



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI S.H. KELKAR COLLEGE OF ARTS, COMMERCE AND SCIENCE, DEVGAD
Name of the head of the Institution	Dr. Sukhada Mangesh Jambale
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02364-262237
Mobile no.	9422071492
Registered Email	dcdevgad@gmail.com
Alternate Email	iqacshkc@gmail.com
Address	Smt Neerabai Parkar Vidyanagari, A/P Devgad, Sindhudurg, Maharashtra, Devgad 416613 India
City/Town	Devgad Dist Sindhudurg
State/UT	Maharashtra

Pincode	416613																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. Sunetra Dhere																														
Phone no/Alternate Phone no.	02364262237																														
Mobile no.	7385410482																														
Registered Email	dcdevgad@gmail.com																														
Alternate Email	iqacshkc@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://devgadcollege.in/wp-content/uploads/2020/12/530730.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://devgadcollege.in/event-calendar/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>85</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.95</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.43</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	85	2004	03-May-2004	02-May-2009	2	B	2.95	2012	10-Mar-2012	09-Mar-2017	3	B	2.43	2019	28-Mar-2019	27-Mar-2024
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1	B++	85	2004	03-May-2004	02-May-2009																										
2	B	2.95	2012	10-Mar-2012	09-Mar-2017																										
3	B	2.43	2019	28-Mar-2019	27-Mar-2024																										
6. Date of Establishment of IQAC	12-Mar-2012																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online International conference on Biodiversity Conservation and Tourism	17-May-2020 1	1000
Curriculum Feedback by stakeholders	20-Jan-2020 90	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri. S. H. Kelkar College of Arts, Commerce and Science, Devgad	B.Voc.	UGC	2019 730	568000
Shri. S. H. Kelkar College of Arts, Commerce and Science, Devgad	UGC General	UGC	2019 365	42167
Shri. S. H. Kelkar College of Arts, Commerce and Science, Devgad	B.Voc.	UGC	2019 730	1136000
Shri. S. H. Kelkar College of Arts, Commerce and Science, Devgad	B.Voc.	UGC	2019 730	5396000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Streamlining internal evaluation system	
Bridge course for first year students	
Online International conference on Biodiversity Conservation and Tourism	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Establishment of IPR cell	Made the youth and community aware of IPR and related aspects such as GI, patenting etc. through workshops
Bridge course for newly admitted FY students	Attempts to bridge gap between difficulty of subjects studied at Previous level and subjects chosen for graduation
Budget provision for seed fund for research projects of self financing faculty	Encouragement to self financing faculty for research work
Installation of CCTV	Surveillance and safety improved
Renovation of Gym	Created interest about health and fitness among students and increased participation in power sports such as Tug of War, Weight lifting, Power lifting
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Governing Council of Shikshan Vikas Mandal, Devgad.	25-Apr-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System, 2019 2020 The College has a Management Information System. The details are as follows:</p> <ul style="list-style-type: none"> • Webinars to host Academic Events, Student Paper Presentation, Annual Day and Farewell Functions in the Departments. • AISHE Data on MHRD Portal. • The College uses Govt. of India's Public Finance Management System (PFMS) and has implemented its Expenditure, Advance Transfer (EAT) Module. • The College receives grants from UGC through PFMS and booking expenditure thereon. • Accounting Software (Tally ERP) for all financial data and management of accounting records. • Payroll Software for preparation of Salary, Pension and other related financial management • Enterprise Resource Planning (ERP) Package. • Annual Academic Review Meeting to take stock of the academic infrastructure, academic facilities and achievements of the College and plan for the next academic session. • Student Information System (SIS) which collects all data related to Student Life Cycle Enrolment including hostel, Admission and Fees. • Dedicated Student Fee Portal for College Fee, Hostel Fee, Examination Fee etc. • Online Examination Form. • Online Submission of Leave Application and sanction thereof. • Student Internal Assessment System, which maintains Attendance Data, Class Tests and Internal Assessment Component of Final Examination. • Live Streaming Infrastructure and Facility through LAN. • Online Student Feedback System. • Library Management - ILMS Software SOUL • College Calendar to inform the Academic and Cultural Events of the College.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to University of Mumbai therefore; all the programmes taught in college are required to implement the syllabus prescribed by the University. Every year detailed timetable is prepared by timetable committee to deploy the time slots for teaching-learning process. All the departments make every effort to make the curriculum delivery effective through various methods such as lecture method, seminars, field-visits, practical etc. IQAC proposed a bridge course for first year students and it is successfully implemented this year. Through bridge course, at the entry-point newly admitted students are oriented for new syllabus and new assessment pattern. Fast and slow learners are identified on the basis of their performances in the class and mentors are assigned for single student or a a small group of students to boost their learning capacity. The individual academic plans with time-frame are prepared and followed by all the faculty members ,yet flexible to make relevant changes. Being academic institute the prime focus is effective curriculum delivery and accomplishment of the objectives of the curriculum which is ensured through Continuous Internal Evaluation (CIE). Class tests, time tests, open book tests etc. are conducted by the faculty and records are maintained. Faculty members always try to complete their syllabus in due course. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. The Head of Departments conduct departmental meetings to monitor the teaching learning progress , workload distribution, distribution of exam related tasks, departmental activities etc. Parent-teacher interactions were also initiated this year in the form of formal parent-teacher meetings. Faculty-wise meetings were conducted and received good response from parents. Feedback on lectures and other valuable classroom activities from key stakeholders viz. students and faculty members was also recorded and analyzed. The institute makes provisions to extend sufficient and quality infrastructure to learners to better their learning experiences.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Trading in share Market	Nil	02/03/2020	15	Employability	Trading in Share Market

