



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri. S. H. Kelkar College of Arts, Commerce and Science, Devgad
• Name of the Head of the institution	Dr. Sukhada Mangesh Jambale
• Designation	I'C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile no	9175110237
• Registered e-mail	dcdevgad@gmail.com
• Alternate e-mail	jambalesm.dc@gmail.com
• Address	Smt Neerabai Parkar Vidyanagari, A/P Devgad, Sindhudurg, Maharashtra 416613
• City/Town	Devgad
• State/UT	Maharashtra
• Pin Code	416613

2. Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Dr. Sunetra Dhere
• Phone No.	7385410482
• Alternate phone No.	
• Mobile	7385410482
• IQAC e-mail address	iqacshkc@gmail.com
• Alternate Email address	
3. Website address (Web link of the AQAR (Previous Academic Year)	https://devgadcollege.in/wp-content/uploads/2021/12/AQAR-2019-20.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://devgadcollege.in/event-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.43	2019	28/03/2019	27/03/2024
Cycle 2	B	2.95	2012	10/03/2012	09/03/2017
Cycle 1	B++	85	2004	03/05/2004	02/05/2009

6. Date of Establishment of IQAC

18/03/2019

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri. S. H. Kelkar College, Devgad	Nil	NA	NA	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organic farming competition Appreciation of contribution of ASHAs for their contribution during Covid-19 pandemic

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF	Information for NIRF submitted and uploaded on college website
Organic farming competition	Awareness and encouragement towards organic farming

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	20/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	22/02/2022

Extended Profile

1. Programme

1.1	395
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1229
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	790
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	425
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	51
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
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Number of sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
4. Institution		
4.1	Total number of Classrooms and Seminar halls	39
4.2	Total expenditure excluding salary during the year (INR in lakhs)	4840584
4.3	Total number of computers on campus for academic purposes	42

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Being an affiliated college; all the programmes are required to implement the syllabus prescribed by University. IQAC proposed Diksharambh: Student Induction Program for first year students and was conducted online mode due to lockdown. Mentors were assigned to encourage students holistic development. Academic plans with time-frame were prepared and followed by all the faculty members, yet flexible to make relevant changes. The prime focus is effective curriculum delivery and accomplishment of the objectives of the curriculum. Online tests, time tests, open book tests etc. were conducted by the faculty and records were maintained. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to interact with faculty members beyond classroom hours. The HoD conduct departmental meetings to monitor the progress of curriculum, workload distribution, activities. During the lockdown, the meetings were conducted either online or telephonic. It was difficult to reach to students for online lectures/examinations and extra-curricular online activities due to poor availability of network. Students-teachers faced hardships in teaching-learning amidst the pandemic. Institute made efforts to reach parents through media and college website. Parents-teacher meetings were not possible, a leaflet was shared with parents. Curriculum feedback from faculty members was recorded and analyzed.</p>	
File Description	Documents

Upload relevant supporting document	No File Uploaded
Link for Additional information	https://devgadcollege.in/wp-content/uploads/2022/05/Parent-information-leaflet-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar prepared including slots for exams and vacations. Preference given to schedule of examinations and other activities adjusted. Two types of evaluations: i) Internal evaluation and ii) University examinations. All the curricular and extracurricular activities are arranged in such a way that the students get ample time for preparation. Under the CIE, online internal tests are conducted by the faculty members. Due to imposition of Covid-19 restriction, the semester exams were also conducted online as per instructions from University. Faculty was instructed to set question papers as per University framework and coherent to the objectives of the course. Based on observations and students' overall involvement in the online learning process, faculty members encouraged the students to participate in various extra-curricular activities and/or recommend them a few effective study techniques to improve in academics. Interaction at individual level for discussing doubts and difficulties is also practiced by teachers. Mentors used to interact with mentees frequently informally, ask about family, ambitions, difficulties, discuss current affairs in social-political fields, career etc. Due to the inevitable restrictions arising because of poor connectivity, teachers were given freedom to conduct online/internal tests as per availability of network at places where students reside.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

36

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender,

Human Values, Environment and Sustainability into the Curriculum

The institute offers the curriculum developed for affiliating colleges by University of Mumbai. Curriculum for all the faculties is inclusive of cross-cutting issues relevant to gender, environment and sustainability, human values, professional ethics etc. Foundation course, travel and tourism, professional ethics, environmental acts and rules, biodiversity conservation, human rights, societal challenges, Indian constitution etc. are names of a few courses and modules in the curriculum. The teaching of curriculum is undertaken by all the faculty members in a systematic way. The curriculum enriched with the cross cutting issues are taught as a part of academics which leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor. ICC and Women Development Cell of college conducts programs about Gender Sensitivity, gender equality and awareness sessions about Prevention, prohibition and reprisal of Sexual Harassment at work place act. College annually organizes guest lectures, webinars etc. that help in gender sensitization. Plastic waste collection drive, Cleanliness drives under swachh bharat abhiyan, cyclothon (cycle rally) etc. activities are part of Social service and community development activities of ncC and NSS. Participation of cadets in such activities makes them aware of environment conservation, pollution and duties of a responsible citizens. Botany department and nature club organizes programs related to conservation of wetlands, mangroves etc. Biogas plant and sewage treatment plant on campus, solar power grid etc. green initiatives and Organic farming competition for students are a few efforts of institute to inculcate thoughts and practices about cross cutting issues among students

