssr/VI/Organogram-converted.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare measures of college for teaching and non-teaching staff: College provided free of cost accommodation on college campus for six female staff working on non-grant basis. Also, expenses towards LPG cylinders used by the staff for cooking and electricity bill are taken care by the college. Also, accommodation of three male teachers and electricity bill of their residence on campus is taken care by the college.

During the pandemic, for non-teaching staff college was provided nutraceutical tablets for immunity boosting, masks, steamer machines free of cost which was made available by Spandan Hospital.

Credit co-operative society of teaching and non-teaching staff is operative on college campus for employees financial support as and when needed. The society accepts deposits and lends loan up to 25,00,000/- to its members for purposes like construction, purchase of vehicle, medical expenses, family functions. In case of emergency to any teaching/ non-teaching staff, financial help is extended by staff through individual contribution.

College promotes research which is related to local interest by providing necessary infrastructure and financial support to the teaching staff.

Salary is paid on regular basis and is paid prior to festive season. Covid-19 Vaccination drive was organized on the college campus for the staff members. Similarly a free eye check up camp was organized for the teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
2	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
4	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
9	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has formed a committee to review the career advancement scheme (CAS) proposals of the faculty members. As per the Mumbai University's Performance Based Assessment System PBAS, committee reviews the forms, documents submitted and ensures minimum requirements are met and submits a report. The same is reviewed by IQAC members and based of the compliance, application is approved for CAS by the principal.

IQAC has framed a form for self-financed teachers wherein information about individual accomplishments such as contribution in research, extra-curricular activities conducted, acheivments etc. are recorded. Based on their contribution to college tasks, incentives are given on recommendation by GC.

The annual confidential report is used as appraisal tool for administrative staff. Suggestions for improvement are given in person, to the underperforming staff, if required. This report is a brief assessment of the yearly performance of the concerned staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor use of financial resources are the budget preparation, budget allocation, utilization for the funds for various academic, research and other activities of stake holders of college. Budget preparation includes probable expenses towards salary, maintenance, consumables, recurring charges and non - recurring expenses.

There are no audit objections as standard procedure of quotations, comparison and order is followed for purchase.

Devgad College regularly conducts internal and external financial audits. It has a full-time administrative post to ensure maintenance of annual accounts and audits.

Chartered Accountant of the Institute conducts Internal and External Audit. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments; (b) all payments to staff, vendors, contractors, students and other service providers.

All observations/objections of CA are communicated through their report. These objections are examined. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2021-22 have been certified by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.665

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College through IQAC and UGC proposals committee seeks funding from various agencies such as UGC, Mumbai University, RUSA etc. Also, through its alumni and philanthropists receives monetary support to undertake various activities.

College has ten grant-in-aid programmes in Arts, Commerce and Science. Salary for aided teaching and non-teaching staff of institution which is around Rs.10 crore per year is received from Maharashtra Government. College receives maximum funds from tuition fees of students. The fee structure of various courses is in accordance with regulations of University of Mumbai. The funds generated through tuition fees is approximately Rs. 2 crore per year.

College Development Fund contributed by students through the college fee contributes a considerable amount which is approximately Rs.18 Lakh.

Teaching faculty writes research proposals to seek funding from various agencies. Research fund of Rs. 97,400/- was received from Mumbai University during the year.

College has invested money as fixed deposits in nationalised banks from which it obtains interest. College provides hostel facility to outstation students. The hostel fee is separately collected.

The management and college prepares budget every year in advance. Budget for academic, co-/extra-curricular activities as well as budget for maintain ace of on campus facilities, infrastructure augmentation has budgetary provision. Library committee also prepares its budget for purchase and maintenance of library facilities. Considering the requirement and priority of facility, the purchase of equipments, academic facilities etc. are done by following the standard procedure. The funds generated are aptly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has functional IQAC in place and its composition as per NAAC guidelines. It continually takes quality initiatives for various academic and administrative activities of the institution. Taking into consideration, the need of ICT based teaching during pandemic and NEP, all the faculty members were given training to use Google Classroom effectively. IQAC facilitates the teachers and learners to adopt the technology for new ways of teaching-learning. Feedback from students and other stakeholders on curriculum was also recorded and the analysis was sent to BoS of various faculties in Mumbai University. Seminars, workshops on cross cutting issues such as Women Empowerment, Environment Conservation etc. were organized. IQAC periodically takes formal/ informal review of documentation of the activities and gives suggestions to better the programs. IQAC prepares and timely submits the AQAR as per guidelines of NAAC. Also, participation in NIRF and data submission to AISHE is done on regular basis. Organic farming competition, online patriotic song competition, online guest lectures for students, stress management session for staff, expert session on NEP etc. initiatives were undertaken through guidance of IQAC. The examinations were required to be conducted online mode as per the notification from University. The required support for question paper setting and for evaluation was extended through college. Mock tests/ class test were conducted by faculty members for students' practice. Thus,