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Health Care	06/06/2019
BVoc	Hospitality and Tourism	06/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Hospitality and Tourism	06/06/2019
BVoc	Health Care	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	8

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	15
BA	Rural Development	15
BSc	Physics	7
BSc	Computer Science	17
BSc	Information Technology	20
BCom	Banking and Insurance	45
BMS	Marketing and Finance	23
BVoc	Health Care	5
BVoc	Hospitality and Tourism	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Being affiliated to the University Mumbai, the institute adopts curriculum framed by the University and therefore has little academic flexibility. The institute ensures effective curriculum delivery. It was decided to conduct online feedback on curriculum by key stake holders of institution, for academic year 2019-20. Feedback on five point scale was recorded. The feedback from faculty and students was recorded at the end of academic year. Faculty wise, semester wise questionnaires for curriculum feedback were prepared and shared

with the students. Students give feedback by responding the online questionnaires prepared for faculties . It is observed that students have lack of sufficient knowledge about online feedback system which results in less number of student's responses. The recorded feedbacks were analysed (by the HODs/ by a committee). As the institute belongs to rural and hilly region where most of the students are first generation learners therefore feedback form is created in mother-tongue (Marathi) and English as well. Based on the analysis of feedback from students, suggestions were given to teachers to: 1. Make the teaching more interactive and participative so as the students would find learning a particular course interesting 2. Attempt to complete 100 curriculum in class where students reported less completion in class. Through these corrective measures ,faculty members try to improve their teaching to help students improve their learning. It benefits the entire faculty in the next academic year performance. The feedback on curriculum by faculty is also recorded and analysed. Many of the senior faculty members of college are part of BoS of various university committees. at some point of time during their tenure. Most of the faculty members have recorded positive feedback on the various aspects of curriculum and reported that the curriculum framed by their respective BoS is satisfactorily up to the standards. The analysis of feedback is made available on the institute website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BMS	Nill	60	24	24
BSc	Information Technology	60	39	39
BCom	Banking and Insurance	60	51	43
BSc	Nill	120	55	52
BCom	Nill	120	120	120
BA	Nill	120	83	83
BVoc	Health Care	50	Nill	5
BVoc	Hospitality and Tourism	50	Nill	3
MSc	Physics	40	Nill	9
MSc	Chemistry	60	Nill	60

