



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1. Name of the Institution

SHRI. S. H. KELKAR COLLEGE OF  
ARTS, COMMERCE AND SCIENCE,  
DEVGAD

- Name of the Head of the institution **Dr. Vijaykumar Bhiva Kunure**
- Designation **I/C PRINCIPAL**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **9422071492**
- Mobile no **9423304083**
- Registered e-mail **dcdevgad@gmail.com**
- Alternate e-mail **kunurebv.dc@gmail.com**
- Address **Smt Neerabai Parkar Vidyanagari,  
A/P Devgad, Sindhudurg,  
Maharashtra 416613**
  
- City/Town **Devgad**
- State/UT **Maharashtra**
- Pin Code **416613**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Sunetra Dhere**
- Phone No. **7385410482**
- Alternate phone No. **7385410482**
- Mobile **7385410482**
- IQAC e-mail address **iqacshkc@gmail.com**
- Alternate Email address

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://shkcdevgad.edu.in/uploads/naac/AQAR202223/AQAR%202022-23.pdf>

**4. Whether Academic Calendar prepared during the year?** **Nil**

- if yes, whether it is uploaded in the Institutional website Web link:

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.43</b>	<b>2019</b>	<b>28/03/2019</b>	<b>27/03/2024</b>

**6. Date of Establishment of IQAC** **01/07/2012**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Geography Department</b>	<b>Unnant Maharashtra Abhiyan</b>	<b>Nil</b>	<b>2023</b>	<b>8000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC No File Uploaded

**9.No. of IQAC meetings held during the year 5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Conduct of skill development certificate courses through KVV/ NSDC, Govt. of Maharashtra and efforts to develop entrepreneurial qualities through EDC

Energy, environment and green audit of campus through recognized body

Project in the field of environment sustainability in collaboration with NGOs/ Government establishments

Gender sensitization workshops and self-defence training at schools in the region through CWDC

Efforts to increase first year enrollment of all faculties and programmes

Financial assistance to teaching/ non-teaching staff working in self-financed programs/ CHB to participate in professional development programs

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Offering skill development courses designed by college/ skill projects	More than 70% of college students benefitted
Offering skill development courses of NSDC	240 students undertook the NSDC courses
Restructuring of college website	College website made more visitor-friendly
Financial assistance to staff for professional development courses/ workshops/ seminars	Significant number of staff undertook professional development courses

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	27/06/2024

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	SHRI. S. H. KELKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, DEVGAD
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• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
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• City/Town	Devgad
• State/UT	Maharashtra
• Pin Code	416613
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Mumbai

• Name of the IQAC Coordinator	Dr. Sunetra Dhere				
• Phone No.	7385410482				
• Alternate phone No.	7385410482				
• Mobile	7385410482				
• IQAC e-mail address	iqacshkc@gmail.com				
• Alternate Email address					
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://shkcdevgad.edu.in/uploads/naac/AOAR202223/AOAR%202022-23.pdf">https://shkcdevgad.edu.in/uploads/naac/AOAR202223/AOAR%202022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Nil				
• if yes, whether it is uploaded in the Institutional website Web link:					
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Cycle 3	B	2.43	2019	28/03/2019	27/03/2024
<b>6.Date of Establishment of IQAC</b>			01/07/2012		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Geography Department	Unnant Maharashtra Abhiyan	Nil	2023	8000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC	No File Uploaded				
<b>9.No. of IQAC meetings held during the year</b>	5				

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p>No File Uploaded</p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>No</b></p>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>Conduct of skill development certificate courses through KVV/ NSDC, Govt. of Maharashtra and efforts to develop entrepreneurial qualities through EDC</p>		
<p>Energy, environment and green audit of campus through recognized body</p>		
<p>Project in the field of environment sustainability in collaboration with NGOs/ Government establishments</p>		
<p>Gender sensitization workshops and self-defence training at schools in the region through CWDC</p>		
<p>Efforts to increase first year enrollment of all faculties and programmes</p>		
<p>Financial assistance to teaching/ non-teaching staff working in self-financed programs/ CHB to participate in professional development programs</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
<p></p>		

Plan of Action	Achievements/Outcomes
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
CDC	27/06/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Nil	Nil

**15. Multidisciplinary / interdisciplinary**

The college offers courses of various disciplines including Arts, Commerce, Science and Management Studies. Recently, from year 2019, vocational degree courses in hospitality and tourism and health care are also being offered to the youth in the tehsil. The college is offering undergraduate level and post graduate level programmes in science, commerce and arts. Also, provision for multiple entry and exit points is available for students of vocational degree courses and masters courses as NEP is in effect for masters courses from year 2023-24. Being an affiliated college, rules and regulations set for various programmes of affiliating university are being followed. Conventional courses such as bachelor degree in arts, commerce, science as well as professional courses such as bachelor of information technology, management studies and banking and insurance are offered. Also,

certificate courses designed by college are offered to students for skill development and enhancing the employability. Certificate course in IPR, share marketing, geo-spatial techniques in Geography, bakery product training etc. courses were conducted during the year. Programmes currently offered by college are: 1. Bachelor of Arts (Specializations available: Economics, English, History, Rural Development and Geography) 2. Bachelor of Commerce 3. Bachelor of Commerce in Banking and Insurance 4. Bachelor of Science (Specializations available: Physics, Chemistry, Botany and IT) 5. Bachelor of Management Studies 6. Bachelor of Vocational Course (Specializations available: Health care, Hospitality and tourism) 8. Master of Science in Chemistry (Specializations available: Organic chemistry and Analytical chemistry) 9. Master of Science in Physics (Electronics and Communication) 10. Master of Science in (Environmental Science) 11. Master of Commerce (Advanced Accountancy) 12. Master of Arts (Rural Development). College is offering multidisciplinary and interdisciplinary courses to the students.

#### **16. Academic bank of credits (ABC):**

Taking into account the foreseen requirements of NEP, college has initiated the procedure to get the students register Digilocker and their ABC IDs are created on priority basis. Also, students will be made aware of ABC and will be encouraged to register themselves on the NAD. Students are provided training to handle their NAD account and practice for depositing their documents such as SSC and HSC certificates on the NAD. During the admission procedure itself, ABC id of the admitting student is created.

#### **17. Skill development:**

To instill skills required for employability and inculcate values, the college has started to offer various certificate courses through various departments viz. 1. Botany 2. Commerce 3. Chemistry 4. Geography 5. IT 6. Management etc. Also, sincere efforts are taken by the entrepreneurship development cell to organize Bakery Product Preparation training through District Skill Council. Short term courses in computer skills are conducted by the IT department. Efforts are taken through activities of research cell, IPR cell, Placement cell etc. to make the students aware of the recent trends in research. Life skills are inculcated among students through numerous activities conducted under DLLE, NSS and NCC units. Residential camps, extension activities, social service and

community development services are undertaken by these units. Through such initiatives the young minds are trained for equality, tolerance, harmony, environment conservation etc. social and life skills. College has started to engage Professors of Practice as adjunct faculty members for teaching particular courses. The experts in the industry interact with students and teach them a part of curriculum which gives students exposure to market/ industry experiences.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As most of the students enrolled in college come from villages/ towns in the surrounding areas of Devgad tehsil, the main language of communication is Malvani (dialect of Marathi) and Marathi. The teachers are trained for conducting classes in the medium of instruction as indicated by university and also English. College organizes cultural programs and encourage students to participate in cultural competitions where they come across cultural diversity and learn to conserve and embrace local cultures. Research projects of regional interests are also undertaken by the faculty members. College has two departments of languages viz. Marathi and English. Both departments are offering the language courses to the students. Also, programs and certificate course to improve communication skills are conducted. Problem solving methods, projects, training sessions, are employed with regular academics to enhance the OBE. College has successfully organized a district level poems composition competition 'Kavya-Lahari' as an effort towards. Open library, essay competition, elocution competition, celebration of marathi bhasha gourav divas, activities of cultural department etc. initiatives of college can be identified as efforts towards integration of Indian Knowledge System.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college follows the curriculum of various programmes prescribed by Mumbai University. The curriculum has stated the expected outcomes and also prescribed evaluation system to assess the outcome attainment of the learners. Identification of COs of the curriculum and formative tests are conducted by all the departments. Students' assessment for courses include experiential learning, projects, field visits are based on the practical, project dissertation, visit reports etc. College has started vocational courses having curriculum inclusive of 60% practical knowledge. In addition to the regular academic degrees, certificate courses to develop skills are being offered

by various departments. Based on the internal evaluation tests and semester end exams, course outcome (CO) attainment of learners is evaluated.

**20.Distance education/online education:**

Training programs for faculty members for online teaching platforms is conducted by IQAC. The faculty members make use of various online platforms and Google Classroom to make the teaching-learning process more interactive. A few certificate courses were partially conducted in online mode and the examinations were also conducted in online mode. The college has started to expand its infrastructure compatible for offering distance/ online courses. Barcoding of library is also an initiative towards making the library digitalization in phased manner.