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with	No File

approvals for these courses	Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

75

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://devgadcollege.in/wp-content/uploads/2022/04/analysis-of-Faculty-Feedback-on-Curriculum.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://devgadcollege.in/wp-content/uploads/2022/02/SSS-2020-21-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1229

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

748

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A general bifurcation of students as slow and advanced learners based on the participation and interaction with faculty members is done. The criterion for such bifurcation was decided as the marks obtained by learners in online mode of exams could be deceptive. In general, students can be identified as slow learners if they score below 40%, ordinary learners if score is between 40 to 70% and advanced learners if the score is above 70%. Apart from this bifurcation, based on observations and students' overall inclination, faculty encouraged the students to participate in various co- and extra-curricular activities and/or recommend them a few effective study techniques to improve in academics. Keeping track of progress in academics and efforts towards holistic development of mentees was also done. Mentors used to interact with mentees/ students frequently informally, ask about family, ambitions, difficulties, share happening in social-political fields, career etc. Internal online tests of the subjects were conducted by the faculty. To track the records of faculty conducting CIE, HoDs held departmental meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1229	51

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Covid-19 pandemic posed many hardships in teaching-learning process however it also served as an opportunity to explore the online methods of teaching. Many of the faculty members undertook online teaching for the first time. User-friendly platforms for faculty as well as students such as zoom app, YouTube, GoogleMeet etc. were preferably used for conduct of online lectures. To make the learning experience effective, online study material such as PowerPoint presentations, animated video clips, charts, soft copy of study texts etc. were developed and shared by faculty with the students. The practical courses also were conducted online and the assessment of practical also was conducted through online viva-voce as per guidelines received from University of Mumbai. Experiments were These efforts offered participative and experimental learning experiences. Also, a few departments organized guest lectures for sharing quantum of enhanced knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 pandemic posed many hardships in teaching-learning process however it also served as an opportunity to explore the online methods of teaching. Many of the faculty members undertook online teaching for the first time. User-friendly platforms for faculty as well as students such as zoom app, YouTube, GoogleMeet etc. were preferably used for conduct of online lectures. To make the learning experience effective, online study material such as PowerPoint presentations, animated video clips, charts, soft copy of study texts etc. were developed and shared by faculty with the students. The practical courses also were conducted online and the assessment of practical also was conducted through online viva-voce as per guidelines received from University of Mumbai. Experiments were These efforts offered participative and experimental learning experiences. Also, a few departments organized guest lectures for sharing quantum of enhanced knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

647

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is seriously undertaken as a regular practice. Various measures under CIE were undertaken. Tests help identify progress of students in academics. Mentors interacted with mentees frequently informally, share with them valuable things for their career development. Online class tests such as open book, multiple choice, surprise test etc. of the subjects were conducted. All HODs held online or telephonic meetings to keep records of syllabus completion, mid term corrections if any, to address the problems faced by students or faculty and to track the progress of students.

IQAC has framed CIE structure which was successfully implemented during 2019-20 and the same will be followed as the institute reopens after the lockdown.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has functioning Examination Grievances Committee. Examination chair person, examination clerk and examination committee members are members of Examination Grievances Committee. The cell meets to address the grievances related to examination whenever received. The cell has a time-bound procedure to deal with the grievances. The student who wishes to lodge the grievance related to college examination has to give application in writing with the details of his/ her issue with examination. The chairperson of the cell calls a meeting to discuss the matter. Based on the facts and circumstances, the issue raised by student is addressed.

Till date no such grievance has been raised by any student in the academic year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated in the university curriculum. These are stated and displayed on website and communicated and students through college website. The significant quantifiable outcomes are identified by the teachers. The same is discussed with newly admitted students during the Diksharambh program which was conducted online. The attainment of programme and course outcomes will be done as the institute reopens under normal conditions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

It was difficult to reach to students to assess the programme outcomes and course outcomes due to the lockdown. Mere completion of syllabus teaching, conduct of CIE and mandatory semester examinations was undertaken. Teacher have identified the programme outcomes and course outcomes to be evaluated. Attainment of the same will be carried out when the systems come back to normalcy after the pandemic phase.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

417

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File

Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://devgadcollege.in/wp-content/uploads/2022/02/SSS-2020-21-2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents

List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an important part of education institutes as participation in such activities contribute in holistic development of students.

A number of activities such as organic farming competition, felicitation of ASHA workers, online drive for 'Be Vocal about Local', online Covid-19 awareness, online i-GOT training in Covid-19, online quiz on Maharashtra day, online quiz on Astronomy, state level cultural competition, tree plantation pakhawda, yog day etc. were conducted following covid-19 rules and regulations.