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	996	226	31	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	25	6	5	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is initiated during academic year 2019-20. A mentee is allotted to a mentor as he/she enrolls in first year of graduation and then continues the association with the mentor for a tenure of three years. A quantum of around 30 enrolled students is allotted to a single teacher (mentor) for mentorship. In this scheme, the mentors are to develop a relationship with the mentor. It helps the mentee to share their knowledge, experiences, ideas with more experienced or more knowledgeable mentors. Clear idea of mentoring is a process for the informal transmission of knowledge, social capital, and the psychosocial support for the mentee relevant to academics, career, or professional development of the mentee. Mentors call regular meetings with mentees for informal communication specifically face-to-face informal talk. Through the meetings or personal counselling, mentors encourage and guide their mentees to participate in curricular, co-curricular and extra curricular activities such as NSS camps, cleanliness drives, cultural activities, sports, experts' lectures, research projects, various events/conferences at other institutions etc. Also, they discuss about their performance in class tests, academics, appreciate achievements, help them think seriously on their strong and weak points and improve them. Mentors also direct them to study in defined way so as to improve their grades. Also, the mentors try make them open to share their views, difficulties - personal and academic as well, understand their issues, problems if any. Records of semester wise meetings and personal counselling are being maintained by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1222	40	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	54	7	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nagesh S. Daptardar	Assistant Professor	Best Conservation Short Film
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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end examination

end/ year- end
examination

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is seriously undertaken as a regular practice. Starting from the bridge course conducted for first year students till the semester exam, various measures under CIE were undertaken. Bridge course and various tests help identify slow and fast learners, active and passive learners and prepared their group according to their learning capacity. Generally, students are identified as slow learners if their score is below 40, ordinary learners if score is between 40 to 70 and advanced learners above 70.

Apart from these basis, faculty members' daily observations in class and students' overall inclination, performance, interest the teachers push the students to participate in various co- and extra-curricular activities and recommend them effective study techniques to improve in academics. Extra coaching beyond class room hours was also conducted by faculty members as and when asked by the students. Keeping track of progress in academics and efforts towards holistic development of mentees was done under the mentor-mentee scheme. Mentors interact with mentees/ students frequently informally, share with them valuable things for their career development. CIE schedule was prepared in the beginning of the academic year and class tests such as open book, multiple choice, online, surprise test etc. of the subjects were conducted by the faculty. As a part of CIE, not only class tests, but also allotment of home assignments during mid-semester breaks also were suggested.

All HODs held meetings to keep records of syllabus completion, mid term corrections if any, to address the problems faced by students or faculty and to track the progress of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We have a special Committee which prepare the academic calendar at end of April for the next consecutive year. The committee makes most suitable schedules of various examinations ,classroom assessments programs, evaluation patens and co. curriculum ,extra curriculum. activities The calendar is designed in accordance with the tentative schedule of the University examinations. There are two types of evaluations: i) Internal evaluation and ii) University examinations. All the curricular and extra curricular activities are arranged in such a way that the students get ample time for exam preparation. Under the CIE, various tests and assignments are given to students and the students are informed by the respective subject teacher about the class test schedule. The faculty members set question papers as per the norms of the University framework following the objectives of the course. The dates of the submission of question papers and the marks are communicated to the faculty and department before the commencement of the examinations. The college is meticulous in raising quality education. IQAC considers internal evaluation as a powerful mean to continuously and properly evaluate the learners and improve their grades. Following are the college initiatives implemented by the college at the departmental level: 1.Tutorials and home assignments, seminars 2.Surprise tests, open book tests, online tests and diagram drawing tests. 3.Observation of student and their performances during the practical sessions for his Overall upgradation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://devgadcollege.in/wp-content/uploads/2018/09/Consolidated-PSO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://devgadcollege.in/wp-content/uploads/2021/04/SSS-analysis.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.6	0.24
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Expert Guidance – Innovative Pedagogy, Expert- Adv. Hasit Seth, Counsel , Mumbai	IPR cell	21/09/2019
Awareness about IPR in academics and research, Expert- Adv. Ganesh Hingmire	IPR cell	10/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Shri. S. H. Kelkar College, Devgad	Pooja Sanjay Dhoke	Shri. S. H. Kelkar College	Beauty and Styling	Service	13/09/2019