**Extended Profile**

**1.Programme**

1.1	370
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	968
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	475
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	311
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	41
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	2043837
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	134
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to Mumbai University therefore; all

the programmes offered by college require to follow the syllabus prescribed by the University. Detailed timetable is prepared to allot time slots for teaching-learning process. All the departments make every effort to make the curriculum delivery effective through various methods such as chalk-board, seminars, field visits, practical, experiential learning etc. A bridge course for first year students is successfully implemented. Through bridge course, at the entry-point newly admitted students were oriented for new syllabus and new assessment pattern. The individual academic plans with time-frame were prepared and followed by all the faculty members, yet flexible to make relevant changes. Effective curriculum delivery and accomplishment of the objectives of the curriculum was ensured through Continuous Internal Evaluation (CIE). Tutorials/ projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. The Head of Departments conduct departmental meetings to monitor the progress of curriculum, workload distribution, distribution of exam related tasks etc. Feedback on syllabus from key stakeholders viz. students and faculty members, employers, alumni was also recorded, analyzed and was communicated to BoS of Mumbai University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every department and association submits activities scheduled for the academic year in the beginning. Based on the received schedule, IQAC prepares a consolidated event calendar for the college. The calendar indicates examinations slots, capacity building programs, certificate courses, CIE schedule, sessions related to cross-cutting issues, various co- and extra-curricular activities, annual cultural program etc. Priority is always given to the schedule of examination over the planned events. College exam section takes care of semester end examination and internal evaluations based on assignments/ class tests, projects, etc. The examinations and internal evaluation were prioritized over the co-curricular and extra-curricular initiatives as per the university guidelines. Online tests, quizzes, seminars

etc. were conducted as part of internal evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

30

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1075

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curriculum for all programmes is inclusive of cross-cutting issues relevant to gender, environment and sustainability, human values, professional ethics etc. Foundation course, travel and tourism, professional ethics, environmental acts and rules, biodiversity conservation, human rights, Indian constitution, green chemistry etc. are a few modules in curriculum prescribed for various programmes. Curriculum enriched with the cross-cutting issues are taught as apart of academics for value-based holistic development of students. Activities such as seminars, essay competitions, quizzes, field visits, expert/ guest lectures etc. are organized. Women Development Cell conducts programs about Gender sensitization and equality, awareness sessions about Prevention, prohibition and redressal of Sexual Harassment at work place act on and off campus. College organizes guest lectures, webinars that help students sensitization about environment, social issues etc. Plastic-waste collection drives, related activities are part of

social service and community development activities of NCC and NSS. Participation of cadets in such activities makes them aware of environment conservation, social contribution and duties of responsible citizens. Nature club/ botany department organizes programs related to conservation of wetlands, field visits etc. Sewage treatment plant, solar-power grid, vermi-composting, composting pit etc. green initiatives are a few efforts of institute to sensitize students about cross-cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://shkcdevgad.edu.in/uploads/general/AQAR2324/1-4-2%20Curriculum%20Feedback%202023-24%20(1).pdf">https://shkcdevgad.edu.in/uploads/general/AQAR2324/1-4-2%20Curriculum%20Feedback%202023-24%20(1).pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

356

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

176

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the learning abilities and diverse competencies, special programmes offered by the institute are as follows:

1. Self-Designed Professional Skill Development Programmes for Advanced Learners, the institute has internally evolved the professional skill development certificate course to prepare competent and capable human resource for the emerging fields such as GST, ecommerce, GIS etc. that offer career opportunities. Initiatives to orient the advanced learners willing to escalate for higher studies and for competitive exams and also the entrance exams leading to CA, JAM, SET etc.

2. Remedial Coaching conducted for average and slow learners to bring them up to the desired levels in academic performance. Attendance is monitored by a committee and defaulters are made aware of their poor attendance which may lead to poor performance in examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
970	41

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has entered MoUs and linkages with the leading Industries, Social organizations, education institutes with an aim to harness the resources and expertise available at their end for benefit of our students. The institute has adopted and has been practicing student centric learning methods that include, experiential learning, participative learning and problem-solving methodologies attributed to innovation and creativity. Institute has devised and adopted modalities of teaching-learning to suit the cliental needs of different learner groups so as also to facilitate an effective learning experience, by embedding it with the student centric methods and collaborative learning through the use of group discussions, debates, projects, presentations, experiments, internships, field study sessions organized in collaboration with other institutes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has consciously and continuously augmenting the ICT infrastructure to update the academic facilities in line with NEP. The classrooms are equipped with audiovisuals screens and internet connectivity. All the teachers make use of ICT enabled tools for effective teaching learning which covers the e-content, webinar of experts, PowerPoint Presentations, etc. The institutional and the separate Library web portal, along with its YouTube channels of teachers, social networking sites such as facebook, WhatsApp are actively utilized for accessing, disseminating the e-learning resources and notifications. Expert sessions for faculty members are organized to make effective use of ITC tools for education delivery.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

469

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated institute, the university examination patterns adopted for evaluations. The pattern includes both components viz. internal evaluation and external examination in bi-semester mode. The examination schedules are declared by university and under the guidance of lead college in the cluster the examination related adjustments are done. The assessment for university examinations is done under Onscreen Marking System of Mumbai University. Group Projects, Classroom Seminars, Home Assignments, Oral Examinations, class tests are prescribed as an internal evaluation component. Besides the external evaluation, the institute has evolved the mechanism for continuous evaluation so as to assess and monitor the performance and progress of the students at regular intervals; that comprises of Unit Tests, quick tests, google tests, class assignments, to determine course/programme attainment. Students are ported to various tests, evaluated and corrected periodically. The college observes zero tolerance regarding the use of unfair means in the external/ internal examinations, and maintains transparent and impartial evaluation mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institutional Examination committee monitors unfair means in the college examinations see to it that examinations are conducted in a smooth manner following the university guidelines. The prime role of the Committee is to conduct, maintain vigilance to curbing the use of unfair means and possible malpractices during the conduct of the examinations and to ensure transparency in evaluation, and declaration of results in stipulated time. Grievance Redressal Mechanism to deal with and address grievances related to college examinations. The institute has constituted college Examination Committee, Students can lodge their grievances, related to examination, to the Examination Committee for redressal of issues. Moreover, the Students Grievance Redressal Cell (SGRC) is framed under Article 56 (2) (b) of the Maharashtra Public University Act - 2016, redress the student grievances of any sort, including grievances related to examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://shkcdevgad.edu.in/student/Student-Grievance-Redressal-Cell">https://shkcdevgad.edu.in/student/Student-Grievance-Redressal-Cell</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated in the university curriculum. These are displayed on website and communicated to students and parents through college website and during the induction program for newly admitted students. They are communicated to the teachers during the departmental meetings and staff meetings, same is communicated to students at commencement of the academic year. Also, parents are made aware about the same during Parent- Teacher meets. It is essential for all the stake holder to know the objectives of the programs and which skills a learner is expected to acquire in the end of the program. The analysis of the internal evaluations and the semester end examinations is done to assess the attainment of CO and POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluates the attainment of program outcomes and course outcomes by conventional direct system of semester end examination. Results of the university examinations are analysed. This also includes taking into account the rank holders at university level/ college level. In addition, each of the departments selects at least two assessable course outcomes for the evaluation of their attainment. They are assessed by class tests/ internal test etc. For example, science department assesses the outcomes at the time of practical exams and research work.

The commerce departments assess COs on the basis of problem solving skills. COs of BBI department are assessed on the feedback of the internships. CO/ PO attainment of IT, M.Sc. Physics etc. departments is done through assessment of project/ dissertation. The departments in humanities/ languages measure the attainment through development of certain skills such as filling maps, workbook etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shkcdevgad.edu.in/uploads/general/AQAR2324/SSS%20Analysis%20Report%20AY-2023-2024.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.08

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has introduced and undertaken an initiative, 'Urmi: BeVisible', to financially support start ups of girl students of college from academic year 2017-18. The scheme was successfully undertaken for successive three years. Also, during the pandemic phase, Organic Farming Competitions were organized to promote organic farming and create employment opportunities in the region to stop the youth drain towards Mumbai. The inspiration disseminated through these initiatives and students started to opt local employment and start-ups. The college has functional entrepreneurship development cell through which various training and expert sessions for students aspiring for business are conducted. Faculty members are encouraged to actively involved in research related to societal impact. Also, students are motivated to participate in research conventions. Awareness programs through IPR cell are conducted. Teachers publish research work in Journals, in conferences. To engage students with industries, college has assigned MoU's with various organizations. Initiatives such as field/ industry visits, skill development certificate courses, financial assistance for seminars etc. are helpful in creation and transfer of knowledge. Bakery product training workshop in collaboration with Janshikshan Sanstha, Kankavli under the PMKVY was successfully conducted. A three days workshop on Career in Hospitality and Tourism was conducted to create awareness among the students and the locals about the potential in the field in the region.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Number of programs are organized for and by students for community about various social/ environmental issues to spread awareness. This helps students to develop sense of responsibility making them a better human being and a responsible citizen. A few selected extension activities are listed below:

Govt. of India's Meri Mati Mera Desh abhiyan to mark the closing ceremony of Azadi Ka Amrit Mahotsav: 27/09/2023 to 17/10/2023

Voters awareness rallies: 2/8/2023, 19/10/2023

Tree plantation drive in collaboration with Mithmumbari grampanchayat: 14/08/2023

Blood donation camp: 9/12/2023

Cleanliness drives under the Swachh Bharat Abhiyan: 16/09/2023

Cleaning campaign on the occasion of Gandhi Jayanti: 01/10/2023

World environment day MISHTI program of GoI. Mangrove plantation at Tambaldeg: 05/06/2023

Mock exercise for cyclon disaster management by DDRF, police, coast guard: 09/11/2023