The felicitation of ASHAs was well appreciated from the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

619

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

80

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

i) **Laboratory:** College has various laboratories namely the laboratories of Chemistry, Physics, Botany, Environmental Science, Mathematics, Information Technology and BRT center. The laboratories are well equipped and fulfill the university norms. To make optimum utilization of available infrastructure and space, the timetable for under graduate and post graduate courses are carefully prepared. The Physics, Chemistry and Environmental Science departments run both undergraduate and post graduate courses. The instruments and equipments are procured as per requirements and revised curriculum.

Regular maintenance and repairs beyond the warranty period are done by the local service providers.

ii) Library: The library has an elevated position in the campus. Bookbank is made available for students where students get books on payment of nominal charges. The library provides reference books, journals, computers to the students. In accordance with revision of syllabus, the books are purchased.

iii) Computers/ IT infrastructure: Sufficient number of computers and internet facility for academic purpose are available on campus. Students use the computers preparing their projects, referencing, browsing study material etc. During Covid-19 lockdown phases, the examinations were conducted online. The institute extended the IT facilities to the students who were not in possession of mobiles or were facing connectivity issues.

iv) Classrooms: Sufficient number of classrooms and laboratories with all the necessary facilities are in place on the college campus. Due to lockdown phases during the year, the teaching-learning mode was online. Therefore, instead of physical classrooms, Google classroom, YouTube, zoom and Google meet etc. online teaching spaces were used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities: The institute has well organized Gymnasium. The sports facilities as per the sport/ game are provided to students through college. department uses the policy for optimum use of sports ground. The track and field is revamped for competitions and events. During Covid-19 pandemic, the use of gymnasium and sports facilities was refrained according to government orders during the academic year.

Recreation hall/ open space: The college has an open space for small scale cultural events. Also, a hall with dias and podiums is made available to students for cultural events and practice.

Hostel: Students admitting in the institution for education come from villages in about 50 km from Devgad. Also, students from other state Goa, other districts Kolhapur, Sangali etc. and far away talukas such as Malvan, Kudal etc. prefer Devgad College. Therefore, college offers hostel facility. There are two separate hostels for girls and boys with necessary facilities and security.

File Description	Documents
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Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://devgadcollege.in/ict-enabled-rooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

325923

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software:- SOUL from INFLIBNET Centre

Nature of automation:- Partially automated

Version:- SOUL 3.0

Year of Automation :- 2014

Library is automated using Integrated Library Management System (ILMS) Library is learning resources of college with Partially automated through library management system software (SOUL 3.0). The college library is partially automated from the year 2014-15. The library management software consists of modules like Acquisition, catalogue, circulation, serials control, OPAC and administration etc. Library provide OPAC device to students and faculty members to

have access books by subject, Author, Accession no and title. The total numbers of books in library are about 24721 and number of visitors per day is 70-100. The reading hall can accommodate 150 students. The Library has reprography facilities, computer with internet connection and audio and video cassettes. A good amount is invested every year for the purchase of books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.73

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College ICT is well-equipped with computers adequately supported by 50 Mbps fiber optic for administration office and IT department, B.Voc Department. A 100 Mbps fiber optic internet connectivity is provided for university exam center. The entire college campus is connected with LAN. Computer laboratories are well connected to the internet which facilitate the students and faculty to carry out their academic and research work. Lab technician is available to support students and faculty with their queries.

Computers are formatted on regular basis. College staff undertakes the formatting and up keeping of computers without any extra fees for maintenance of IT infrastructure with the help of technician. Wi-Fi facility is available in Principal cabin, administration Office, various departments including IT, library and B.Voc. The college website is updated and maintained by IT department faculty.

IT department extends complete support with IT infrastructure to the students and staff for all kind of online events. The institute is planning to extend wi-fi connectivity further to create and establish a Wi-Fi enabled campus. Most of the administrative work is being done with the help of ICT. The college regularly maintains the IT facilities.

CCTV is installed in every classroom and on the campus. There is provision of separate screens and internet installed for surveillance room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded

Details of available bandwidth of internet connection in the Institution	No File Uploaded
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4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

242831

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has various laboratories. Daily care-taking of laboratories is entrusted to the concerned department. Regular maintenance and repairs beyond the warranty period is done by the local service provider. General maintenance of the laboratories is observed by the laboratory attendants.

Proper maintenance of the library infrastructure is entrusted to the college-Librarian and the supporting staff. Available reading material is carefully stacked and guarded from damages. The supporting staff immediately upkeep the torn pages/ books. ILMS Software SOUL 3.0 is updated regularly. As a safety measure, a fire extinguisher is made available.

The institute has sports committee which who looks after maintenance of the available equipment. Local mechanics are hired to fix the damages in gymnasium whenever necessitated.

The operating systems and antivirus installed in the computers are regularly updated for security and recent advances. The institute has appointed a special technical staff to maintain the computers and peripherals and to render help to the faculty and administration for various software/ hardware related difficulties.

Cleanliness of the campus is a major task to ensure hygiene over the premises. It is maintained by the regular and additional attendants

appointed on temporary basis as per the need. The drinking water facility with filtration unit also regularly cleaned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://devgadcollege.in/maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

458

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents

Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

118

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

118

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View

	File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Council: In the beginning of every academic year, student council is formed in accordance with the norms of the University. It provides an opportunity for leadership development of organizational skills among the students and introduces the democracy.