Shri. S. H. Kelkar College, Devgad	Aishwarya Anil Kuvlekar	Shri. S. H. Kelkar College	Poultry Farming	Small Scale Business	09/03/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	1.85
International	Physics	1	6.8
International	History	1	6.2
National	Geography	1	Nil
National	Library	1	Nil
International	Commerce	1	6.2
National	Botany	1	6.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Rural Development	1
Botany	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	Nil	Nil
Presented papers	8	4	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
479241	62026

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	80000	Nill	Nill	1	80000
Weeding (hard & soft)	2392	258165	Nill	Nill	2392	258165
Text Books	13331	1578876	410	62434	13741	1641310

Reference Books	24464	4934088	208	98487	24672	5032575
e-Books	97000	5900	Nil	Nil	97000	5900
Journals	72	88715	Nil	Nil	72	88715
e-Journals	6000	5900	Nil	Nil	6000	5900
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	386	124961	Nil	Nil	386	124961
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	155	57	3	5	11	13	27	50	0
Added	0	0	0	0	0	0	0	70	0
Total	155	57	3	5	11	13	27	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	147342	300000	252275

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute ensures proper maintenance of all type of infrastructure and support facilities in the campus to make sure that all the stake holders of institute get maximum benefit of it. Teaching and non-teaching staff are deputed to ensure maintenance of the facilities. The status of facilities and infrastructure is regularly monitored through various committees and deputed staff for optimum use of infrastructure which is accessible to the students and staff of the college. Laboratory: College has various laboratories namely the laboratories of Chemistry, Physics, Life Sciences, Environmental Science, computer Science Department. Daily cleaning and upkeep of laboratories is entrusted to the concerned department. Departments maintain the records of utilization, recurring, and non-recurring goods. Regular maintenance and repairs beyond the warranty period is done by the local service provider.

General maintenance of the laboratories is observed by the laboratory assistants and attendants. When the maintenance is beyond their capacity, the college hires local technicians. The common breakage at the end of the year is compensated by the students. Selected sensitive sophisticated equipment are protected under Annual Maintenance Contract (AMC). Stabilizers and UPS are provided for sensitive electronic equipment's. Inverter and diesel generator help to the availability of uninterrupted power supply. Library: Proper maintenance of the library infrastructure is entrusted to the college-Librarian and the supporting staff. Available reading material is carefully stacked and guarded from damages. The supporting staff looks after the books maintenance. The library also hires the services of local book binders when needed. The books are protected from termites by periodical use of disinfectants and anti-termites. ILMS Software SOUL 2.0 is updated regularly.

Sports facilities: The institute has recently procured machines and equipment for gymnasium. There is practice of maintaining a daily usage register for the gymnasium. The sports department uses the policy for optimum use of sports ground. The track and field is revamped for competitions and sports events. ICT facilities: The operating systems and antivirus installed in the computers are regularly updated for security and recent advances. Licensed copies of OS are preferred for computers. The institute has appointed a special technical staff to take care of the computers and peripherals and to render help to the faculty and administration for various software/ hardware related difficulties.

Provision of stabilizers and air conditioners is arranged for computers laboratories. Cleanliness: Cleanliness of the campus is a major task to ensure hygiene over the premises. It is maintained by the regular and additional attendants appointed on temporary basis as per the need. When needed, professionals are hired for repairs of furniture, electrical appliances and electricity supply system, fixing of leakages etc. Even disinfectants and ant-termites are applied to avoid the damages. Drinking water storage tanks in the institute are periodically cleaned and chlorinated. Hostels: Upkeep of boys and girls hostels in the campus are monitored by the teaching staff staying in campus. Cleanliness, hygiene and maintenance of hostel infrastructure is done on regular basis.