Beach cleaning campaign at Tambaldeg: 14/12/2023

Volunteer cadets in disaster management at Kunkeshwar yatra: 08/03/2024

Self-defence training to girls of schools and colleges

underRajmata Jijabai Yuvati Swasavrakshan Prashikshan Karyakram:  
17/07/2023

Workshops on Gender Sensitization for Women Empowerment in schools  
and colleges in the region: 20/12/2023 to 24/12/2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

34

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2000

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has laboratories for departments of Chemistry, Physics, Botany, Environmental Science, Mathematics, IT and a research center which are well equipped and fulfill the university norms. To make optimum utilization of available infrastructure and space, the timetable for UG and PG courses is carefully prepared. The instruments/ equipments are procured as per requirements of revised curriculum. General maintenance of the laboratories is observed by the laboratory assistants/ attendants. Stabilizers and UPS are provided for sensitive electronic equipment. Inverter and generator provide uninterrupted power supply. Library makes bookbank available for students where students get books for nominal charges. The library provides reference books, journals, computers to the students. In accordance with revision of syllabus, the books are purchased. Proper maintenance of the library infrastructure is entrusted to the college-Librarian and the supporting staff. Available reading material is carefully stacked and guarded from damages. ILMS Software SOUL 3.0 is updated regularly. As a safety measure, a fire extinguisher is made available. Sufficient number of computers and internet facility for academic purpose is available on campus. Students use the computers preparing their projects, referencing, browsing study

material etc. Sufficient number of classrooms and laboratories with all the necessary facilities are in place on the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports facilities:** The institute has well equipped Gymnasium. The sports facilities as per the sport/ game are provided to students through college. The college has a full 400 m track. The ground is revamped for track and field competitions as and when required. Indoor and outdoor sports material such as chess, carrom, badminton racquets, volleyball, cricket gears, football, nets etc. are available for students. **Recreation hall/ open space:** The college has an open space for small scale cultural events. Also, a hall with dias and podiums is made available to students for cultural events and practice. The open space is used for Yog practice sessions, self defense training etc. **Hostel:** College offers hostel facility for outstation students. There are two separate hostels for girls and boys with necessary facilities and security. **Research room** with magazines, carrom board, TV screen etc. is available for hostel students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1226684

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software:- SOUL from INFLIBNET Centre Nature of automation:- Partially automated Version:- SOUL 3.0 Year of Automation :- 2014 Library is automated using Integrated Library Management Software. Library is learning resources of collegewith partially automated through software (SOUL 3.0). The collegelibrary is being gradually beingpartially automated from the year2029-20. Library management software consists of modules like Acquisition, catalogue, administration etc. Library provide OPACdevice to students and faculty to search books by subject, Author, Accession no and title. The total numbers of visitors per day is around 70. The reading hall can comfortably accommodate around150 students. Library has reprography facilities, computer withinternet connection and audio recording. Sufficient amount isinvested every year for the purchase of books.The librarian has

undergone professional training program organized by INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.296

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College ICT is well-equipped with computers adequately supported by 100 Mbps fiber optic for administration office and IT department. B.Voc department has audio-visual set up with exclusive fiber optic connection of 100 Mbps. An extra BSNL internet connection of 100 Mbps is provided in principal cabin. A 40 Mbps fiber optic internet connectivity is provided for university exam center. The entire college campus is connected with LAN. Library and a computer lab has N-computing units with 12 screens dedicated for students use. Computer laboratories are well connected to the internet which facilitate the students and faculty to carry out their academic and research work. IT technician separately appointed to support and for maintenance of digital facilities on campus. Computers are formatted on regular basis. Wi-Fi facility is available in Principal cabin, administration office, various departments including IT, B.Voc. etc. The college website is updated and maintained by IT department faculty. IT department extends complete support with IT infrastructure to the students and staff for all kind of online events. Most of the administrative work is being done with the help of ICT. CCTV are installed on the campus with separate screens and internet installed for surveillance room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

817153

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Departments maintain the records of utilization, recurring, and non-recurring goods. Regular maintenance and repairs beyond the warranty period is done by the local service provider. General maintenance of the laboratories is observed by the laboratory assistants and attendants. When the maintenance is beyond their capacity, local technicians are hired. AMC with local service providers is signed for electric repairs, water tanks cleaning, building maintenance etc. Stabilizers and UPS are provided for sensitive electronic equipments. Inverter and generator help to the availability of uninterrupted power supply. Available reading material in library is carefully guarded from damages. The library also hires the services of local book binders as and when needed. The books are protected from termites

byperiodical use of disinfectants and anti-termites. As a safety measure, a fire extinguisher is made available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

339

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

82

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

768

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

768

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In the beginning of every academic year, student council is formed in accordance with the norms of the University. It provides an opportunity for leadership development and organizational skills among the students and introduces the democratic way of organization. Representation and participation of students in every college activity is ensured through the student council. Students' Council is a major instrument for connecting and communicating the college policies to the students. Members of Students' Council represent the views, ideas, suggestions, complaints and interests of the students in the meetings. They also participate in special events such as awareness programs, anti-ragging campaign, sports and cultural events, college annual event Devgad Youth Festival (DYF) management. Direct interaction of the students with various stakeholders is established. To make it possible to reach to students, WhatsApp group of class representatives were created. The notices, messages, examination schedules etc. to be conveyed to students were shared on the class representative's group. Special appointed members such as Ladies Representative, Sports Representative, NSS and NCC Representatives and Cultural Representative are the coordinators of extra-curricular activities who are the bridge between college administration and the students. Student representatives in other bodies/ committees: Internal Complaint Committee: A Girl Representative for fair investigation of the complaints. These representatives are called for meeting as and when required during investigation of complaints, received if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1000

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meets were conducted on college campus on the occasion of Golden Jubilee Year of the parent institution 'Shikshan Vikas Mandal' of the college. To foster mutually beneficial interaction between the Alumni and the college, programs were conducted. During the annual cultural program of college, a special event of performances by alumni was conducted. The alumni who are actively engaged in theatre and TV also performed during the event. Many of the members of governing and management council are our alumni. They are meticulous in improving college performance in every aspect such as academics, administration, co- and extracurricular activities, mega events etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the college is to empower the rural youths and to make them intellectually alive and socially responsible. As a part of social commitment for sustainable development of local community, the college has undertaken various initiatives such as participation in Unnat Bharat Abhiyan. College through its various committees, ensures inclusion of every stakeholder that affect them. Proper mobilization of financial resources towards infrastructure, scholarships, research and extra curricular is done through GC and CDC. Policies are prepared by CDC in consultation with the respective stakeholders accountability of administrative head of the institution, Principal, is Participation of stakeholders in areas such as promotion, grievances, academic management etc. is ensured which empower employees as a group and facilitates organization. Decentralization and participative management help institution to work on its mission effectively. The authority and accountability of the Principal, is shared with two Vice Principal. IQAC designs the strategies and their implantation is done through the professors. The coordinators of various activities and schemes such as NSS, NCC, cultural etc. discharge their duties independently in consultation with the Principal. Also, student council is actively working to help the students to be part of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management help institution to work on its mission effectively. The Governing Body is the highest authority which is supported with CDC. The authority and accountability of the Principal is shared with two Vice-Principals. Further, IQAC designs the college policies, strategies and their implantation through the faculty. The faculty is allotted the curricular, co-curricular and extracurricular responsibilities. In charge and coordinator of various extracurricular activities such as NSS, Cultural, Sports etc. conduct allotted activities. College Development Cell: It is inclusive of the representatives of Governing Council, representatives of faculty and administrative staff. The function of the body is to plan the annual budget of the college and observe the effective implementation of the budget and college policies. IQAC: Basically a cell covers the process of accreditation; observes the implementation of the policies, academic progression, research. Performance evaluation and recommendation for promotion is another significant function of the cell. Head of Departments (HOD): They lead academic and examination activities of the respective department. HODs monitor implementation of academic plan, delivery of COs, POs of the curriculum, attendance and remedial coaching. Faculty members contribute in the design of departmental policies and implementation. The policies designed by the Governing Council, university are practically implemented by the faculty members along with the respective heads. Students' Council actively participates in all activities. College appoints students' managers to conduct every event successfully. They are entrusted the responsibility of the organization including the selection and invitation of resource person, stage responsibility etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan is designed in such a way that the policies are in tune with vision and mission and can be deployed during the consecutive academic years. College has identified the focus areas as sustainable agriculture. To promote agriculture, organic farming competition was planned and successfully conducted which is an evidence of effective deployment of plan. With this purpose, college has entered into a formal MoU with Krushi Vikas Kendra. College undertakes the activities, initiatives and events which are student centric and meant for societal elevation. All the planned activities are meticulously conducted. The perspective plan of college is conveyed with its stakeholders through various platforms including meetings, website. The plan has focused areas such as improvement research, physical facilities, conservation of environment etc. IQAC has taken initiatives such as participation in NIRF, seminar on NEP, etc. Also, certificate courses for improving employability were conducted by various departments. It was ensured by IQAC and the principal that perspective plan has been effectively executed. The day-to-day administrative affairs of the College are managed by the administrative staff under the authority of the principal. The executive leadership is shared with the vice principals, Examination chairperson, HoDs and IQAC Coordinator. Important events of the College are communicated with the media. The power delegation and decentralisation of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Meetings of the Governing Council (GC) of the Shikshan VikasMandal, Devgad, parent institution, are regularly held in year as per rules. College Development Committee (CDC) constituted as per Maharashtra Universities Act 2016. CDC is policy making body to take crucial decisions on academic, administrative and infrastructural development of college on behalf of GC. CDC itself works as Grievance Redressal Cell when necessary. IQAC plays key role in establishing quality culture in curricular, research and extra-curricular activities as well as administrative processes. Meetings of IQAC are held during year to discuss matters of importance and to ensure implementation of the initiatives. College has constituted Internal Complaint Committee (ICC), Anti Ragging Cell as per State Government regulations. RTI cell is in place as per guidelines of Department of Higher Education, State Govt. Matters related to exam grievances are taken care of by examination grievances cell. Minutes of departmental meetings of various committees are also maintained. Appointments as per regulations of UGC, University and State Govt. are done. Also, with sanction from GC, appointments of teachers and supporting staff of self-financed courses as per workload are done. RTI and ICC committees, facilities for divyangjan, notices for students are displayed on the campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has started to insure lives of unaided non-teaching staff with group insurance and personal accidental insurance policies. There are several welfare measures of Devgad College for its teaching and non-teaching staff. The various welfare schemes are as follows:

- Insurance for non-teaching staff working on non-grant basis
- Financial assistance to non-grant teaching staff for attending FDPs
- Employees' credit society functions on campus
- Maternity/ paternity benefits as per norms
- Budget provision to conduct research for unaided teaching staff
- Uninterrupted electricity for prioritized offices and departments through generator facility
- Wi-Fi and ICT facility
- Free of cost residence facility for outstation ladies staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

If the College is to reach the high standards of achievement and excellence then it is imperative to institute a stringent performance management system. Faculty performance based on criteria of novelty of teaching methods employed, research activities, participation in co-curricular activities of the College etc. Annual performance forms from teachers are collected at the year end. A committee is formed to review the forms of teachers who are due for promotions. Also, a performance assessment of non-teaching staff as well is done on yearly basis. College has formed a committee to review the career advancement scheme. As per the Mumbai University norms, documents submitted and ensures minimum requirements are met and sub reviewed by a separate committee and based on the compliance, application is approved. IQAC has framed a form for self-financed teachers wherein information about such as contribution in research, extracurricular activities conducted. Assessment of the yearly performance of the concerned staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. External audit is conducted once in every year by an external agency. The mechanisms used to monitor use of financial resources are the budget preparation, budget allocation, utilization for the funds for various academic, research and other activities of stakeholders of college. Budget preparation includes probable expenses towards salary, maintenance, consumables, recurring charges and non-recurring expenses. There are no audit objections as standard procedure of quotations, comparison and order is followed for purchase. Devgad College regularly conducts internal and external financial audits. It has a full-time administrative post to ensure maintenance of annual accounts and audits. Chartered Accountant of the Institute conducts Internal and External Audit. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments; (b) all payments to staff, vendors, contractors, students and other service providers. All observations/objections of CA are communicated through their report. These objections are examined. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2023-24 have been certified by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.78

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College through IQAC and UGC proposals committee seeks funding from various agencies such as UGC, Mumbai University, RUSA etc. Also, through its alumni and philanthropists receives monetary support to undertake various activities. College has 10 grant-in-aid programmes. Salary for aided teaching and non-teaching staff of institution which is around Rs. 7 crore per year is received from Maharashtra Government. College receives maximum funds of approximately Rs. 2 crore per year from tuition fees of students. College Development Fund contributed by students through the college fee contributes a considerable amount which is approximately Rs. 5 Lakh. On the occasion of golden jubilee year of the college, an edited book was published. The authors contributed approximately Rs. 15,000/- towards the publication charges. College has invested money as fixed deposits in nationalised banks from which it obtains interest. College provides hostel facility to outstation students. The hostel fee is separately collected and utilized for maintaining the hostel. The management and college prepares budget every year in advance which is sanctioned by CDC. Budget for academic, co-curricular and extra-curricular activities as well as budget for maintenance of on campus facilities, infrastructure augmentation has budgetary provision. Library committee also prepares its budget for purchase and maintenance of library facilities. The funds generated are aptly utilized. The internal and external financial audit by auditor is conducted every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has functional IQAC in place and its composition as per NAAC guidelines. All the significant activities and initiatives were resolved in the IQAC meetings and the conduct of these activities was well documented. IQAC facilitates the use of technology for new ways of teaching learning. Feedback from students and faculty members on curriculum was also recorded and the analysis was sent to BoS of various University departments. Seminars, workshops on employment prospects in the region was organized. IQAC periodically takes formal/ informal reviews on the activities and gives suggestions to better the programs. IQAC prepares AQAR as per guidelines of NAAC and takes care of timely submission of the same. Also, the college submits the information to AISHE and participates in NIRF. Meetings of IQAC are regularly conducted to discuss aspects of teaching learning, functions of various committees and initiatives, significant initiatives to be undertaken. IQAC has conducted a gender audit and environment audit during the year. Also, training programs for teaching and non-teaching staff were organized by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC continuously takes efforts on institutionalizing quality assurance procedures in the college. IQAC sees to the adherence to guidelines on teaching-learning laid by UGC and University. IQAC has conducted seminar and workshops for teachers and non-teaching staff to make the National Education Policy (NEP) implementation effective. The institution regularly assesses its teaching-learning methodologies and assesses the outcomes through examinations.

Academic Committees are formed to monitor and review the teaching-learning process, infrastructural facilities, and learning outcomes at regular intervals. The IQAC has devised an Academic Performance Sheet for faculty, which they complete monthly and

submit for verification.

Continuous Internal Assessments are conducted under the guidance of IQAC. These assessments are integral part of examinations.

Integration of ICT in Teaching-Learning using LCD projectors, Wi-Fi facility, AV screens for presentaionin classrooms and laboratories is done. Online teaching tools, including Zoom, YouTube, and Google Meet, are utilized by faculty members to employ ICT-enabled methods for effective teaching and learning.

Mentoring scheme is in place to support and guide the students who are facing challenges in academics or even in personal life.

Student Feedback on college, infrastructure and teaching is conducted every year through IQAC. Feedback of students on curriculum is communicated with the BoS. Based on feedback from stakeholders, increamental initiatives are taken for improving the teaching- learning, infrastructure and other facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has an active college women development cell (CWDC), antiraggingcell and functional internal complaints committee (ICC). College has zero-tolerance policy towards sexual harassment at workplace which has been communicated to all stake-holders of institution through college website and placard displayed on campus. ICC creates awareness about The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act through online/ offline sessions to maintain healthy work atmosphere for all stakeholders. Below is the list of initiatives of college for gender sensitization and women empowerment on and off the campus:

#### Self Defense Training

Mr. Shahaji Gophane - Martial Arts expert, P.E. teacher

#### Beti Bachao Beti Padhao

1. Mr. Ganesh Chimankar - Asst. Commissioner, District Skill Development & Entrepreneurship Guidance Center, Sindhudurg
2. Mr. Govind Parab - District Coordinator, Annasaheb Patil Arthik MAGas Vikas Mahamandal, Sindhudurg

#### Workshop on Gender Sensitization

1. Adv. Sandhya Sukhatankar
2. Dr. Sukhada Jambale

## Workshop on Gender Sensitization

Dr. Sukhada Jambale

Workshops on Gender Sensitization for Women Empowerment in schools and colleges in the region

CWDC members and female students of college

Health & hygiene awareness program

Art of living, Mumbai

1. Mr. Anand Poyekar
2. Miss Shruti Rane
3. Miss. Sakshi Rane

Self-defenses training program for Devgad College and NSP Junior College

1. Mr. Nilkanth Bagale, PI, Devgad
2. Adv. Sangita Kalelkar
3. Mrs. Vaidehi Ogale (Bharatiy Stri Shakti Pratinidhi)
4. Mr. Sameer Hodavadekar (CDPO, Devgad)
5. Miss Shevanta Naik (Martial arts trainer)
6. Miss Lajari Nalawade (Martial arts trainer)

File Description	Documents
Annual gender sensitization action plan	<a href="https://shkcdevgad.edu.in/uploads/general/7-1-1%20Annual%20gender%20sensitization%20action%20plan.pdf">https://shkcdevgad.edu.in/uploads/general/7-1-1%20Annual%20gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-