Representation and participation of students in every college activity is registered through the council. Also it helps to involve students in various activities such as administrative, strategy making, policy making, cultural events, sports, NSS and management. Thus Students' Council is a major instrument for connecting and communicating the college policies to the students. Members of Students' Council represent the views, ideas, suggestions, complaints and interests of the students in the meetings. They also participate in special events such as awareness programs, anti-ragging campaign, activities of CWDC, college annual event Devgad Youth Festival (DYF) management. Direct interaction of the students with various stakeholders is established through Students' Council. Besides sharing their views, representatives convey relevant messages to the students. Due to covid-19 pandemic and online mode of education, the functioning of students' council was hampered. To make it possible to reach to students, a WhatsApp group of class representatives was created. The notices, messages, examination schedules etc. to be conveyed to students were shared on the class representative's group.

Special appointed members such as Ladies Representative, Sports Representative, NSS Representative and Cultural Representative are the coordinators of those extra-curricular activities the bridge between college administration and the students. Cultural representative projects the views and ideas of the students, the allocation of budget for cultural activities in the meeting. Student representatives in other bodies/ committees: Internal Complaint Committee: A Girl Representatives for fair investigation of the complaints. These representatives are called for meeting as and when required during investigation of complaints, received if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Parents, alumni and local community are the elements which help the institution develop. The alumni help the institution not only financially but also through various ways such as guidance, career guidance, employment, guest lectures, sharing of expertise etc. Institution has a large number of its proud alumni.

Many of the governing council members are alumni of our institute. Alumni of the college contribute actively in the development of the college. This helps to build a positive social image of the college and helps the raise of social funding as well. Alumni Association helps the college time to time with monetary assistance and the expertise they have whenever necessitated. A few members of expert committee of Devgad College are notable alumni of our institute.

The alumni on governing council plans crucial initiatives and then pass it to IQAC. IQAC decides the framework of the initiative. A few IQAC members are also alumni. Out of total 51 staff members 12 members are alumni of our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the college is to empower the rural youths and to make them intellectually alive and socially responsible and can be achievable through strong connection with society. The institute is committed to make optimum utilization of its infrastructure, human resource and expertise for the social cause and also to instill sense of social responsibility among students. As a part of social commitment for sustainable development of local community, the college has undertaken various initiatives such as participation in Unnat Bhart Abhiyan with select villages Salashi, Are, Kunakeshwar, Tirlot, Mithmumbari. Increased use of chemicals in farming is exhibiting long lasting effects on health, environment and ecosystem. To promote the organic farming and benefits of organic farming, institute has organized organic farming competition.

College decided to take note of contribution of ASHAs work at grassroots level during pandemic. 120 ASHAs were felicitated with a letter of gratitude, appreciation Rs. 2000/-.

Through an email, the institute offered to volunteer to help the administration on Covid-19 situation by extending its infrastructure. The hostels of Devgad College and the facilities were used during pandemic as quarantine centers and later as Covid-19 center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management help institution to work on its mission effectively. The Governing Council is the highest authority supported with CDC and Expert Committee. IQAC govern institutional activities. The authority and accountability of the administrative head of the institution, Principal, is shared with two Vice Principal.

IQAC designs the strategies and their implantation is done through the professors. The faculty is allotted the curricular, co-curricular and extracurricular responsibilities. The faculty members through statutory and non-statutory committees undertake various initiatives and organize events. The coordinators of various activities and schemes such as NSS, NCC, post graduation, cultural

etc. discharge their duties independently in consultation with the Principal and/ or IQAC coordinator. Example: NCC parades and social development activities are conducted by associate NCC officer and care taker officer. They take orders from the commanding officer (CO) and implement those with the enrolled NCC cadets after seeking permission from principal.

Also, student council is actively working to help the students to be part of activities. The functioning of student council was not as efficeinet as expected during lockdown. Therefore, instead of student council,group of class representatives was made instrumental to reach to all classes during the online mode of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality policies of Devgad College are well conveyed from vision and mission statements. Perspective plan is designed in such a way that the policies are in tune with vision and mission and can be deployed during the successive academic years.

The pandemic demanded online teaching-learning process thus institute has to switch to technology based teaching methods. To address the issue of poor connectivity in the region where students belong, recorded videos of college teachers, sharing study material through social media was done with students.

We have identified the focus area as sustainable agriculture. To promote agriculture, organic farming competition was planned and successfully conducted which is an evidence of effective deployment of plan.

In view of foreseen lockdown, online education and activities through NCC unit and cultural department of college were planned. Cadets participated in yog day and practiced asanas and pranayama, tree plantation week celebrated by plating sapling at home, Be Vocal about Local campaign was conducted by taking pledge etc. Cultural department conducted online cultural competition and encouraged students for University Youth Festival.

College undertakes the activities, initiatives and events which are student centric and meant for societal elevation.All the planned activities are meticulously conducted.

File Description	Documents
Strategic Plan and deployment documents on the website	View File

Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall planning of the institutional activities and policies is done by governing council and expert committee.

The day-to-day administrative affairs of the College are managed by the administrative staff under the authority of the principal. The Principal is academic head, ensuring the proper conduct of all the academic, research and extension activities. The Statutory committees are constituted and meetings are conducted.