<https://devgadcollege.in/maintenance/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student aid fund	8	5880
Financial Support from Other Sources			

a) National	Govt. of India post matric scholarship	333	1472043
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Practice Sessions	04/02/2020	24	College Women Development Cell
Mentor-Mentee Scheme	01/08/2020	Nil	IQAC
Bridge Course	01/08/2020	Nil	IQAC
Self Defense for Girls	02/03/2020	28	College Women Development Cell
Yoga Day	21/06/2019	78	Pantanjali Yog
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Guidance in IT Sector	Nil	70	Nil	Nil
2019	Career Guidance in Insurance Sector	Nil	27	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Shriram Finance	13	5	ICICI Bank,	1	1

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Subrata Classic Internation al Championship 2019 - Best Benchpress Gold Medal	Internat ional	1	Nil	2017UR0300	Srushti Rane
2019	Subrata Classic Internation al Championship 2019 - Best Deadlift Gold Medal	Internat ional	1	Nil	2017UR0300	Srushti Rane

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The education system needs to student centric. Institute undertakes all possible efforts for holistic development of students. Apart from academics, students representation in various committees is important in decision making

and policy making. This is achieved through students council, representative in internal complaints committee, sports committee etc. General Secretary of NCC, a senior cadet, manages the NCC activities, communicates the activity related details with fellow cadets in consultation with the NCC Officer of institution. The NSS general Secretary takes lead in organizing various social activities and assists the program officer in organizing annual residential camp. Annual social function of college is a three days mega event. Students council decides the events to be organized during the event and work along with organizing students committee under guidance of the in charge teachers. Organization of Sports week of college is sole responsibility of student in sports committee. Teachers in the sports committee monitor the activities and guide the students for successful management of the events. In committees such as ICC, girls representative is a member. This gives exposure to girls for develop disicivness. Class representatives are encouraged to communicate with fellow classmates and share the difficulties/ appreciative initiative in classroom.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

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5.4.2 – No. of enrolled Alumni:

147

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

<p>Alumni visit to college for tree plantation in college campus. The alumni from a batch of 1994 visited college and met the professors and principal. They along with their professors planted a few saplings in campus. The planted saplings are being taken care by current students of college.</p>
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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<p>Decentralization and participative management help institution to work on its mission effectively. The Governing Body is the highest authority which is supported with CDC and Expert Committee. These two committees govern and frame institutional activities. The implementation of the activities are monitored by the Principal, Vice Principals and the faculty members through statutory and non-statutory committees. Also, student council is actively working to help the students to be part of activities. Practice 1: The authority and accountability of the administrative head of the institution, I/C Principal, is shared with two Vice Principal viz. General Administration and Infrastructure and Research. The vice-principals freely take proper decisions. In absence of Principal, the charge is handed over to vice principals or to the senior most faculty member. Practice 2: IQAC designs the college policies, strategies and their implantation through the faculty. The faculty is allotted the curricular, co-curricular and extracurricular responsibilities through various committees. The coordinators of various activities and schemes such as NSS, NCC, post-graduation, cultural etc. discharge their duties independently in consultation with the Principal. Example: NCC parades and social development activities are conducted by care taker officer (CTO). CTO takes orders from the commanding</p>
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officer (CO) of the NCC battalion and implements those with the enrolled NCC cadets after seeking permission from the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an institution affiliated to University of Mumbai, there are constraints on curriculum development at institutional level. The curriculum for region specific course such as B.Voc. in Hospitality and Tourism has been designed at institutional level and then the approval for the course and curriculum was obtained from the affiliating University. Also, curriculum for a certificate course in 'Trading in Share Market' has been framed at institutional level and implemented. The college seeks ways to add to the curriculum by organizing guest lectures, workshops and webinars for students.
Teaching and Learning	Teaching-learning is a key factor for any educational institute. To improve the teaching-learning, the IQAC has framed measures such as bridge course, continuous internal evaluation through class tests, mentoring. To track the teaching quality, feedback from students is recorded and analyzed.
Examination and Evaluation	Assessment of attainment of objectives of curriculum is done through semester end examinations and class tests. The academic calendar framed in line with examination schedule provided by University is followed by Examination Department. Apart from the semester end examinations, IQAC has framed continuous internal evaluation (CIE) of students to be conducted by all the departments. CIE aims at identification of slow learners and fast learners in a class so as extra inputs could be given to them as and when required by students.
Library, ICT and Physical Infrastructure / Instrumentation	Library, the knowledge resource center of institute possesses an important place among the all facilities. IQAC has suggested CDC to allocate budget to consider library

automation in phased manner. The estimated expenditure towards library automation has been requested to the librarian. For the B.Voc. courses and for webinars, a separate Audio-Visual hall of capacity of 100 equipped with internet connection, laptop, screen and sound system has been established.