**B. Any 3 of the above**

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has installed a biogas plant as a green initiative in 2018. Degradable waste as kitchen waste generated in mess and canteen etc. is fed to biogas gas plant to generate cooking gas. During the lockdown phases, the hostels remained closed. Thus, the plant remained non-operative. Therefore, the degradable food waste will be used for making compost using a tumbler type composter purchased in the previous year. Garden waste generated on campus is utilized to generate compost through vermi-composting for plantation on campus. Non-degradable solid waste disposed by handing over to Nagar-Panchayat waste collection vehicle on regular basis. To process the grey water, sewage treatment plant is installed in 2018-19. Outlets of bathrooms and kitchen of hostels on campus are connected to sewage treatment plant. During lockdown phase, plant remained non-operative due to insufficient feed. The same will be repaired and brought back to functioning. Small quantum of bio-medical waste generated on campus, invitational course of Health Care, is handed over to Spandan hospital for disposal with which college has MoU. The source of e-waste generation is the computers/ laptops etc. which run out of order. These, when required to be disposed off, are handed over to scrap dealer. Chemical contaminated water from chemistry laboratory is separately collected in a tank and prevented from letting it touch water bodies and soil.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**B. Any 3 of the above**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College undertake initiatives to create environment conducive for social harmony through various extra and co-curricular activities. College has active NCC unit and NSS unit. Throughout the year both the units conduct programs to promote communal harmony and cultural exchange. Residential annual training camps help

students understand and accept social diversity, lifestyles, cultural, cuisines of different regions. The camps are instrumental in developing broader outlook towards the society also sensitizes students about community services. The college organizes cultural events exhibiting culture of various regions/states and present various social issues. Department of lifelong learning, Women Development Cell conduct programs to address the issues such as child labor, environment conservation etc. while language departments conduct programs related to lingual diversity. Celebration of birth and death anniversaries of National Leaders and eminent personalities, celebration of days of national importance such as constitution day, republic day, women's day, yoga day etc. help instill tolerance, harmony, patriotism etc. among the students. Through Unnat Bharat Abhiyaan, college is working with five villages and undertake activities for socio-economic development of the villages. Lectures to increase villagers' environmental, ethical awareness are conducted by the college. College takes account of socioeconomic diversities among the students and offers scholarships to students belonging to humble financial backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The curriculum of various programmes involve topics related to constitutional rights and duties, professional ethics, acts and rules related to environment conservation etc. The students learn the constitutional obligations through such courses from the curriculum. The new course NCC studies introduced from previous year for first year students includes topics related to national integration, military history and patriotism. The course is introduced with the objective to shape the responsible citizens. The students who opt for this course, understand patriotism, adventure and duties of responsible citizen. On the occasion of constitution day, reading of preamble, lecture on significance of constitution in preserving the democracy of India etc. are organized. Apart from the curriculum, various co-curricular activities are conducted for students to sensitize them for life

values, duties and responsibilities. The employees of college also participate in the various programs organized on occasions such as constitution day, women's day etc. Elocution competitions, essay writing competitions on topics related to human values, rights, tolerance are organized for students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Developing a global, intercultural, environmentally aware youth is a lifelong process which can be initiated through formal education. Devgad College organizes various activities on the

occasion of national and international days of importance. The staff and students participate in the programs. Celebration of various days of national/ cultural importance is integral part of college co-curricular activities. Celebration of such days and events make the students aware about different cultures, customs, human values etc. and inculcate sense of inclusion, equality, tolerance, humanity. The academic calendar includes events which mark national as well as international days and commemorative events and festivals. Republic day, independence day, women's day, readers day, teachers day, birth anniversary of Mahatma Gandhi, Dr. B. R. Ambedkar, Mahatma Phule, Chh. Shivaji Maharaj, Constitution day, Balika Din etc. are celebrated every year. Also, activities on the days which are marked as important in view of environment, are also conducted. Expert lectures on the occasion of Women's day, Savitribai Phule birth anniversary, Dr. B. R. Ambedkar birth anniversary etc. were organized. Participation of NCC unit in Mission Puneet Sagar, rallies on voters day, handwriting, essay competition on occasion of Marathi language conservation fortnight etc. events are organized by various departments.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nil

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College has formed a special committee to work on Institutional Distinctiveness in the field of Awareness, Conservation and Restoration.

College has direct ties with Forest Department, Maharashtra State as Coordinator Prof. Nagesh Daptardar is designated as Honorary Wildlife Warden by the department. Devgad College has been contributing in various conservation projects of Forest Department, UNDP, and various NGOs to meet our vision.

Also, Devgad College is only active participant institute, in the region, in Unnat Bharat Abhiyan (UBA) of Govt. of India through which college has connected with five villages in Devgad tehsil.

College is making difference in the society by working the following:

Unnat Bharat Abhiyan and organic farming

Turtle and Snake Conservation

Mangrove Conservation

Plastic Picking Drives and Beach Cleaning Campaigns

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to Mumbai University therefore; all the programmes offered by college require to follow the syllabus prescribed by the University. Detailed timetable is prepared to allot time slots for teaching-learning process. All the departments make every effort to make the curriculum delivery effective through various methods such as chalk-board, seminars, field visits, practical, experiential learning etc. A bridge course for first year students is successfully implemented. Through bridge course, at the entry-point newly admitted students were oriented for new syllabus and new assessment pattern. The individual academic plans with time-frame were prepared and followed by all the faculty members, yet flexible to make relevant changes. Effective curriculum delivery and accomplishment of the objectives of the curriculum was ensured through Continuous Internal Evaluation (CIE). Tutorials/ projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. The Head of Departments conduct departmental meetings to monitor the progress of curriculum, workload distribution, distribution of exam related tasks etc. Feedback on syllabus from key stakeholders viz. students and faculty members, employers, alumni was also recorded, analyzed and was communicated to Bos of Mumbai University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every department and association submits activities scheduled for the academic year in the beginning. Based on the

received schedule, IQAC prepares a consolidated event calendar for the college. The calendar indicates examinations slots, capacity building programs, certificate courses, CIE schedule, sessions related to cross-cutting issues, various co- and extra-curricular activities, annual cultural program etc. Priority is always given to the schedule of examination over the planned events. College exam section takes care of semester end examination and internal evaluations based on assignments/ class tests, projects, etc. The examinations and internal evaluation were prioritized over the co-curricular and extra-curricular initiatives as per the university guidelines. Online tests, quizzes, seminars etc. were conducted as part of internal evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

30

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1075

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum for all programmes is inclusive of cross-cutting issues relevant to gender, environment and sustainability, human

values, professional ethics etc. Foundation course, travel and tourism, professional ethics, environmental acts and rules, biodiversity conservation, human rights, Indian constitution, green chemistry etc. are a few modules in curriculum prescribed for various programmes. Curriculum enriched with the cross-cutting issues are taught as apart of academics for value-based holistic development of students. Activities such as seminars, essay competitions, quizzes, field visits, expert/ guest lectures etc. are organized. Women Development Cell conducts programs about Gender sensitization and equality, awareness sessions about Prevention, prohibition and redressal of Sexual Harassment at work place act on and off campus. College organizes guest lectures, webinars that help students sensitization about environment, social issues etc. Plastic-waste collection drives, related activities are part of social service and community development activities of NCC and NSS. Participation of cadets in such activities makes them aware of environment conservation, social contribution and duties of responsible citizens. Nature club/ botany department organizes programs related to conservation of wetlands, field visits etc. Sewage treatment plant, solar-power grid, vermi-composting, composting pit etc. green initiatives are a few efforts of institute to sensitize students about cross-cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

29

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="https://shkcdevgad.edu.in/uploads/general/AQAR2324/1-4-2%20Curriculum%20Feedback%202023-24%20(1).pdf">https://shkcdevgad.edu.in/uploads/general/AQAR2324/1-4-2%20Curriculum%20Feedback%202023-24%20(1).pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

356

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

176

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the learning abilities and diverse competencies, special programmes offered by the institute are as follows:

1. Self-Designed Professional Skill Development Programmes for Advanced Learners, the institute has internally evolved the professional skill development certificate course to prepare competent and capable human resource for the emerging fields such as GST, ecommerce, GIS etc. that offer career opportunities. Initiatives to orient the advanced learners willing to escalate for higher studies and for competitive exams and also the entrance exams leading to CA, JAM, SET etc.

2. Remedial Coaching conducted for average and slow learners to bring them up to the desired levels in academic performance. Attendance is monitored by a committee and defaulters are made aware of their poor attendance which may lead to poor performance in examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
970	41

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has entered MoUs and linkages with the leading Industries, Social organizations, education institutes with an aim to harness the resources and expertise available at their end for benefit of our students. The institute has adopted and has been practicing student centric learning methods that include, experiential learning, participative learning and problem-solving methodologies attributed to innovation and creativity. The institute has devised and adopted modalities of teaching-learning to suit the cliental needs of different learner groups so as also to facilitate an effective learning experience, by embedding it with the student centric methods and collaborative learning through the use of group discussions, debates, projects, presentations, experiments, internships, field study sessions organized in collaboration with other institutes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has consciously and continuously augmenting the ICT infrastructure to update the academic facilities in line with NEP. The classrooms are equipped with audiovisuals screens and internet connectivity. All the teachers make use of ICT enabled tools for effective teaching learning which covers the e-content, webinar of experts, PowerPoint Presentations, etc. The institutional and the separate Library web portal, along with its YouTube channels of teachers, social networking sites such as facebook, WhatsApp are actively utilized for accessing, disseminating the e-learning resources and notifications. Expert sessions for faculty members are organized to make effective use of ICT tools for educational delivery.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