The executive leadership is shared with the vice principals, Examination chairperson, HoDs and IQAC Coordinator.

The appointments of teaching and non-teaching staff on contract are done through IQAC. IQAC coordinator conducts interview of the applicants, discusses the expectations of institute and recommends the principal. For permanent fulltime appointments, procedures laid by the university/UGC are followed.

Important events of the College are communicated with the media. The Grievance redressal committees for both staff and the students have been formed. The power delegation and decentralisation of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation.

College is working on streamlining the functioning of institutional bodies by preparing SOPs. The Covid-19 pandemic has posed challenges in smooth functioning of institutional bodies due to onlie mode of working and work from home.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://devgadcollege.in/wp-content/uploads/2019/02/Organogram-converted.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
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ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has started to insure lives of unaided non-teaching staff with group insurance and personal accidental insurance policies.

There are several welfare measures of Devgad College for its teaching and non-teaching staff. The various welfare schemes are as follows:

- Employees' credit society functions on campus
- Maternity benefits as per norms
- Budget provision to conduct research for unaided teaching staff
- Uninterrupted electricity for prioritized offices and departments through solar power plant and generator
- Wi-Fi and ICT facility
- Canteen facility
- Sports/ gymnasium facility
- Subsidized stationary made available on campus for personal/ academic purpose through Grahak-Bhandar
- Free of cost accommodation on campus for teachers who have to stay away from native.

The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
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Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

If the College is to reach the high standards of achievement and excellence that its chief stakeholders hope for, then it is

imperative to institute a stringent performance management system. Faculty performance based on criteria of novelty of teaching methods employed, research activities, participation in cocurricularactivities of the College etc. Performance based assessment system (PBAS) forms from aided teachers and faculty profile forms from self-financed teachers are collected at the year end. A committee is formed to review the forms of teachers who are due for promotions.

Also, a performance assessment of nonteaching staff as well is done on yearly basis.

File Description	Documents
Paste link for additional information	https://devgadcollege.in/governance/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Devgad College regularly conducts internal and external financial audits. The OS and the staff takes care of the financial affairs. External Audit is conducted by the CAG through Auditor General (AG) and Chartered Accountant of the Institute. Internal Audit is conducted by an Internal Auditor.

AG, conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of receipts, interest earned, returns on investments and all payments.

All observations/objections of AG are communicated through their report. These objections are examined. AG's audit for the previous years has been completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding.

CA of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All UCs to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2019-20 have been certified by the CA.

Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of all receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.18

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The internal resource of funds for Devgad College is in the form of admission fee, tuition fee, examination fee etc.

Institute utilizes the funds as Non-Recurring (Capital Assets) and Recurring (Operation & Maintenance) expenditure. Developing new infrastructure, purchase of new equipment, purchase of books, subscription of Journals etc. fall under Non Recurring component of expenditure. Salaries of staff, Maintenance of infrastructure and facilities, Fellowships/Scholarships for students categorized under recurring component.

The college follows guidelines of university and government about the scholarships to students from low socio-economic background.

To encourage the enrolment of divyangjan and students who hail from humble economic background, the institute is in process to resolve to provide 100% fee waiver from next academic year.

The college provides hostel facility to students in the campus.

The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments.

Faculty members are encouraged to apply for research projects from university and Government agencies to carry out their research in the campus.

File Description	Documents

Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Feedback on curriculum from various stakeholders conducted and analysis done. The same is made available on college website.

Process for effective curriculum delivery during lockdown was discussed through online meetings conducted by principal. During the lockdown phase, lectures of teachers in recorded form were shared with students. Also, study material in soft copy format were provided.

Curriculum delivery process for year 2021-22 has been framed considering the normal mode of conduct of education after the lockdown phase.

Webinars in association with IQAC were conducted by select departments.

Online Diksharambh was conducted as a students induction programme in which the newly admitted students were oriented for forthcoming courses, activities they will be engaged in.

A competition in farming was successfully conducted.

All the significant activities and initiatives were resolved in the IQAC meetings and the conduct of these activities was well documented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Meetings of IQAC are conducted to discuss aspects of teaching learning, functions of various committees and initiatives, significant initiatives to be undertaken.

The seed funding scheme of the college for start-ups 'Urmi' which aims to encourage girl students, was merged with Entrepreneurship Development Cell (EDC). The EDC established for all students aspiring for start-ups.

During the lockdown phase, it was a challenge to conduct online education and activities for students. IQAC suggested the Head of Institution to share recorded audio/ video lectures for students through YouTube/ whatsapp etc. platforms.

The mentor-mentee scheme was not- effectively functional during lockdown phase due to technical issues such as electricity, connectivity. IQAC instructed the mentors to continue the mentoring in the difficult phase of lockdown. Also, IQAC suggested the administration to share a helpline number for psycho-socio support of students. The helpline set-up by UGC was shared through facebook page of Devgad College and college website.

As an act of gratitude towards the health workers, ASHAs were felicitated for their dedication and duty during the pandemic.