Industry Interaction / Collaboration

Commerce Department with Banking and Insurance specialization (BBI), B.Voc. courses in Tourism and Hospitality and Health Care, Department of Business management (BMS) undertake industry visits and on job training (OJT) every year. The institute has collaborated, formally and informally, with banking sector, health care sector, Hospitality sector etc. for OJT.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	admission procedure of college is done through online mode. All the students data is filled in computer programme. This gives generation of required reports, bonafide certificates, number of students admitted according class/ gender etc.
Finance and Accounts	The College uses Govt. of India's Public Finance Management System (PFMS) and has implemented its Expenditure, Advance Transfer (EAT) Module. The College receives grants from UGC through PFMS and expenditure is recorded thereon. Accounting Software (Tally ERP) for all financial data and management of accounting records is being used. Payroll Software for preparation of Salary, Pension and other related financial management is used by the related staff.
Examination	The results of all examination conducted at college level on behalf of affiliating University are maintained by exam department through computer softwares. As per norms university and government guidelines for conduction of examination in Covid-19, college has undertaken online mode of examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2019	Dr. M. M. Kamat	One day workshop for election duty and training	Ratnagiri	1330
2019	Prof. S. S. Patil	One day workshop on Revised syllabus of FYBA Economics	R. P. Gogate Joglekar College, Ratnagiri	1000
2019	Prof. C. D. Bhenki	One day training programme of DLLE-First Term	Anandibai Raorane college, Vaibhavwadi	700
2019	Dr. S. L. Dhere	CTOS meeting for NCC Camp	Oros NCC office	405
2019	Prof. S. S. Teli	One day national conference of Emerging Trends and Innovative practices in commerce, Management, Languages, Science Social science	Karmveer Hire Arts, Commerce, Science and Education College, Gargoti	1400
2019	Prof. S. S. Teli	One day state level workshop on Dimension of Intellectual Property Rights	Sundarrao More College Arts, Commerce Science, Poladpur	500
2019	Prof. S. S. Teli	One day workshop on Revised syllabus of Accountancy GST	Thakur College, Kandivali	2410
2019	Prof. R. B. Zore	Two days workshop on Landuse Landcover Mapping	TGIS, Ahmedabad, Gujrat	4009
2019	Prof. R. B. Zore	One day national conference of Emerging Trends and Innovative practices in commerce, Management, Languages, Science Social science	Karmveer Hire Arts, Commerce, Science and Education College, Gargoti	900

2019	Dr. N. M. Valanju	One Day workshop of 52nd Mumbai University Youth festival	Kharepatan College.	850
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Innovative Pedagogy and administration	Innovative Pedagogy and administration	21/09/2019	21/09/2019	35	7
2020	Awareness about IPR in academics and research	Awareness about IPR in academics and research	10/02/2020	10/02/2020	42	6
2019	Consumer awareness and financial literacy	Consumer awareness and financial literacy	11/07/2019	11/07/2019	17	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	29/02/2020	09/03/2020	10
Short Term Course	1	17/06/2019	22/06/2019	6
Summer School NRDMS	1	10/06/2019	30/06/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Credit Society	Cooperative Credit Society	Earn and Learn Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is a regular practice in Institution to conduct Internal Audit Regularly on Quarterly and External Audit biannually from Authorized C.A. One External Audit done through Joint Director every year. Secondly by senior auditor Government of Maharashtra every year and also external Audit carried by Accounts General, Maharashtra