469

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated institute, the university examination pattern is adopted for evaluations. The pattern includes both components viz. internal evaluation and external examination in bi-semester mode. The examination schedules are declared by university and under the guidance of lead college in the cluster the examination related adjustments are done. The assessment for university examinations is done under Onscreen Marking System of Mumbai University. Group Projects, Classroom Seminars, Home Assignments, Oral Examinations, class tests are prescribed as an internal evaluation component. Besides the external evaluation, the institute has evolved the mechanism for continuous evaluation so as to assess and monitor the performance and progress of the students at regular intervals; that comprises of Unit Tests, quick tests, google tests, class assignments, to determine course/programme attainment. Students are ported to various tests, evaluated and corrected periodically. The college

observes zerotolerance regarding the use of unfair means in theexternal/ internal examinations, and maintians transparent and impartialevaluation mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institutional Examination committee monitors unfair means inthe college examinations see to it that examinations are conductedin a smooth manner following the university guidelines. The primerole of the Committee is to conduct, maintain vigilance to curbingthe use of unfair means and possible malpractices during theconduct of the examinations and to ensure transparency inevaluation, and declaration of results in stipulated time.Grievance Redressal Mechanism to deal with and address grievancesrelated to college examinations. The institute has constituted college Examination Committee,Students can lodge theirgrievances, related to examination, to the Examination Committeefor redressal of issues. Moreover, the Students GrievanceRedressal Cell (SGRC) is framed under Article 56 (2) (b) of theMaharashtra Public University Act - 2016, redress the studentgrievances of any sort, including grievances related toexaminations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://shkcdevgad.edu.in/student/Student-Grievance-Redressal-Cell">https://shkcdevgad.edu.in/student/Student-Grievance-Redressal-Cell</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by theinstitution are stated in the university curriculum. Thesearedisplayed on website and communicated to students and parentsthrough college website and during the induction program for newlyadmitted students. They are communicated to the

teachers during the departmental meetings and staff meetings, same is communicated to students at commencement of the academic year. Also, parents are made aware about the same during Parent-Teacher meets. It is essential for all the stakeholder to know the objectives of the programs and which skills a learner is expected to acquire in the end of the program. The analysis of the internal evaluations and the semester end examinations is done to assess the attainment of CO and POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluates the attainment of program outcomes and course outcomes by conventional direct system of semester end examination. Results of the university examinations are analysed. This also includes taking into account the rank holders at university level/ college level. In addition, each of the departments selects at least two assessable course outcomes for the evaluation of their attainment. They are assessed by class tests/ internal test etc. For example, science department assesses the outcomes at the time of practical exams and research work. The commerce departments assess COs on the basis of problem solving skills. COs of BBI department are assessed on the feedback of the internships. CO/ PO attainment of IT, M.Sc. Physics etc. departments is done through assessment of project/ dissertation. The departments in humanities/ languages measure the attainment through development of certain skills such as filling maps, workbook etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
288	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://shkcdevgad.edu.in/uploads/general/AQAR2324/SSS%20Analysis%20Report%20AY-2023-2024.pdf">https://shkcdevgad.edu.in/uploads/general/AQAR2324/SSS%20Analysis%20Report%20AY-2023-2024.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0.08	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

College has introduced and undertaken an initiative, 'Urmi: BeVisible', to financially support start ups of girl students of college from academic year 2017-18. The scheme was successfully undertaken for successive three years. Also, during the pandemic phase, Organic Farming Competitions were organized to promote organic farming and create employment opportunities in the region to stop the youth drain towards Mumbai. The inspiration disseminated through these initiatives and students started to opt local employment and start-ups. The college has functional entrepreneurship development cell through

which various training and expert sessions for students aspiring for business are conducted. Faculty members are encouraged to actively involved in research related to societal impact. Also, students are motivated to participate in research conventions. Awareness programs through IPR cell are conducted. Teachers publish research work in Journals, in conferences. To engage students with industries, college has signed MoU's with various organizations. Initiatives such as field/ industry visits, skill development certificate courses, financial assistance for seminars etc. are helpful in creation and transfer of knowledge. Bakery product training workshop in collaboration with Janshikshan Sanstha, Kankavli under the PMKVY was successfully conducted. A three days workshop on Career in Hospitality and Tourism was conducted to create awareness among the students and the locals about the potential in the field in the region.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Number of programs are organized for and by students for community about various social/ environmental issues to spread

awarinesss. This helps students to develop sense of responsibility making thema better human being and a responsible citizen. A few selected extension activities are listedbelow:

Govt. of India's Meri Mati Mera Desh abhiyan to mark the closing ceremony of Azadi Ka Amrit Mahotsav: 27/09/2023 to 17/10/2023

Voters awareness rallies: 2/8/2023, 19/10/2023

Tree plantation drive in collaboration with Mithmumbari grampanchayat: 14/08/2023

Blood donation camp: 9/12/2023

Cleaniliness drives under the Swachh Bharat Abhiyan: 16/09/2023

Cleaning campaign on the occassion of Gandhi Jayanti: 01/10/2023

World environment day MISHTI program of GoI. Mangrove plantation at Tambaldeg: 05/06/2023

Mock exercise for cyclon disaster management by DDRF, police, coast guard: 09/11/2023

Beach cleaning campaign at Tambaldeg: 14/12/2023

Volunteer cadets in disaster management at Kunkeshwar yatra: 08/03/2024

Self-defence training to girls of schools and colleges underRajmata Jijabai Yuvati Swasavrakshan Prashikshan Karyakram: 17/07/2023

Workshops on Gender Sensitization for Women Empowerment in schools and colleges in the region: 20/12/2023 to 24/12/2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

34

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2000

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has laboratories for departments of Chemistry, Physics, Botany, Environmental Science, Mathematics, IT and a research center which are well equipped and fulfill the university norms. To make optimum utilization of available infrastructure and space, the timetable for UG and PG courses is carefully prepared. The instruments/ equipments are procured as per requirements of revised curriculum. General maintenance of the laboratories is observed by the laboratory assistants/ attendants. Stabilizers and UPS are provided for sensitive electronic equipment. Inverter and generator provide uninterrupted power supply. Library makes bookbank available for students where students get books for nominal charges. The library provides reference books, journals, computers to the students. In accordance with revision of syllabus, the books are purchased. Proper maintenance of the library infrastructure is entrusted to the college-Librarian and the supporting staff. Available reading material is carefully stacked and guarded from damages. ILMS Software SOUL 3.0 is updated regularly. As a safety measure, a fire extinguisher is made available. Sufficient number of computers and internet facility for academic purpose is available on campus. Students use the computers preparing their projects, referencing, browsing study material etc. Sufficient number of classrooms and laboratories with all the necessary facilities are in place on the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports facilities:** The institute has well equipped Gymnasium. The sports facilities as per the sport/ game are provided to students through college. The college has a full 400 m track. The ground is revamped for track and field competitions as and when required. Indoor and outdoor sports material such as

chess, carrom, badminton racquets, volleyball, cricket gears, football, nets etc. are available for students. Recreation hall/ open space: The college has an open space for small scale cultural events. Also, a hall with dias and podiums is made available to students for cultural events and practice. The open space is used for Yog practice sessions, self defense training etc. Hostel: College offers hostel facility for outstation students. There are two separate hostels for girls and boys with necessary facilities and security. Research room with magazines, carrom board, TV screen etc. is available for hostel students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1226684

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software:- SOUL from INFLIBNET Centre Nature of automation:- Partially automated Version:- SOUL 3.0 Year of Automation :- 2014 Library is automated using Integrated Library Management Software. Library is learning resources of college with partially automated through software (SOUL 3.0). The college library is being gradually being partially automated from the year 2019-20. Library management software consists of modules like Acquisition, catalogue, administration etc. Library provide OPAC device to students and faculty to search books by subject, Author, Accession no and title. The total numbers of visitors per day is around 70. The reading hall can comfortably accommodate around 150 students. Library has reprography facilities, computer with internet connection and audio recording. Sufficient amount is invested every year for the purchase of books. The librarian has undergone professional training program organized by INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.296

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College ICT is well-equipped with computers adequately supported by 100 Mbps fiber optic for administration office and IT department. B.Voc department has audio-visual set up with exclusive fiber optic connection of 100 Mbps. An extra BSNL internet connection of 100 Mbps is provided in principal

cabin. A40 Mbps fiber optic internet connectivity is provided for university exam center. The entire college campus is connected with LAN. Library and a computer lab has N-computing units with 12 screens dedicated for students use. Computer laboratories are well connected to the internet which facilitate the students and faculty to carry out their academic and research work. IT technician separately appointed to support and formaintenance of digital facilities on campus. Computers are formatted on regular basis. Wi-Fi facility is available in Principal cabin, administration office, various departments including IT, B.Voc. etc. The college website is updated and maintained by IT department faculty. IT department extends complete support with IT infrastructure to the students and staff for all kind of online events. Most of the administrative work is being done with the help of ICT. CCTV are installed on the campus with separate screens and internet installed for surveillance room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

817153

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Departments maintain the records of utilization, recurring, and non-recurring goods. Regular maintenance and repairs beyond the warranty period is done by the local service provider. General maintenance of the laboratories is observed by the laboratory assistants and attendants. When the maintenance is beyond their capacity, local technicians are hired. AMC with local service providers is signed for electric repairs, water tanks cleaning, building maintenance etc. Stabilizers and UPS are provided for sensitive electronic equipments. Inverter and generator help to the availability of uninterrupted power supply. Available reading material in library is carefully guarded from damages. The library also hires the services of local book binders as and when needed. The books are protected from termites by periodical use of disinfectants and anti-termites. As a safety measure, a fire extinguisher is made available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
339	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
82	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