File Description	Documents
Paste link for additional information	http://devgadcollege.in/wp-content/uploads/2020/05/5062771_Public-Notice-Redressal-of-Grievances-Related-to-COVID-19-Pan.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has functional College Women Development Cell (CWDC), Internal Complaints Committee (ICC) and Anti-ragging Cell. Awareness programs are organized. During admission process, students are made aware about code of conduct on-off campus through college brochure, boards on campus and college website. College has zero tolerance policy towards harassment of any kind in college premise.

CWDC organizes sessions on women empowerment which in turn would promote gender equality. Also, a program related to hygiene during menstruation was conducted. ICC creates awareness about The Sexual Harassment of Women at Workplace Act through lectures.

A separate common room with washrooms and sanitary pad vending machine is available for girl students.

For safety and security purpose, CCTVs are aptly installed on the whole college campus. Also, complaint box 'Nirbhaya' at the entrance of college is also provided to encourage girls to report about harassment.

Ladies faculty members who reside on campus at staff quarter serve as care takers for girls staying in hostel. They monitor their well-being.

A seed funding initiative of college 'URMI', intended to encourage girls to consider entrepreneurship as a career is also a women empowerment initiative. Through this initiative college has financially assisted three girls till 2020 to establish their start-ups.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://devgadcollege.in/common-rooms/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File

Any other relevant information	No File Uploaded
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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste generate on campus is segregated into degradable and non-degradable waste. The non-degradable waste is collected and handed over to nagar panchayat (Notified Area Council) waste collection system for further processing. College has installed a biogas plant as a green initiative in 2017-18. The degradable waste such as kitchen waste generated in mess and canteen etc. is fed to biogas gas plant to generate gas for cooking. During the lockdown phase, the plant remained non-operative due to insufficient feed.

College has installed a sewage treatment plat to process the gray water to water usable for irrigation of trees. The outlets of bathrooms of gents and ladies hostels and kitchen of the hostel mess on campus are connected to sewage treatment plant. During the lockdown phase, the plant remained non-operative due to insufficient feed.

The chemical contaminated water from chemistry laboratory is separately collected in a tank and prevented from letting it to other water bodies and soil.

On the campus a small quantum of bio-medical waste is generated in vocational course of Health Care. This waste is handed over to Spandan maternity hospital for disposal with which the college has signed MoU.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

B. Any 3 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

One of the most exemplary initiative is in the field of organic farming. The college has conducted organic farming competition for students. Response of students to the said comeptition was very encouraging. Objective of the competiton was to promote awareness about organic farming, its benefits and scope for organic produce in the market. Through the cometition, along with the participant students, their family membres also understood the process of urge of organic farming on large scale.

In the wake of the Covid-19 global epidemic, the artfield has had to take a break. Even college students who are future generations artists have been deprived of the opportunity to present their art for the last 2 years. To provide platform to students, Devgad College has organizeda state level online cultural copmetition on June 25, 2020. It was an attempt to foster and rejuvenate the cultural atmosphere among the students across the state.

The college authorities decided to take note of contribution of ASHAs work at grassroots level during pandemic. 120 ASHAs were felicitated in college campus. The nature of felicitation was a letter of gratitude and token of appreciation Rs. 2000/-. This initiative was well appreciated in the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates various days of importance such as constitution day, Mahatma Gandhi birth anniversary, Savitribai Phule birth anniversary, Minority rights day, women's day etc. On these occasions, apt programs such as oath taking, reading of emblem, felicitation of empowered women, expert lectures etc. are conducted. Through these programs, the students and the audience gets sensitized for constitutional values such as fraternity, equality etc.

Also, teachers teach the curriculum that includes value education, rights and duties of Indian citizens, constitution of India, environment conservation etc.

Also, days of national importance, Republic Day, Independence Day are also celebrated. During the pandemic, the programs were conducted following the Covid-19 regulations.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Devgad College organizes events/ lectures on the occasion of days of national/ international importance. Devgad college celebrate these events with enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders and to spread the sense of Unity, Peace, Love and Happiness among the stakeholders of the institute.

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and an invaluable gift of India's ancient tradition to world is Yog. College NCC unit appealed the cadets to practice yog and pranayam following the theme 'Yoga for Health - Yoga at Home'. Cadets also participated in pre-IDY Online quiz.

Gandhi Jayanti and Constitution day were celebrated by NSS unit under Covid-19 protocol. On the occasion of National Minority Day, a webinar of Dr. Afigine Tuscano, was organized by history department. On the occasion of Savitribai Phule's birth anniversary felicitation and guidance session of Lt. Sunetra Dhere was organized by CWD cell.

Flag hoisting on the Republic day, powada reciting on the occasion of Chh. Shivaji Maharaj birth anniversary and celebration of Dr. B. R. Ambedkar birth anniversary was conducted by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sendriy Sheti Spardha 2020-21 (Organic Farming Competition 2020-21)

Objectives of the Practice

Most of the learners of Devgad College hail from farmer's family background. Obtaining formal education and making its use to conserve and prosper family profession of farming should be prime career option of the students. Devgad College being in rural region, organizing agriculture related competition could be fairly relevant.