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	-
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The Association conducts meetings at intervals to discuss various problems related to the general welfare of the students to offer constructive suggestions for the smooth and successful functioning of the college work for the welfare of the students and the institution. 2. As per the suggestions of parents, WhatsApp group is created by each faculty to get updates about the attendance ,various activities and progress of students. 3. Institution have organized various activities to promote better participation of the parents in the various programs of the college to establish better relationship with the teachers.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Bridge course for newly admitted studetns Internal Evaluation at institution level
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Innovative Pedagogy	21/09/2019	21/09/2019	21/09/2019	42
2020	Awareness about IPR in academics and research	10/02/2020	10/02/2020	10/02/2020	48
2020	Online International Conference on Biodiversity conservation and Tourism 2020	18/05/2020	18/05/2020	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As a Sustainable energy - Active solar system generating 80 percent of power required for administrative building rest of the power is forwarded to power grid of Mahavitran Ltd. For Environmental Consciousness - Butterfly garden: Conservation and Awareness. Rain water harvesting system Solid waste management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/02/2020	1	G.I. awareness for farmers	Need of IPR and GI for native products	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	20/02/2019	https://devgadcollege.in/code-of-conduct/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Pledge	20/08/2019	20/08/2019	350
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus Green landscaping with trees and plants Butterfly Garden Awareness about deforestation Rain Water Harvesting Project Mangrove Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Urmi: Be visible Empowerment and financial independence of women can bring socio-economic transformation among women class of the society. CWDC, IQAC and principal realized that the instrumental efforts are more required than theoretical and guiding effort. CWDC frequently organized employment related workshops and guidance lectures for the girl students but need to bring a concrete platform for such activities has been emphasized. Expert committee of the college has come up with the suggestion of the formal initiative. A thought behind the idea was the momentum gained by the girl students start-up through the Urmi (meaning a wave), will certainly create ripples to change the social currents. Introducing the concept and conveying the objectives of URMI to the girl students was a real intricate task. Girls needed many sessions and discussion at individual level to come up with ideas on start-ups. On such backdrop, the expert committee put forth the idea of seed funding scheme for girl students to startup their own enterprise. The responsibility of execution of the scheme and related activities was entrusted to two young lady faculty members. Educational institutes should also think enhance the students competent for career and capable of creating employment, and also the responsibility of improving quality of lives and thus social conditions rely on the institute. CWDC of the college has already been working for the through personality development of the girl students of the college including the focus on the employment potential of the girls. The efforts were inclusive of workshops, expert lectures and guidance but in the year 2016-2017 the efforts were brought under formal platform and named as Urmi: Be Visible, an incubation

centre for the economic development of the girls with a belief that hand holding a woman to achieve her dream can assert a positive influence on the lives of many others in the society. Besides career-guidance and enhancement of employment potential of girl students a seed funding upto Rs. 50,000/- was announced. The scheme was officially launched witnessing a large gathering of girls on the occasion of International Women's Day, The concept of URMI was elaborated and appeal was made to come up with start-up ideas. A series of workshops/ lectures to motivate girls, to impregnate their minds with start-up ideas was conducted. Under this scheme the EDC has received the execution plan from the aspirant Ms. Pooja Sanjay Dhoke was selected for seed funding in March 2019, to disburse the first installment of Rs. 15,000/- for her Devgad based start up in Beauty Parlor (Total Santioned funding amount Rs. 50,000) 2.

Recyclothon: Best Practice II Title of the Practice: Recyclothon Goal:

Collection of littered emptied containers of pesticides and chemical fertilizers from farms and recycling. Context: Devgad is a place producing world famous Alphonso Mangoes. The local community earns its livelihood primarily from mango farming and fishing. During the season of mango farming, generally from August to May, the farmers use pesticides, growth regulators and chemical fertilizers as per requirement of the trees so as to maximize the yield. Most of the farmers utilize the pesticides, growth regulators and chemical fertilizers and throw the emptied containers in the farms. Their act of littering shows lack of awareness about hazards plastic can cause and recycling of the waste. The thrown away over the time period starts deteriorating, breaking into pieces, mixing with soil and plants. The grazing animals may consume its parts, the broken pieces may cause injuries to people, the plastic contents mix with soil and pollute soil. All these potential hazards may be reduced by addressing this issue. Therefore, under the guidance of Expert committee, IQAC identified the need of dealing with this problem of emptied containers thrown away after the use. The practice: Pool of students of Devgad College belong to number of small towns in periphery of around 40 km of the institute. Due to needy financial background and to be self-reliant many students opt to work in mango orchards during the season. Also, parents of a few students' are in possession of mungo orchards. Therefore, the studetns were made aware about use of chemicals for farming, how one should dispose the plastic waste produced during farming activities and need of reccling of containers. Leaflets regarding way to collect and dispose waste were distributed among all the college students. During programs organized by college for farmers, a word on recycling of plastic containers was spread. Students were encouraged to collect as much as possible waste containers. More than 50 students collected hundreds of small and big the plastic containers pieces of PVC pipes etc. thrown in farms and fields. Teachers also visited farms of students and orchards in nearby villages to review the activity. Evidence of success: The practice started with the goal of collection of waste containers and its recycling. It is evident that the practice was partly successful in the first year of its implementation from the collection of more than hundred containers, pieces of broken PVC, pipes, torn plastic nets installed in farms/ fencing etc. The success was achieved through students involvement and awareness drive. Problems encountered and resources required: • Distribution of leaflets regarding need of plastic container collection and recycling was not sufficient. Students were addressed classwise by incharge teachers of the activity. • The few farm and orchards owners were reluctant and not involved in the waste plastic container collection drive.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://devgadcollege.in/urmi/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of our institution is to bring the holistic vision of Academics and life and to prepare our students to meet the future challenges and to tackle the problems of the modern society and to make them active functionaries in ideal social orders. The institution since its inception in the year 1974 focuses on literacy rate of the people living in Devgad and nearby villages where it is situated. The vision of the college is to develop an institution of excellence in education, training and research at both undergraduate and postgraduate levels in Arts, Commerce and Science. The institution has well-equipped laboratories for Electronics and Communication Science, Computer Science, Biology, Chemistry, Physics. Fees scholarship is offered to the meritorious students. It open its corridors for the children titled as "Spark Circle" in the nearby schools students are invited to visit our college and motivate them to be a part of our higher education in future. We support the Government schools with computers and other technical equipments for computerized learning. An active NSS organizes outreach programmes for the student community. Considering the social responsibilities, our institution actively helps the affected people or victims in natural or man made disasters. We provide the needed help and sends to the distribution centres for the affected people. The institution has always given priority to the holistic education and empowerment of underprivileged children. Through this initiative several students get educated in technical courses and are placed in reputed organizations. The institution believes in eco friendliness and has also initiated composting, organic farming and zero waste management in the campus. The institution firmly believes making every student as a " High Thinker for Life".

Provide the weblink of the institution

<https://devgadcollege.in/mission-vision/>

8.Future Plans of Actions for Next Academic Year

In view on pandemic and probable measures the government would take, teachers need to prepare themselves for various modes of online teaching. - Teachers who are not ICT friendly will be given required training so as the teaching wont be hindered even during lockdown period. - As the Devgad Region is not very well connected by mobile network, students may face connectivity issues. Students will be encourage to use mobile for knowledge and be available online as when required for examination, lectures, guest lectures etc. - To keep the students updated and share lecture links, classwise groups of students will be created on WhatsApp mobile app, which is a regularly used social media by majority of students. - Teachers are suggested to share their recorded lectures through YouTube links. Also, platforms such as zoom, google meet etc. will be used for live lectures. - Guest lectures and workshops also will be arranged in online mode by different departments. - For newly admitted first year students, facultywise Diksharambh program will be conducted to make students aware of various activities, facilities of college etc. - We are eagerly trying to connect our college students to the society through awareness programs and cultural events. Online cultural competition will be held during the year. - We always try to make vocational courses available for the students to increase employability. As a result course in Fruit Processing has been sanction by UGC to our college. We plan to commence the course in forthcoming academic year after getting sanctions from affiliating University. - Development of nearby villages with the help of new agriculture technology, organic farming, financial inclusion would be focus while conducting extension activities. We try to maintain and improve our academic environment for better learning. - NCC unit of college will undertake various online activities for awareness about Government Initiatives. - Online

Interdisciplinary Conference will be organized by selected departments.