768

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

768

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In the beginning of every academic year, student council is formed in accordance with the norms of the University. It

provides an opportunity for leadership development and organizational skills among the students and introduces the democratic way of organization. Representation and participation of students in every college activity is ensured through the student council. Students' Council is a major instrument for connecting and communicating the college policies to the students. Members of Students' Council represent the views, ideas, suggestions, complaints and interests of the students in the meetings. They also participate in special events such as awareness programs, anti-ragging campaign, sports and cultural events, college annual event Devgad Youth Festival (DYF) management. Direct interaction of the students with various stakeholders is established. To make it possible to reach to students, WhatsApp group of class representatives were created. The notices, messages, examination schedules etc. to be conveyed to students were shared on the class representative's group. Special appointed members such as Ladies Representative, Sports Representative, NSS and NCC Representatives and Cultural Representative are the coordinators of extra-curricular activities who are the bridge between college administration and the students. Student representatives in other bodies/ committees: Internal Complaint Committee: A Girl Representatives for fair investigation of the complaints. These representatives are called for meeting as and when required during investigation of complaints, received if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1000

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meets were conducted on college campus on the occasion of Golden Jubilee Year of the parent institution 'Shikshan Vikas Mandal' of the college. To foster mutually beneficial interaction between the Alumni and the college, programs were conducted. During the annual cultural program of college, a special event of performances by alumni was conducted. The alumni who are actively engaged in theatre and TV also performed during the event. Many of the members of governing and management council are our alumni. They are meticulous in improving college performance in every aspect such as academics, administration, co- and extracurricular activities, mega events etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the college is to empower the rural youths and to make them intellectually alive and socially responsible. As a part of social commitment for sustainable development of local community, the college has undertaken various initiatives such as participation in Unnat Bharat Abhiyan. College through its various committees, ensures inclusion of every stakeholder that affect them. Proper mobilization of financial resources towards infrastructure, scholarships, research and extra curricular is done through GC and CDC. Policies are prepared by CDC in consultation with the respective stakeholders accountability of administrative head of the institution, Principal, is Participation of stakeholders in areas such as promotion, grievances, academic management etc. is ensured which empower employees as a group and facilitates organization. Decentralization and participative management help institution to work on its mission effectively. The authority and accountability of the Principal, is shared with two Vice Principal. IQAC designs the strategies and their implantation is done through the professors. The coordinators of various activities and schemes such as NSS, NCC, cultural etc. discharge their duties independently in consultation with the Principal. Also, student council is actively working to help the students to be part of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management help institution to work on its mission effectively. The Governing Body is the highest authority which is supported with CDC. The authority and accountability of the Principal is shared with two Vice-Principals. Further, IQAC designs the college policies, strategies and their implantation through the faculty. The faculty is allotted the curricular, co-curricular and extracurricular responsibilities. In charge and coordinator of

various extracurricular activities such as NSS, Cultural, Sports etc. conduct allotted activities. College Development Cell: It is inclusive of the representatives of Governing Council, representatives of faculty and administrative staff. The function of the body is to plan the annual budget of the college and observe the effective implementation of the budget and college policies. IQAC: Basically a cell covers the process of accreditation; observes the implementation of the policies, academic progression, research. Performance evaluation and recommendation for promotion is another significant function of the cell. Head of Departments (HOD): They lead academic and examination activities of the respective department. HODs monitor implementation of academic plan, delivery of COs, POs of the curriculum, attendance and remedial coaching. Faculty members contribute in the design of departmental policies and implementation. The policies designed by the Governing Council, university are practically implemented by the faculty members along with the respective heads. Students' Council actively participates in all activities. College appoints students' managers to conduct every event successfully. They are entrusted the responsibility of the organization including the selection and invitation of resource person, stage responsibility etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan is designed in such a way that the policies are in tune with vision and mission and can be deployed during the consecutive academic years. College has identified the focus areas as sustainable agriculture. To promote agriculture, organic farming competition was planned and successfully conducted which is an evidence of effective deployment of plan. With this purpose, college has entered into a formal MoU with Krushi Vikas Kendra. College undertakes the activities, initiatives and events which are student centric and meant for societal elevation. All the planned activities are meticulously conducted. The perspective plan of college is conveyed with its stakeholders through various platforms including meetings,

website. The plan has focused are assuch as improvement research, physical facilities, conservation ofenvironment etc. IQAC has taken initiatives such as participationin NIRF, seminar onNEP, etc. Also, certificate courses forimproving employability were conducted by various departments.Itwas ensured by IQAC and the principal that perspective plan hasbeeneffectively executed. The day-to-day administrative affairs ofthe College are managed by the administrative staff under theauthority of the principal.The executive leadership is shared withthe vice principals, Examinationchairperson, HoDs and IQACCoordinator. Important events of the College are communicated withthe media. The power delegation and decentralisation of authorityenrich the effective and efficient functioning of the institutionin all its spheresof planning, decision-making and implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Meetings of the Governing Council (GC) of the Shikshan VikasMandal, Devgad, parent institution, are regularly held in year asper rules. College Development Committee (CDC) constituted as perMaharashtra Universities Act 2016. CDC is policy making body totake crucial decisions on academic, administrative andinfrastructural development of college on behalf of GC. CDC itselfworks as Grievance Redressal Cell when necessary. IQAC plays keyrole in establishing quality culture in curricular, research andextra-curricular activities as well as administrative processes.Meetings of IQAC are held during year to discuss matters ofimportance and to ensure implementation of the initiatives.College has constituted Internal Complaint Committee (ICC), AntiRagging Cell as per State Government regulations. RTI cell is inplace as per guidelines of Department of Higher Education, StateGovt. Matters related to exam grievances are taken care of byexamination grievances cell. Minutes of departmental meetings ofvarious committees are also maintained.Appointments as per

regulations of UGC, University and State Govt. are done. Also, with sanction from GC, appointments of teachers and supporting staff of self-financed courses as per workload are done. RTI and ICC committees, facilities for divyangjan, notices for students are displayed on the campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has started to insure lives of unaided non-teaching staff with group insurance and personal accidental insurance policies. There are several welfare measures of Devgad College for its teaching and non-teaching staff. The various welfare schemes are as follows:

- Insurance for non-teaching staff working on non-grant basis
- Financial assistance to non-grant teaching staff for attending FDPs

- Employees' credit society functions on campus
- Maternity/ paternity benefits as per norms
- Budget provision to conduct research for unaided teaching staff
- Uninterrupted electricity for prioritized offices and departmentsthrough generator facility
- Wi-Fi and ICT facility
- Free of cost residence facility for outstation ladies staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

29

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

If the College is to reach the high standards of achievement and excellence then it is imperative to institute a stringent performance management system. Faculty performance

based on criteria of novelty of teaching methods employed, research activities, participation in co-curricular activities of the College etc. Annual performance forms from teachers are collected at the year end. A committee is formed to review the forms of teachers who are due for promotions. Also, a performance assessment of non-teaching staff as well is done on a yearly basis. College has formed a committee to review the career advancement scheme. As per the Mumbai University norms, documents submitted and ensures minimum requirements are met and sub reviewed by a separate committee and based on the compliance, application is approved. IQAC has framed a form for self-financed teachers wherein information about such as contribution in research, extra-curricular activities conducted. Assessment of the yearly performance of the concerned staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. External audit is conducted once in every year by an external agency. The mechanisms used to monitor use of financial resources are the budget preparation, budget allocation, utilization for the funds for various academic, research and other activities of stakeholders of college. Budget preparation includes probable expenses towards salary, maintenance, consumables, recurring charges and non-recurring expenses. There are no audit objections as standard procedure of quotations, comparison and order is followed for purchase. Devgad College regularly conducts internal and external financial audits. It has a full-time administrative post to ensure maintenance of annual accounts and audits. Chartered Accountant of the Institute conducts Internal and External Audit. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments; (b) all payments to staff, vendors, contractors, students and

other service providers. All observations/objections of CA are communicated through their report. These objections are examined. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2023-24 have been certified by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.78

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College through IQAC and UGC proposals committee seeks funding from various agencies such as UGC, Mumbai University, RUSA etc. Also, through its alumni and philanthropists receives monetary support to undertake various activities. College has 10 grant-in-aid programmes. Salary for aided teaching and non-teaching staff of institution which is around Rs. 7 crore per year is received from Maharashtra Government. College receives maximum funds of approximately Rs. 2 crore per year from tuition fees of students. College Development Fund contributed by students through the college fee contributes a considerable amount which is approximately Rs. 5 Lakh. On the

occassion of golden jubilee year of the college, an edited book was published. The authors contributed approximately Rs. 15,000/- towards the publication charges. College has invested money as fixed deposits in nationalised banks from which it obtains interest. College provides hostel facility to outstation students. The hostel fee is separately collected and utilized for maintaining the hostel. The management and college prepares budget every year in advance which is sanctioned by CDC. Budget for academic, co-curricular and extra-curricular activities as well as budget for maintenance of campus facilities, infrastructure augmentation has budgetary provision. Library committee also prepares its budget for purchase and maintenance of library facilities. The funds generated are aptly utilized. The internal and external financial audit by auditor is conducted every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has functional IQAC in place and its composition as per NAAC guidelines. All the significant activities and initiatives were resolved in the IQAC meetings and the conduct of these activities was well documented. IQAC facilitates the use of technology for new ways of teaching learning. Feedback from students and faculty members on curriculum was also recorded and the analysis was sent to BoS of various University departments. Seminars, workshops on employment prospects in the region was organized. IQAC periodically takes formal/ informal reviews on the activities and gives suggestions to better the programs. IQAC prepares AQAR as per guidelines of NAAC and takes care of timely submission of the same. Also, the college submits the information to AISHE and participates in NIRF. Meetings of IQAC are regularly conducted to discuss aspects of teaching learning, functions of various committees and initiatives, significant initiatives to be undertaken. IQAC has conducted a gender audit and environment audit during the year. Also, training programs for teaching and non-teaching staff were organized by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC continuously takes efforts on institutionalizing quality assurance procedures in the college. IQAC sees to the adherence to guidelines on teaching-learning laid by UGC and University. IQAC has conducted seminar and workshops for teachers and non-teaching staff to make the National Education Policy (NEP) implementation effective. The institution regularly assesses its teaching-learning methodologies and assesses the outcomes through examinations.