Encouraging farming as profession through competition and instilling interest towards farming among students is objective of this practice. Promoting organic farming and awareness about harmful effects of chemical fertilizers and pesticides is another underlying

purpose of this practice. This activity would endorse farming practices to maintain balance of ecosystem would be followed.

The Context

Covid-19 has posed many challenges in front of the society. Our institute facilitated the students to make most of the available resources during the restrictions imposed due to Covid-19 and converting this challenge into an opportunity. Excessive use of chemicals in farming and the deteriorating balance of nature are exhibiting long lasting effects on human health. Many residents of Devgad, who are helping their families by working in urban areas, are now looking for new opportunities in the village itself. Instead of living a frugal, stressful and impermanent life away from family, the youth should consider farming in their own village as the saying goes 'Gadya Apula Gaav Bara' ('Mate, countryside is better'). Devgad College has organized organic farming competition under 'Unnat Bharat Abhiyan' for students to promote farming culture, encourage students to choose farming over private jobs and to create awareness about benefits of organic farming.

The Practice

Inception of the 'Sendriy Sheti Spardha' was through the expert committee and chairman of the management committee. IQAC considered the recommendation of expert committee and framed the plan for conduct of the competition.

Formal education is not only meant for producing literate youth but to make them aware of various prospects in their career, to make them think out of box and to educate them for life which is beyond academic curriculum. The curriculum includes courses related to environmental science, sustainable agriculture, bioremediation etc. Relating these courses with lives through practical may be achieved in this competition.

In the beginning of monsoon of year 2020, the committee members of Sendriy Sheti Activity, of which one is IQAC member, reached students through social media. Students were communicated the details of the competition. Teachers encouraged students to participate in the competition by informing them what the benefits of organic farming are.

The rules and conditions of competition were communicated with participants. Timely monitoring of the progress was done by the committee members. Reports of the visits to the fields were maintained. The participant students and parents were interviewed during the visits about the procedures and practices they are following. Below are a few marks decided for the competition:

- Extent of knowledge in undertaken farming project
- Type of crop

- Quantity and quality of yield
- Evidence of organic farming
- Expenditure
- Plan of sell

Based on the interviews, field visit reports, actual yield and expert opinion, the results were declared.

Also, a session on guidance about various schemes for agriculture offered by banking sector was organized.

Experts in agriculture and banking who made themselves available for guidance session organized for participants are:

Agriculture: Prof. Vinayak Thakur

Agriculture Tech School, Valivande

Banking: Mr. Ganesh Shinde

Branch Manager, State Bank of India, Devgad

The participants were from various villages of Devgad tehsil. The committee members found that commuting to participants' places for monitoring was difficult because of large distance and condition of roads.

Evidence of Success

In the very first attempt of organizing such a novel competition, encouraging response from students was received. A total of 24 students registered for the competition out of which 20 were girl students. Significant number of girl participants in such an initiative is promising.

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Tejas Rajkumar Kanerkar

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Teli Chaitali Bhaskar

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Vinayak Ankush Suke

M.A. Rural Development

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Yashashri Shivram Bapardekar

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Gauri Vikas Pujare

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The participants have grown kanagi (yam), turmeric, marigold, snake guard, cucumber, ground nuts, chibud (mash melon) etc. organically for the competition. Use of cow dung, Jeevamrut and panchgavya etc. (bio pesticide and fertilizer) was done by the participants. The yield and use of organic pesticide and fertilizers is evident from visit reports and photographs. This competition made the students active, lead them towards agriculture and inspired them to think of farming as career option.

Problems Encountered and Resources Required

- Remote regions
- Network issues
- Transport facilities to interior places
- Motivating the participate
- Sponsors

Notes (Optional)

Based on the success of this innovative practice, the institute would expand the span of competition. Next year the competition will not be restricted for college students but it will be open for farmers from selected villages in Devgad tehsil.

Effects on health and ecological disturbance caused due to excessive use of chemicals in agriculture is alarming. Higher Education Institutes in rural parts of country may take initiative to promote organic farming through such competitions or projects undertaken on cooperative basis for students/ farmers. To encourage the participants, agriculture tools, machines may be distributed as reward to the individuals securing ranks.

Online Inter-Collegiate State level Cultural Competition

Objectives of the Practice

The art is such an integral part of lives that the social, civic, and economic wellbeing and vitality of society depends on it. Participation in art forms in childhood and youth has been linked to positive academic, social and emotional outcomes in life. In the wake of the Covid-19 global epidemic, the field art and cultural events has had to take a break. Not only professional artists and actors were affected but also the college students who are future generation artists have been deprived of the opportunity to present their art. To provide platform to students, Devgad College has organized Online Inter-Collegiate State level Cultural Competition. It was an attempt to foster and rejuvenate the cultural atmosphere among the students across the state.

