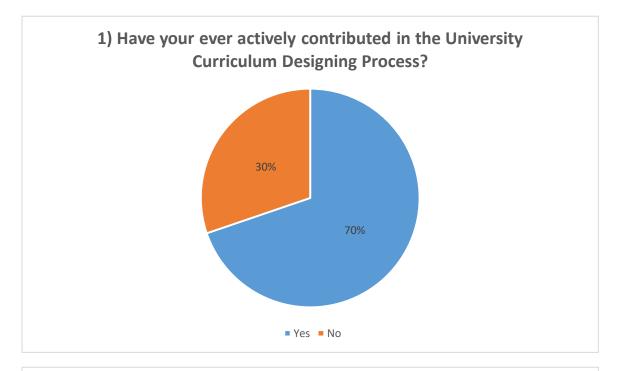
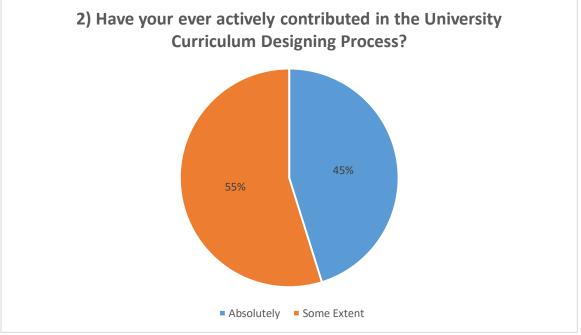
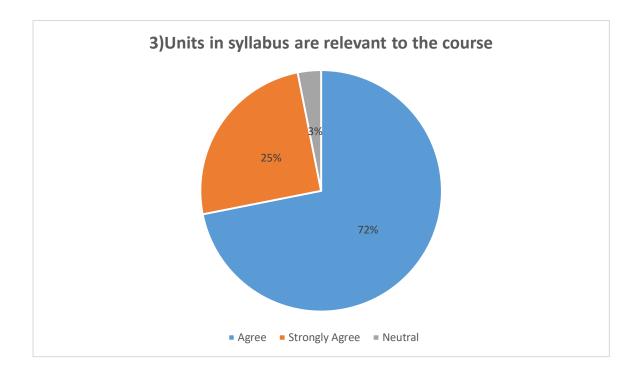
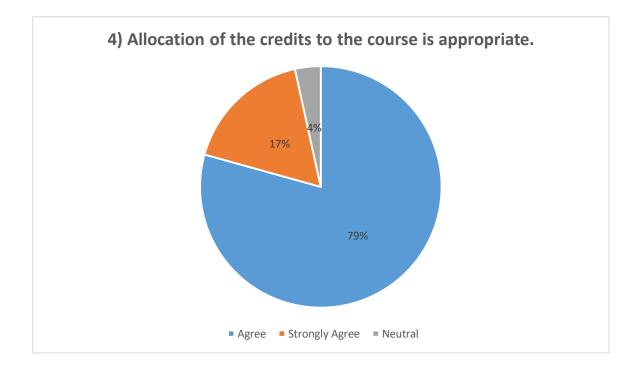
Faculty Feedback on Curriculum 2020-21

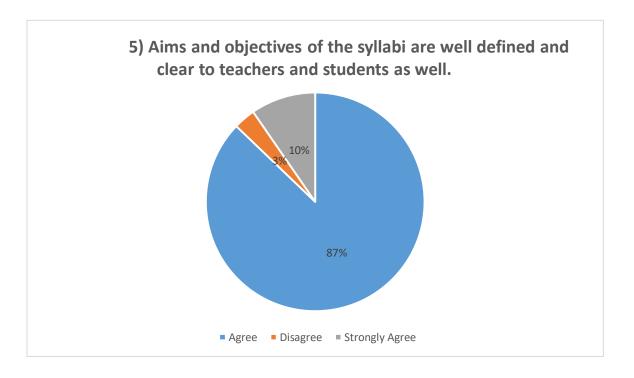
A teacher is an important stakeholder of education. The curriculum prepared for the students requires factual review from teachers so as to make amendments. Feedback on curriculum was conducted from faculty members of the institute. General perception of the faculty about curriculum developed by respective BoS of University of Mumbai is satisfactory. The questionnaire and the response analysis are as follows:

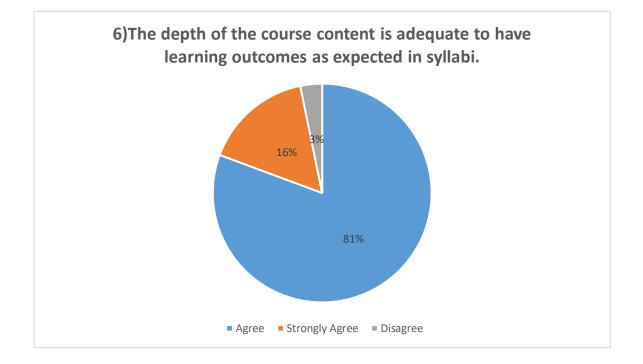


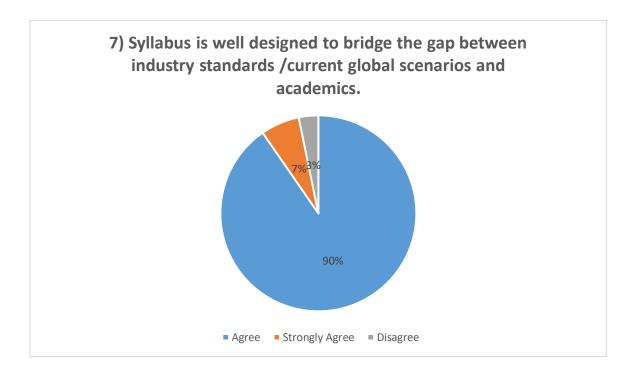


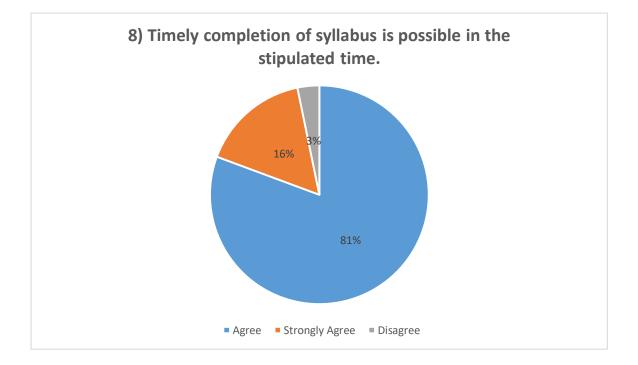


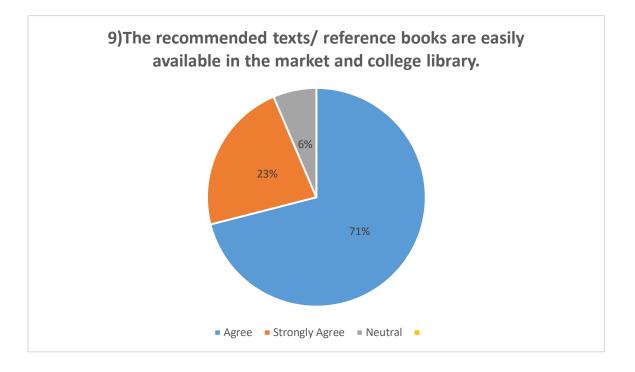


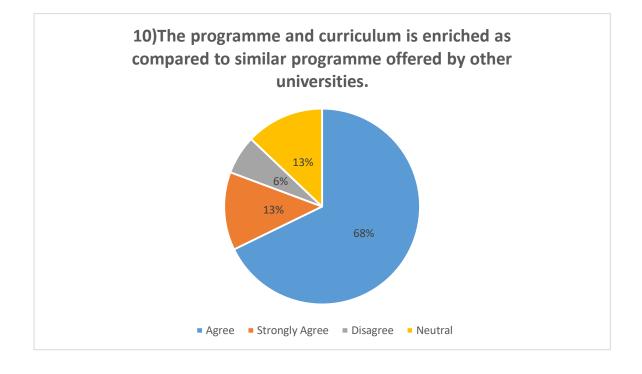


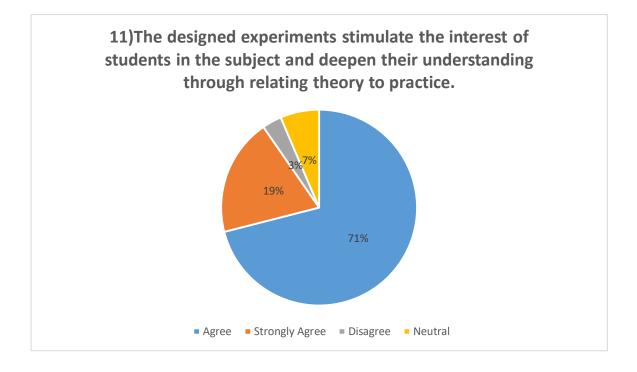


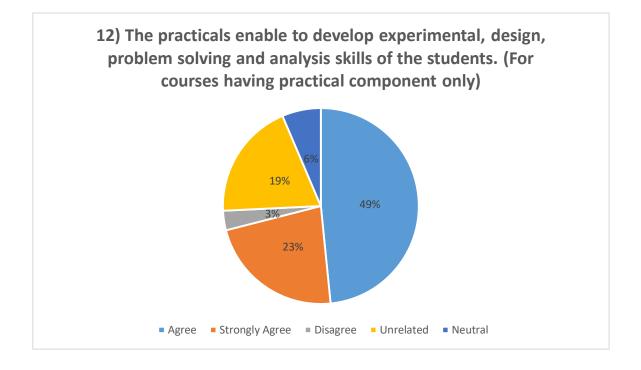


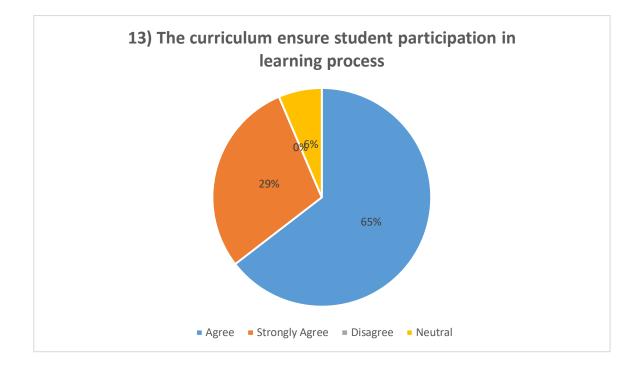


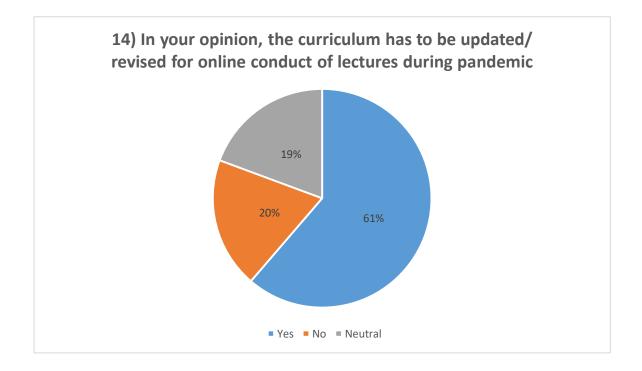












A few representative suggestions received are as follows:

Prof. Nagesh Daptardar (Botany): Skilled based course should be there

Dr. N. M. Wankhade (Geography): Practical Components should be separated from Theory Papers

Dr. M. M. Kamat (English): Curriculum should be more technological oriented

Ms. Mugda Joshi (Information Technology): Current trending technology must be added in syllabus

Ms. Yogita Kandalgaonkar (Information Technology): Practicals should be related to industry requirements and also performed in current frameworks

Prof. A. V. Bapat (Botany): More focus to be given to practical

Ms. Dakshata Sawant (Chemistry): GC, HPLC, HPTLC, IR this instrument are required in college for their basic knowledge

Ms. Sana Pirkhan (Chemistry): Organise the Bridge course for UG and PG students for their better understanding

Prof. S. V. Sirsathe (History): General Knowledge and Current Affairs. This paper should be included for the third year.

Dr. T. B. Mane (Physics): My recommendation is to add radiation physics unit in TYBSc syllabus

Mr. S. P. Lomate (Chemistry):Need to include a bridge course, since students are coming directly through online education.

Mr. S. S. Teli (Commerce): University curriculum is well designed but some changes required to be made related with industrial requirements.