Academic Committees are formed to monitor and review the teaching-learning process, infrastructural facilities, and learning outcomes at regular intervals. The IQAC has devised an Academic Performance Sheet for faculty, which they complete monthly and submit for verification.

Continuous Internal Assessments are conducted under the guidance of IQAC. These assessments are integral part of examinations.

Integration of ICT in Teaching-Learning using LCD projectors, Wi-Fi facility, AV screens for presentation in classrooms and laboratories is done. Online teaching tools, including Zoom, YouTube, and Google Meet, are utilized by faculty members to employ ICT-enabled methods for effective teaching and learning.

Mentoring scheme is in place to support and guide the students who are facing challenges in academics or even in personal life.

Student Feedback on college, infrastructure and teaching is conducted every year through IQAC. Feedback of students on curriculum is communicated with the BoS. Based on feedback from stakeholders, incremental initiatives are taken for improving the teaching-learning, infrastructure and other facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

College has an active college women development cell (CWDC), antiraggingcell and functional internal complaints committee (ICC).College has zero-tolerance policy towards sexual harassment atworkplace which has been communicated to all stakeholders ofinstitution through college website and placard displayed oncampus. ICC creates awareness about The Sexual Harassment of Womenat Workplace (Prevention, Prohibition and Redressal) Act throughonline/ offline sessions to maintain healthy work atmosphere forall stakeholders. Below is the list

of initiatives of college for gender sensitization and women empowerment on and off the campus:

#### Self Defense Training

Mr. Shahaji Gophane - Martial Arts expert, P.E. teacher

#### Beti Bachao Beti Padhao

1. Mr. Ganesh Chimankar - Asst. Commissioner, District Skill Development & Entrepreneurship Guidance Center, Sindhudurg
2. Mr. Govind Parab - District Coordinator, Annasaheb Patil Arthik MAGas Vikas Mahamandal, Sindhudurg

#### Workshop on Gender Sensitization

1. Adv. Sandhya Sukhatankar
2. Dr. Sukhada Jambale

#### Workshop on Gender Sensitization

Dr. Sukhada Jambale

Workshops on Gender Sensitization for Women Empowerment in schools and colleges in the region

CWDC members and female students of college

Health & hygiene awareness program

Art of living, Mumbai

1. Mr. Anand Poyekar
2. Miss Shruti Rane
3. Miss. Sakshi Rane

Self-defenses training program for Devgad College and NSP Junior College

1. Mr. Nilkanth Bagale, PI, Devgad
2. Adv. Sangita Kalelkar
3. Mrs. Vaidehi Ogale (Bharatiy Stri Shakti Pratinidhi)
4. Mr. Sameer Hodavadekar (CDPO, Devgad)
5. Miss Shevanta Naik (Martial arts trainer)
6. Miss Lajari Nalawade (Martial arts trainer)

File Description	Documents
Annual gender sensitization action plan	<a href="https://shkcdevgad.edu.in/uploads/general/7-1-1%20Annual%20gender%20sensitization%20action%20plan.pdf">https://shkcdevgad.edu.in/uploads/general/7-1-1%20Annual%20gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has installed a biogas plant as a green initiative in 2018. Degradable waste as kitchen waste generated in mess and canteen etc. is fed to biogas gas plant to generate cooking gas. During the lockdown phases, the hostels remained closed. Thus, the plant remained non-operative. Therefore, the degradable food waste will be used for making compost using a tumbler type composter purchased in the previous year. Garden waste generated on campus is utilized to generate compost through vermi-composting for plantation on campus. Non-degradable solid waste disposed by handing over to Nagar-Panchayat waste collection vehicle on regular basis. To process the grey water, sewage treatment plant is installed in 2018-19. Outlets of bathrooms and kitchen of hostels on campus

areconnected to sewage treatment plant. During lockdown phase, plantremained non-operative due to insufficient feed. The same will berepaired and brough back to functioning.Small quantum of bio-medical waste generated on campus, invocational course of Health Care, is handed over to Spandanhospital for disposal with which college has MoU.The source of e-waste generation is the computers/ laptops etc.which run of out of order. These, when required to dispose off,are handed over to scrap dealer.Chemical contaminated water from chemistry laboratory is separately collected in a tank and prevented from letting it toother water bodies and soil.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College undertake initiatives to create environment conducive for social harmony through various extra and co-curricular activities. College has active NCC unit and NSS unit. Throughout the year both the units conduct programs to promote communal harmony and cultural exchange. Residential annual training camps help students to understand and accept social diversity, lifestyles, cultural, cuisines of different regions. The camps are instrumental in developing broader outlook towards the society also sensitizes students about community services. The college organizes cultural events exhibiting culture of various regions/states and present various social issues. Department of lifelong learning, Women Development Cell conduct programs to address the issues such as child labor, environment conservation etc. while language departments conduct programs related to lingual diversity. Celebration of birth and death anniversaries of National Leaders and eminent personalities, celebration of days of national importance such as constitution day, republic day, women's day, yoga day etc. help instill tolerance, harmony, patriotism etc. among the students. Through Unnat Bharat Abhiyaan, college is working with five villages and undertake activities for socio-economic development of the villages. Lectures to increase villagers' environmental, ethical awareness are conducted by the college. College takes account of socioeconomic diversities among the students and offers scholarships to students belonging to humble financial backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The curriculum of various programmes involve topics related to constitutional rights and duties, professional ethics, acts and rules related to environment conservation etc. The students learn the constitutional obligations through such courses from the curriculum. The new course NCC studies introduced from previous year for first year students includes topics related to national integration, military history and patriotism. The course is introduced with the objective to shape the responsible citizens. The students who opt for this course, understand patriotism, adventure and duties of responsible citizen. On the occasion of constitution day, reading of preamble, lecture on significance of constitution in preserving the democracy of India etc. are organized. Apart from the curriculum, various co-curricular activities are conducted for students to sensitize them for life values, duties and responsibilities. The employees of college also participate in the various programs organized on occasions such as constitution day, women's day etc. Elocution competitions, essay writing competitions on topics related to human values, rights, tolerance are organized for students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this**

**A. All of the above**

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Developing a global, intercultural, environmentally aware youth lifelong process which can be initiated through formal education. Devgad College organizes various activities on the occasion of national and international days of importance. The staff and students participate in the programs. Celebration of various days of national/ cultural importance is integral part of college co-curricular activities. Celebration of such days and events make the students aware about different cultures, customs, human values etc. and inculcate sense of inclusion, equality, tolerance, humanity. The academic calendar includes events which mark national as well as international days and commemorative events and festivals. Republic day, independence day, women's day, readers day, teachers day, birth anniversary of Mahatma Gandhi, Dr. B. R. Ambedkar, Mahatma Phule, Chh. Shivaji Maharaj, Constitution day, Balika Din etc. are celebrated every year. Also, activities on the days which are marked as important in view of environment, are also conducted. Expert lectures on the occasion of Women's day, Savitribai Phule birth anniversary, Dr. B. R. Ambedkar birth anniversary etc. were organized. Participation of NCC unit in Mission Puneet Sagar, rallies on voters day, handwriting, essay competition on

occasion of Marathi languageconservation fortnight etc. events are organized by variousdepartments.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nil

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College has formed a special committee to work on Institutional Distinctiveness in the field of Awareness, Conservation and Restoration.

College has direct ties with Forest Department, Maharashtra State as Coordinator Prof. Nagesh Daptardar is designated as Honorary Wildlife Warden by the department. Devgad College has been contributing in various conservation projects of Forest Department, UNDP, and various NGOs to meet our vision.

Also, Devgad College is only active participant institute, in the region, in Unnat Bharat Abhiyan (UBA) of Govt. of India through which college has connected with five villages in Devgad tehsil.

College is making difference in the society by working the following:

Unnat Bharat Abhiyan and organic farming

Turtle and Snake Conservation

Mangrove Conservation

Plastic Picking Drives and Beach Cleaning Campaigns

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Celebrating the Golden Jubilee Year of institution
- Implementing the suggestions received through green and environment audit of campus
- Organizing workshops/ seminars on research methodology, IPR and Hospitality sector
- Entering into MoUs with processing industry, educational institutes, NGOs
- Undertaking exercise of AAA
- Participating in NIRF
- Emphasizing the Career Katta initiative and placement cell activities for improving students' employability
- Offering certificate courses and training programs to make students self-reliant
- Offering college's willingness to conduct University sports/ research/ cultural competitions to create atmosphere conducive to extra-curricular activities
- Augmentation and innovation of infrastructure and facilities on campus
- On- and off-campus programs to promote organic farming, technologies in agriculture
- Re-establishment of soil testing laboratory
- Financial assistance to self-financed teachers to participate in professional development programs
- Commencing the Ph.D. admissions once receiving the university approval