The Context

It is indeed a main aim of a determined people to create good bonding among the members of society with love, warmth and affection. To maintain and develop such bonding, one needs to mingle with the society and encourage the growth of social connections. Devgad College has initiated Natya movement in Devgad since 1974 to explore talent in theatrics and offer them platform to perform. Devgad College has made a great contribution in the field of art in the form of talented artists. To name a few Mr. Vidyadhar Karlekar (actor), Mr. Deepak Kadam (actor), Mr. Shrijeet Marathe (actor, anchor), Mr. Sachin Valanju (actor, singer), Mr. Onkar Damle (director), Ms. Vrushali Khadilkar (actor). The attempts of college in the field of art, particularly drama and theatre, were brought under a department 'Natyashakha' in 2016. Not mere entertainment through 'Natyashakha' is our aim but to foster and cultivate good cultural atmosphere in Devgad is our prime motto. Inter-state level one act play competition was commenced in 2016 and continued till the imposition of Covid-19 restrictions. In this context, to continue our contribution in the field of art, college decided to conduct Online Inter-Collegiate State level Cultural Competition for students during the pandemic.

The practice

The notification with details of competition and rules was publicized through different platforms of social media on June 14, 2020. The competition was scheduled on June 25, 2020. The eligibility for participation was learner of junior college, undergraduate and postgraduate programs. Indian light vocal, mono acting, classical dance and storytelling were the events in the competition. A good quality video of performance was to be sent through email on or before June 23, 2020. Renowned experts in the art field were invited as judges and guests for the competition.

Mr. Nilesh Sawe, Cultural Coordinator of Mumbai University presided the inaugural session while the performances were judged by Mr. Rajesh Kolambkar and Mr. Rajendra Bodekar (for storytelling and mono

acting) and Mr. Kamalakar Patkar and Mr. Sachin Jadhav (Indian light vocal) and Ms. Mrunal Kelkar (Classical dance).

For the competition, participants sent good quality recorded videos which were streamed on telegram channel for judging. Because of time limit for performances, the competition could finish in time as expected.

Even if the competition was conducted in online mode, the participants performed with the same spirit as if they were performing live. Online competition abridged the geographical distances and saved travelling and the expenses of participants.

Evidence of Success

The response of students to notification of the aforementioned competition was encouraging. A total of 71 students from various colleges affiliated to different universities in Maharashtra state showed their interest as participant.

Good number participants sent their performance for judging in all the four forms of art viz. Indian light vocal: 28, mono acting: 18, classical dance: 08 and storytelling: 20.

The preparedness, efforts and enthusiasm was reflected during the performances. One of the participants, Ms. Renuka Dhumal, during her feedback stated that such a competition was much awaited one during the pandemic phase. Chief Guest of the competition Mr. Sawe during his address mentioned that this competition is the first and one of its kind in Mumbai University during the lockdown phase.

Result of Competition was declared on the same day. Prize money and e-certificates were sent online to the winners. The motive of this competition was to rejuvenate the art skills; to give the students break from online academics; to lift up their moral during pandemic was well served.

Problems Encountered and Resources Required

There is no reasonable internet connectivity in Devgad taluka. BSNL and AIRTEL have provided a basic modicum of connectivity to the area through optical fibre lines. However, this connectivity is limited to the taluka head quarter and does not extend to majority of villages where the learners of Devgad College belong to. The organizing team found it difficult increase participation of Devgad College students.

Though there are advantages of the online mode of competition such as time and money saving, the competition lacked the vivacity due to lack of audience. To make such a competition livelier, better online platforms where live performances would be presented and audience can join are required.

It also was noticed that it is required by teachers and students as well to acquire proficiency in operating different online Apps and tools for smooth conduct of such online activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute, assumes and shoulders its responsibility of being dedicated institution working for social cause. College is always on ready and prepared to extend help, cooperation towards society whenever required. The Covid-19 hit Devgad taluka during second wave real bad. Devgad college and the Shikshan Vikas Mandal decided to contribute by offering college infrastructure and facilities to health department. An email stating the willingness and possible ways in which college can be of use in Covid-19 situation to the local administration was sent to Collector, Sindhudurg District. Cooperation in all possible ways was done by the college to the administration. The hostels, the water and electricity, human resource as and when required were extended by college.

Poor internet network and power outage arising due to cyclons, heavy rains etc. are real challenges in front of learners as far as online mode of education is considered. The college attempted to reach the students through grampanchayats. The curriculum and study material was made available at grampanchayats in a few selected villages.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

College will follow the guidelines which would be laid down by Government and University during academic year 2021-22. Depending on online-offline mode of instructions, college will plan its activities. Assuming the phases of lockdown college has decided to organized variety of activities.

The students will be encouraged to enrol for and participate in NSS, NCC, DLLE activities. NCC cadets will contribute in tree plantation, Puneet Sagar Mission, Fit India Campaign. as per the orders from 58 MAH BN. CWD cell will organize a mega event on the occasion of International Women's Day.

Cultural department will conduct a online/offline competition to rejuvenate the art of storytelling/ folk dance.

Projects will be undertaken by teacher. Online/Offline interdisciplinary conferences/seminars will also be organized by select departments.

Online system for submission of documents and records will be developed by IQAC. Training sessions for all staff will be organized. College IQAC will visit the NAAC A grade institutes.

Sessions to inculcate scientific temperament among the students will be organized. Campaign to make the students aware of harmful effects of plastic will be conducted. The organic farming competition conducted for students in this academic year will be made open to farmers in villages under Unnat Bharat Abhiyan.