result of examination in the academic year 2021-22 was almost 100%.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC and IT department of college took efforts to switch the entire process of teaching - learning and evaluation from offline to online mode during the lockdown phase. Necessary facilities, infrastructure, training and instructions were given to all the teachers and students. Survey of students to understand the availability smartphones/ laptops for online examinations was conducted by college. E-content generated by teachers such as presentations, soft copy of study material, video lectures, YouTube channel links etc. were collected by IT technician and monitored by Principal. The syllabi, study material was made available in nearby gram panchayats so that the students who had network issues could continue learning. The syllabus and list of course outcomes was made available on website, shared on whastapp groups, google classroom etc. Online class tests as formative assessment of students were conducted. In the first half of 2022, certificate course were conducted on priority basis for students to break the academic stagnancy and to provide them employability skills.

Cultural events, seminars, cricket tournament for girls, professional development activities for teaching and administrative staff, vaccination drive, and augmentation in ICT facilities etc. initiatives mark the contribution of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has an active college women development cell (CWDC), anti-ragging cell and functional internal complaints committee (ICC). College has zero-tolerance policy towards sexual harassment at workplace which has been communicated to all stake-holders of institution through college website and placard displayed on campus. ICC creates awareness about The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act through online/ offline sessions to maintain healthy atmosphere for all stakeholders.

Orientation lectures on gender sensitization, awareness about sexual harassment and procedures to be followed for lodging a complaint etc. programs are conducted in the year.

A week-long celebration of international women's day by conducting self-defence workshop, cricket tournament for girls,

cultural program, quiz on legendary Indian women, mehendi and nail art competition, felicitation of non-teaching women on campus etc. initiatives were undertaken by CWDC.

A state level seminar on 'Role of Educational Institutions in Women Empowerment' was conducted on March 8, 2022 wherein Collector of Sindhudurg, API of Maharashtra Police, Entrepreneurs addressed the gathering.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shkcdevgad.edu.in/facilities/Facilities-for-Woman

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has installed a biogas plant as a green initiative in 2017-18. The degradable waste such as kitchen waste generated in mess and canteen etc. is fed to biogas gas plant to generate gas for cooking. During the lockdown phase, the hostels remained closed. Thus the plant remained non-operative. Process to purchase new tumbler composter has been initiated.

College has installed a sewage treatment plant to process the

gray water to water usable for irrigation of trees. The outlets of bathrooms of gents and ladies hostels and kitchen of the hostel mess on campus are connected to sewage treatment plant. During the lockdown phase, the plant remained non-operative due to insufficient feed.

Garden waste generated on campus is utilized to generate compost naturally for the coconut plantation and mango orchard attached to college.

Non-degradable solid waste is handed over to Nagar-Panchayat waste collection vehicle on daily basis.

Chemical contaminated water from chemistry laboratory is separately collected in a tank and prevented from letting it to other water bodies and soil.

Small quantum of bio-medical waste generated on campus in vocational course of Health Care is handed over to Spandan maternity hospital for disposal with which the college has signed MoU.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</p>	<p>B. Any 3 of the above</p>
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washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College undertake initiatives through various extra and co-curricular activities. College has active NCC unit and NSS unit. Throughout the year both the units conduct programs to create awareness about and promote communal harmony and cultural exchange. Residential annual training camps help students to understand and accept social diversity, lifestyles, cultural, cuisines of different regions. The camps are instrumental in developing broader outlook towards the society also sensitize students about community services.

The college organizes cultural events exhibiting culture of various regions/states and present various social issues. Department of lifelong learning, Women Development Cell conduct programs for issues such as child labor, environment conservation etc. while language departments conduct programs related to lingual diversity.

Celebration of birth and death anniversaries of National Leaders and eminent personalities, celebration of days of national importance such as constitution day, republic day,

women's day, yoga day etc. help instill tolerance, harmony, patriotism etc. among the students.

Under Unnat Bharat Abhiyaan, college is working with five villages and undertake activities for socio-economic development of the villages. Lectures to increase villagers' environmental, ethical awareness were conducted by the college.

College takes account of socioeconomic diversities among the students and offers scholarships to students with humble financial backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day, Independence Day, Republic Day, Maharashtra Din, Women's' day, Wetland Day, Earth Day, Science day etc. days are celebrated in college through activities. Students and staff of the college participates in the activities and preparations. Also, guest/ expert lectures on national integration, gender sensitization are organized. These programs on occasion of days of importance are organized so that the students/ staff respect ideals of constitution, the National Flag and the National Anthem; cherish and follow the noble ideals inspired by national freedom struggle, uphold and protect the unity and integrity of nation, renounce practices derogatory to the dignity of women, conserve the environment, develop the scientific temper, abjure the violence. College teaches a course Foundation Course which includes topics such as Indian Society, The Indian Constitution, Concept of Human Rights; origin and evolution of the concept, Concept of Ecology and Environment, Contemporary Societal Challenges etc. These topics are taught as a part of curriculum in college. Also, the cadets of NCC unit of college shapes students with discipline, high sense of patriotism and leadership qualities. The cadets often get opportunity to interact and work with the permanent instructional staff of army and NCC officers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shkcdevgad.edu.in/uploads/general/7.1.9.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Developing a global, intercultural, environmentally aware youth is lifelong process which can be initiated through formal education. Devgad College organizes various activates on the occasion of national and international days of importance. The staff and students participate in the programs. Celebration of various days of national/ cultural importance is integral part of college co-curricular activities. Celebration of such days and events make the students aware about different cultures,

customs, human values etc. and inculcate sense of inclusion, equality, tolerance, humanity. The academic calendar includes events which mark national as well as international days and commemorative events and festivals. Republic day, independence day, women's day, readers day, teachers day, birth anniversary of Mahatma Gandhi, Dr. B. R. Ambedkar, Mahatma Phule, Chh. Shivaji Maharaj, Constitution day, Balika Din etc. are celebrated every year. Also, activities on the days which are marked as important in view of environment, are also conducted. Seminar on occasion of Women's day, forest day; beach cleaning campaign on earth day, slogan/ poster competition on voters day, handwriting, essay competition on occasion of Marathi language conservation fortnight etc. events are organized by various departments. A few events, due to Covid-19 regulations, were conducted in online mode.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I: Girl students' cooperative basis organic farming

To hold hands of youth coming forward with unconventional start-up and encourage ecosystem conservation practices of living

College has assisted girl students for start-ups through initiative 'Urmi'. 6 girls came forward with idea of organic farming on cooperative basis. Mr. Madhav Satam, IQAC member and innovative farmer, undertook responsibility to mentor girls and provided piece of his own farmland for students' initiative. Six girls worked in field to learn sustainable agriculture. They have grown variety of vegetables; revenue generated through yield was distributed among the group. HEIs in country side should take initiative to encourage students of agriculture as career option. College may support students

financially and mentor them through collaborations.

Practice II:Extended Organic Farming Competition

To widen span of organic farming to promote awareness about harmful effects of chemicals

Initiative extended for farmers in villages associated under Unnat Bharat Abhiyan. Details of competition were communicated. Timely monitoring of progress was done by experts.78 farmers of which 19 were students, from Are, Salashi, Tirlot, Mithmumbai and Kunakeshwar, participated. Result of competition was declared in June 2022 and prizes to encourage the organic farming were given.Scheme was appreciated by ATMA, Sindhudurg.

File Description	Documents
Best practices in the Institutional website	https://shkcdevgad.edu.in/uploads/general/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is always at fore-front when it comes to conservation of heritage of biodiversity, environment, art and culture of the region. Devgad College Natyashakha has conducted a series of One Act Play events and competitions in previous years. Also, college has conducted plastic free campaigns andorganic farmingcompetitions. An effort towards a cause to conserve an age-old art of story-telling was undertaken by college in the academic year 2021-22. A state level competition of story-telling 'Goshtrang 2021' was organized by the college during the lockdown phase. The art of story-telling in Maharashtra has a rich cultural history. Renowned writers, artists, humourists like Mr. P.L.Deshpande, Mr. V.P.Kale, Mr. D.M.Mirasdar, Mr. Shankar Patil had substantial contribution to the story-writing and telling over a few decades. The pandemic affected the youth adversely and despoiled the opportunity to express their extra-curricular talent. To transform the challenge of lock down phase into opportunity, college has decided to conduct a virtual far-reaching story telling

competition. The primary round was conducted during lockdown, November 2021, followed by final round in physical mode on college campus in March 2022. The competition attracted a good number of youth in the first ever such story-telling competition.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To make all departments/ classrooms ICT enabled by academic year 2022-23.

To strengthen research culture among students and teachers through financial support to self-financed faculties by increasing budgetary provision for institute funded research projects and incentivize publications.

To train teachers to make use of Google Workspace effectively and to incorporate ICT based teaching learning techniques

To offer skill based certificate courses

To make available platforms for student's talent in extra-curricular activities and to make additional budgetary provision for the same.

To continue the initiative 'Goshtrang' (State Level Story-telling Competition) to rejuvenate the regional art of storytelling which is on the verge of vanishing.

Quality initiative: To conduct workshop on New Education Policy 2020 for the benefit of academic fraternity in the region.